



LEARNING SKILLS AND BEHAVIOURS

Progression of skills development

	EYFS	End of Y2	End of Y4	End of Y6
Enquiry	<p>I am beginning to ask questions when we are talking about and doing different things</p> <p>I can answer questions when asked by someone else</p> <p>I can tell when we need to find out more about something</p> <p>I know when we need to solve a problem</p> <p>I can talk about what I am doing as I do it</p>	<p>I can say what I would plan to do and how to find out more information</p> <p>I can ask questions about what is being discussed</p> <p>I can see when there is a problem to be solved</p> <p>I can predict what might happen</p> <p>I can sometimes give more than one idea when we are planning or doing something</p> <p>I can compare different ideas</p>	<p>I can ask relevant questions about a situation</p> <p>I can explain a problem</p> <p>I can suggest different ways to find out more about something</p> <p>I can discuss the strengths and weaknesses of different ideas</p> <p>I can draw conclusions from my results and information</p>	<p>I can suggest possible and unlikely outcomes or consequences of decisions and actions</p> <p>I can form plans and decide on research strategies</p> <p>I can improve my own ideas and suggest improvements to others' ideas</p> <p>I can plan, design and carry out an enquiry</p>
Problem Solving	<p>I can talk about ways of solving a problem that has been explained to me</p>	<p>I am beginning to identify problems</p> <p>I can sometimes think of different ways of solving a problem</p> <p>I can check that my way of solving the problem is the best way</p>	<p>I can recognise and explain a problem</p> <p>I can suggest ways of solving a problem</p> <p>I can try different approaches when I am solving a problem</p> <p>I can evaluate the solutions by thinking about the different approaches I have taken</p> <p>I can judge the quality of the solutions and processes, then think about how to improve on them</p>	<p>I can recognise and explain a problem and hypothesise about solutions</p> <p>I can plan and try out possible solutions, using appropriate tools.</p> <p>I can change what I am doing if necessary to improve on the steps I am taking to solve the problem</p> <p>I can evaluate my solutions by reflecting on the process I have taken and the outcomes</p> <p>I can make judgements about the quality of the solution and the processes I took, using relevant success criteria</p>
Creative Thinking	<p>I like to find out more about things so I ask questions about what things are and how things work</p> <p>I can pretend to be different people or things when I play</p> <p>I can begin to find out more about things when I play</p> <p>I can say what something might be or become</p> <p>I can try different ways of doing things</p>	<p>I am curious and ask questions about what might happen</p> <p>I can use my imagination to think of ideas for different activities e.g. stories, dance, painting</p> <p>I can discover more about things when I am able to explore</p> <p>I can give more than one idea of what might be</p> <p>I can build on other ideas</p> <p>I like to explore different ideas</p>	<p>I can ask questions that begin with 'what if' or 'why'</p> <p>I can use my imagination to think of new ideas for different activities</p> <p>I can discover and make links by recognising patterns and how things relate to each other</p> <p>I can suggest possible outcomes</p> <p>I can suggest ways to develop and change ideas</p> <p>I am willing to explore and change ideas to achieve my purpose</p>	<p>I can use my imagination to come up with original ideas and change ideas to suit the purpose</p> <p>I can speculate about possibilities and think about their consequences</p> <p>I sometimes question what I am being told and can suggest my own ideas</p> <p>I am prepared to take risks, and change my ideas</p> <p>I can judge my ideas and outcomes against the purpose</p>

	EYFS	End of Y2	End of Y4	End of Y6
Information Processing and Computing	<p>I can sort things into groups</p> <p>I can tell the difference between two things</p> <p>I can put pieces together to make a whole one</p>	<p>I know how to find out more about something</p> <p>I can recognise some features of information texts</p> <p>I can sort objects in a variety of ways</p> <p>I can put a set of objects in order</p> <p>I can say what is same or different about objects or situations</p> <p>I can say why objects in a set are grouped together</p> <p>I can name different parts of things</p>	<p>I can use the features of information texts and ICT sources to find information</p> <p>I can sort in a variety of ways of my own choosing , giving reasons for doing so</p> <p>I can classify groups of objects using appropriate vocabulary</p> <p>I can recognise a range of similarities and differences between objects and situations</p> <p>I can describe how a particular part or action makes a difference to what it is or what happens</p>	<p>I can find and organise information from a wide range of sources including books and ICT</p> <p>I can search for information and use alternative strategies if a search fails.</p> <p>I can sort by multiple criteria, classify, summarise and synthesise information</p> <p>I can record information in a variety of ways</p> <p>I can explain how a given factor affected a situation or test</p> <p>I can identify the relationships between factors</p>
Reasoning	<p>I can share what I do with other people</p> <p>I can begin to make choices and say why I have made them</p>	<p>I can say what might happen as a result of what I do</p> <p>I can make choices and decisions and say why I have made that decision</p> <p>I can predict what I think will happen and compare this to what happened</p> <p>I can use the right words to say what I think</p>	<p>I can make a list of 'for' and 'against'</p> <p>I can give reasons for my judgements and decisions</p> <p>I can make predictions based on what I already know</p> <p>I can give an example to show another statement is incorrect</p> <p>I can listen to someone else's point of view and put my own point of view</p>	<p>I can use what I know and what I have experienced, to predict and generalise from it and apply this to new situations</p> <p>I can make decisions on the quality, reliability and validity of evidence, data and information</p> <p>I am able to synthesise, analyse and apply evidence, data and information in a variety of ways, including dealing with conflicting evidence</p> <p>I can identify patterns, sequences, and cause and effect</p> <p>I can compare and discriminate between ideas</p>
Evaluation	<p>I can talk about my work/activity as I do it</p> <p>I can say if I like what I've made or not</p> <p>I can sometimes talk about what helped me or do something</p> <p>I can say what I think about what other people have done</p>	<p>I can say why my work is good or not</p> <p>I can talk about what helped me in my work</p> <p>I can give opinions about what I have heard or read</p> <p>I can give reasons for my opinions about the work of others</p>	<p>I can compare 2 sources of information and judge which is the most useful / helpful</p> <p>I can give reasons why things helped me to find out / reach a solution</p> <p>I can give opinions on a range of sources of information and compare their quality</p> <p>I can evaluate the quality of my work and suggest improvements</p> <p>I can make suggestions when making choices from a range of possible ideas</p> <p>I can contribute to discussions about what might be the success criteria for a given task</p>	<p>I can recognise that evaluation requires criteria against which to make judgements and can decide which criteria is important and why</p> <p>I can make independent, critical judgements against criteria and justify my decisions</p> <p>I amend judgements when appropriate in the light of further evidence</p> <p>I am able to evaluate progress in my learning and offer ideas for improvement</p>

	EYFS	End of Y2	End of Y4	End of Y6
Self Awareness	<p>I can tell you something special about me</p> <p>I can say what I like and dislike</p>	<p>I can tell you how I am the same as and different from my friends</p> <p>I can say what I'm good at</p> <p>I can explain why I like or dislike something</p> <p>I can say what I find interesting</p> <p>I can explain why I agree or disagree with something</p> <p>I can work well on my own for short amounts of time and ask for help when needed</p>	<p>I can talk about what I'm good at and what I need to improve</p> <p>I can say what is good about me and my culture</p> <p>I can begin to explain my opinions about different subjects</p> <p>I can work well on my own and ask for help when needed</p>	<p>I can talk about my strengths and areas for development</p> <p>I can begin to make up my own mind and make decisions based on different opinions</p> <p>I can motivate myself to work well on my own and ask for help when needed</p>
Managing Feelings	<p>I can tell someone if I am happy or sad</p> <p>I know that I get cross sometimes but that I mustn't hurt other people</p> <p>I can usually stop and think before acting</p>	<p>I can tell someone if I'm particularly pleased or worried about something</p> <p>I know that it is ok to have any feeling but that it is not ok to behave in any way we like (if it hurts other people)</p> <p>I sometimes use different ways to calm myself down when I feel scared or upset</p> <p>I can talk about how I feel in new situations</p> <p>I can explain how I felt in past situations</p>	<p>I can give reasons why I'm excited or nervous</p> <p>I know how it feels to do or start something new, and can find some ways to cope with these feelings</p> <p>I can predict how I am going to feel in a situation and plan how to make myself feel ok</p> <p>I can usually find a way to calm myself down when necessary</p> <p>I can sometimes use what has happened before to help me control my feelings in difficult situations.</p>	<p>I can use appropriate words to explain how I feel</p> <p>I can explain how I feel in new situations and have strategies to help me cope</p> <p>I have some strategies to cope with uncomfortable feelings and to calm myself when necessary</p> <p>I use past experiences to help me control my feelings in difficult situations</p>
Motivation	<p>I can work at something because I enjoy it</p> <p>I can talk about why I need to do a piece of work</p> <p>I can talk about where I work best</p>	<p>I can work on making something because I want to see the finished object</p> <p>I am able to talk to an adult about problems with my work and then try a different way of doing it</p> <p>I can ignore interruptions if I am doing something I enjoy</p> <p>I can talk about why I need to improve a piece of work</p> <p>I can talk about what helps me to work well</p>	<p>I can work on learning something because I like the feeling of making or learning something</p> <p>I am able to talk to a partner about problems with my work and then try a different way of doing it</p> <p>I can usually ignore interruptions and carry on working</p> <p>I can work with a partner to assess my work and identify targets for improvement</p> <p>I can talk about how the surroundings affect the way I work</p>	<p>I work for the pleasure of learning, creating or doing in its own right</p> <p>I am able to persevere even when experiencing difficulties, and try additional and alternative approaches</p> <p>I can ignore interruptions and carry on working</p> <p>I can set my own goals and work towards them as well as working towards goals set by others</p> <p>I can break down long term goals into short term goals and evaluate my progress towards these.</p> <p>I recognise when I have achieved my goals and gain pleasure from experiencing success</p> <p>I can make decisions about the ways that I work</p>

	EYFS	End of Y2	End of Y4	End of Y6
Empathy	<p>I can say when my friend is happy or sad</p> <p>I know how to make my friend feel better</p>	<p>I can sometimes tell if other people are feeling lonely or scared</p> <p>I know some ways to make people feel better</p> <p>I can explain why others may feel the way they do</p> <p>I can listen to my friends and ask questions about what they have said</p> <p>I know that if I smile at someone they will usually smile back</p>	<p>I can sometimes tell if other people are feeling worried or nervous</p> <p>I use different ways of making people feel better depending on the situation.</p> <p>I can listen to other people and ask questions about what they have said</p> <p>I can say how smiling or being cross affects other people</p>	<p>I can anticipate when other people may feel worried or nervous</p> <p>I know how others may be feeling when they are in different situations</p> <p>I can help others to feel valued and welcomed</p> <p>I can recognise similarities and differences between myself and other people</p> <p>I can show that I value other people by taking an interest in what they say and do</p> <p>I can recognise and label the feelings and behaviours of others</p> <p>I can describe how my mood can affect other people in the room</p>
Social Skills	<p>I can share in a group</p> <p>I can take turns in a group</p> <p>I can join in with other children playing a game</p> <p>I know how to be kind to people who are new or visiting the classroom</p>	<p>I can talk about my ideas with a friend or a teacher</p> <p>I can talk and listen to everyone in a small group</p> <p>I can explain why two people disagree</p> <p>I am polite to visitors</p>	<p>I can give and accept a compliment</p> <p>I can talk, listen and question when working in a small group</p> <p>I can play and learn with others, sharing responsibilities and tasks</p> <p>I can recognise when there is a disagreement and suggest ways of sorting it out</p> <p>I know that people have different opinions and try to understand their points of view</p> <p>I act appropriately according to who I am with</p>	<p>I work well in a group and can tell you what helps my group to work well together</p> <p>I can listen to, respond to and interact with others</p> <p>I can play and learn with others, taking on different responsibilities and tasks</p> <p>I can predict when there may be conflict and can take action to prevent it happening</p> <p>I can discuss politely even when other people think differently to me</p> <p>I act appropriately according to who I am with and where I am</p>
Communication		<p>I can give simple information based on what the listener needs to know</p> <p>I can use words to sequence my talk</p> <p>I can speak clearly to a large group</p> <p>I can vary my voice and expression</p> <p>I can ask and answer questions and suggest ideas to others</p> <p>I can take turns in speaking when working with others</p>	<p>I can give a clear complete accounts / explanations</p> <p>I can use formal language appropriately</p> <p>I can use talk to plan and organise work in a group</p> <p>I can work in groups of different sizes, taking different roles</p>	<p>I can organise and shape a talk, making connections between ideas and drawing on different points of view</p> <p>I can use standard English appropriately</p> <p>I can use persuasive techniques deliberately to influence the listener</p> <p>I can use talk imaginatively, engaging the attention and interest of the listener</p> <p>I understand and make use of a variety of ways to challenge and accept criticism</p> <p>I can negotiate and make decisions taking account of alternatives and consequences</p>