

Support for Dyslexic Learners

iPad Apps for Learners with Dyslexia/Reading and Writing Difficulties

This is the 6th version of iPad Apps for Learners with Dyslexia/Reading and Writing Difficulties to be produced since it was first launched in October 2013. The 'radius of apps' is not comprehensive, but attempts to identify relevant, useful apps used by individuals more effectively to overcome their learning difficulties. Note that some apps address a range of difficulties, to save space, we have not placed individual apps into multiple categories, but have listed them under a single category that is particularly relevant to the app. Links on the 'device or system' and 'category' and 'web links' are in iTunes, where you can find out more about the individual apps.

A more comprehensive guide to Apps to Support Literacy Difficulties is included in our *Book for Communication, Access, Literacy and Learning Tools*, available printed, or as a free download from: <http://www.callscotland.org.uk/downloads/posters-and-leaflets/book-for-communication-access-literacy-and-learning-tools>

CALL Scotland has produced a wide range of posters providing information about how assistive technology can support learners with additional support needs. Download free from: <http://www.callscotland.org.uk/downloads/posters-and-leaflets/>

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Android Apps for Learners with Dyslexia/Reading and Writing Difficulties

This is the third in a series of app posters produced by CALL Scotland. It is not comprehensive, but attempts to identify relevant, useful apps used by individuals more effectively to overcome their learning difficulties. Note that some apps address a range of difficulties, to save space, we have not placed individual apps into multiple categories, but have listed them under a single category that is particularly relevant to the app. Links on the 'device or system' and 'category' and 'web links' are in iTunes, where you can find out more about the individual apps.

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<http://www.callscotland.org.uk/downloads/posters-and-leaflets/ipad-apps-for-learners-with-dyslexia/>

<http://www.callscotland.org.uk/downloads/posters-and-leaflets/android-apps-for-learners-with-dyslexia/>

ChromeBook Apps and Extensions for Learners with Dyslexia

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<http://www.callscotland.org.uk/downloads/posters-and-leaflets/chromebook-apps-and-extensions-for-learners-with-dyslexia/>

Using the iPad to Support Dyslexia

CALL Scotland has produced a wide range of posters providing information about how assistive technology can support learners with additional support needs. Download free from: <http://www.callscotland.org.uk/downloads/posters-and-leaflets/>

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Text-to-Speech to Support Learners with Dyslexia

Technology to support learners with literacy difficulties such as dyslexia can make a big difference. Using resources provided by CALL Scotland combined with a range of Windows built-in tools, free downloads and commercial software, support technology should be available to everyone!

Text-to-speech
 Text-to-speech is a computer voice that reads text from a document or a website. It is a fast reader. Text-to-speech can support reading by helping learners progress and understand information more easily when it is spoken aloud.

Computer Voices
 Text-to-speech requires a variety of computer voice. Free computer voices (Heather, Stuart or Calton) with a Scottish accent designed specifically for Scottish schools, are available from <http://www.callscotland.org.uk/downloads/posters-and-leaflets/text-to-speech/>

Speech Recognition
 Changing the colour contrast on a computer screen can help to reduce visual stress, e.g. prevent areas from "blurring", "reversing" or both.

Word Prediction
 Word prediction software predicts words in context as you write (after the first or second letter). Word prediction can help spelling and grammar accuracy, and increase typing speed.

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<http://www.callscotland.org.uk/downloads/posters-and-leaflets/using-the-ipad-to-support-learners-with-dyslexia/>

<http://www.callscotland.org.uk/downloads/posters-and-leaflets/ict-to-support-learners-with-dyslexia/>