



Writing Long Term Overview

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TEXT:	The Queen's Handbag The Great Fire of London	The Pirate Cruncher Jonny Duddle The Santa Trap Jonathan Emmett	Jack and the Baked Beanstalk Raymond Briggs	The great Kapok Tree Lynne Cherry	Bog Baby Jeanne Willis	Moondog Helen Ward
Final Writing Outcome:	Character description	Non Chronological Report	Persuasive letter	Non Chronological Report	Story writing	Instructions

Continuous Skills:

- Write simple sentences which include nouns and some adjective.
- Join some simple clauses with 'and', but or so.
- Continue to use a range of adjectives to describe nouns.
- Use spacing within sentences.
- Ensure that letters are in the correct starting and finishing direction.
- Form lower-case letters of the correct size relative to one another in their writing.
- Use the diagonal and horizontal strokes needed to join letters in some of their writing.
- Make simple additions, revisions and proof-reading corrections to their writing.

Specific skills:

<p>Write sentences of different forms; statements and questions</p> <p>Punctuate these correctly with capital letters, full stops and question marks</p> <p>Use subordination (using when, if, that, or because)</p> <p>Use co-ordination (using or, and, or but)</p> <p>Learn word classes; noun, adjective, conjunction and verb</p>	<p>Punctuate these correctly with capital letters, full stops and question marks</p> <p>Learn word classes; noun, adjective, conjunction and verb</p> <p>Use the correct use of present and past tense throughout writing</p> <p>Use the progressive form of verbs in the past and present tense (<i>he was drumming</i>)</p>	<p>Write sentences of different forms; statements and questions</p> <p>Use of suffixes –er and –est in adjectives</p> <p>Apostrophes and spelling of contracted words</p> <p>Use of –ly to turn adjectives into adverbs</p> <p>Use subordination (using when, if, that, or because)</p>	<p>Use the correct use of present and past tense throughout writing</p> <p>Use the progressive form of verbs in the past and present tense (<i>he was drumming</i>)</p> <p>Use of suffixes –er and –est in adjectives</p> <p>Use of –ly to turn adjectives into adverbs</p> <p>Apostrophes and spelling of contracted words</p>	<p>Use co-ordination (or/but/ and)</p> <p>Use past and present tense correctly</p> <p>Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.</p> <p>Use subordination (using when, if, that, or because)</p> <p>Use an apostrophe for contracted words and singular possession</p>	<p>Use co-ordination (or/but/ and)</p> <p>Use past and present tense correctly</p> <p>Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.</p> <p>Use subordination (using when, if, that, or because) Skills from last term will be built upon with these.</p>
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	Learn to use expanded noun phrases to describe and specify	<p>Apostrophes and spelling of contracted words</p> <p>Use of suffixes –er and –est in adjectives</p> <p>Use of –ly to turn adjectives into adverbs</p> <p>Form adjectives by adding suffixes such as -ful, -ness, -less</p>		Skills from last term will be built upon with these.	Distinguish between homophones and near homophones	<p>Use an apostrophe for contracted words and singular possession</p> <p>Distinguish between homophones and near homophones</p> <p>Write different sentence types and punctuate correctly (.?!)</p>
Incidental writing:	<p>Pirate fact file.</p> <p>Character description (in prep for final piece)</p> <p>Poem.</p> <p>Ship's log.</p> <p>Story summary.</p> <p>Predicted ending Letter.</p>	<p>Explanation of how a baby seahorse grows.</p> <p>Persuasive letter to parents about adopting a seahorse.</p> <p>Non-chronological report about a seahorse.</p> <p>Label and write captions for a picture of a seahorse.</p> <p>Children write a diary entry about Dougal's dive based on this illustration.</p> <p>Diary entry describing under the sea.</p>	<p>Rainforest animals fact files using Non Chronological layout.</p> <p>Information leaflet about the rainforest layout.</p> <p>Speech bubble from their animal's reason for saving the tree.</p> <p>Write a letter to the man in the book to persuade him not to cut down the tree.</p> <p>Report writing from the scene of the rainforest.</p>	<p>Setting description of the moon</p> <p>Setting description of The Man in the Moon's living room.</p> <p>Description of the fairies</p> <p>A letter to the man warning him about the fairies.</p> <p>Missing poster/police report for Moon Dog.</p> <p>Moon Dog's diary</p> <p>Shape poem about the moon</p>	<p>Children to describe a setting.</p> <p>Create an alternative ending to a story.</p> <p>Persuasive letter to Jack's Mother.</p>	<p>Description of Bluebell Wood – explore all the senses</p> <p>a letter of apology to Bog Baby from the girls</p> <p>Write a description of the bog baby.</p> <p>Write the next part of the story - if mum walks into the shed.</p>
Revisited genre assessed write:	Baseline assessment	Character description	Non Chronological report	Persuasive letter	Non Chronological report	Story writing