



Newsletter

27th April 2018

Forthcoming Events

We will send out a full Summer Term Schedule after the weekend once dates for a couple of remaining events have been finalised*

May

End of Key Stage One Assessments (SATS) on-going during May

Thursday 3 rd	Imago Class Photos	
Monday 7 th	May Bank Holiday	
Wednesday 16 th	Farncombe Youth FC Football Festival Year 1 (3 teams) Afternoon	
Friday 25 th	Swallows Class Assembly- Parents/Carers invited	9.15am

Half term 28 May-1 June

June

Monday 4 th	Inset day	
Friday 8 th	Year 2 Recorders Assembly- Parents and Carers invited	9.15am
W/C 11 th	Year 1 Phonic check week	
Friday 22 nd	Wrens - Class Assembly-Parents and Carers invited	9.15am
Tuesday 26th	Wrens trip to Witley Common-please note date change	
Friday 29 th	Year 2 Theatre Trip 1:00-4:00 (approximately - tbc)	
	Robins - Class Assembly-Parents and Carers invited	9.15 am

July

W/C 2 nd	Reports sent home	
Tuesday 3 rd	Robins - trip to Witley Common	
Wednesday 4 th	Moving up Afternoon	
Friday 6 th	Sports Day- Parents are invited from.....	12.45pm
Saturday 7 th	PTA Summer Fair	12 -3 pm
Tuesday 10 th	Godalming in Bloom Prize Giving	6.00pm
Wednesday 11 th	Celebration Evening	5.30-7pm
Friday 13 th	Finches - Class Assembly	9.15am
Monday 16 th	Year 2 Dress Rehearsal-End of Year Production	2.15pm
Tuesday 17 th	Year 2 End of Year Production	7pm
Wednesday 18 th	Year 2 End of Year Production	9.15am
Friday 20 th	Year 2 Leavers' Assembly- Parents and Carers invited	9.15am
Saturday 21 st	School PTA BBQ	
Monday 23rd	End of term	1.45pm

Fundraising website for the school - www.easyfundraising.org.uk

Second hand uniform Claire Hemmings c_seddon_98@yahoo.com

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Chair of Governors: Sally Warnke (chair@busbridge-infant.surrey.sch.uk)

Spring Sing

Wagtails and Woodpeckers visited to St Catherine's School last Friday with other Year 2 children from the Cobwebs' schools for the Spring Sing performance. The children have



been working hard to learn all the songs and actions and performed with confidence and enthusiasm. One of the songs, Holly the Hedgehog, was showcased at our in school spring concert just before Easter. The whole school enjoyed watching some video clips of the performance in assembly this week and the Y1 children are looking forward to their opportunity to take part next year!

Bounce for Books

Once again we have been overwhelmed by the response to this incredible fund raising event with another £4,000 (plus Gift Aid) being raised to buy more books for the school. Thank you, thank you! We are currently assessing gaps in our home reading, guided reading, book corner and library stock before placing any orders. Do please let us know if you have any observations or thoughts on what we might order so that we can take that into account too. More information to follow before half term.



Year 2 visit to Nower Wood



The children had an informative and engaging day at Nower Wood. Activities included investigating and identifying trees and walking in the bluebell woods. Fortunately the only wet weather arrived just as the children returned to school!

Reminder re Playground after school

Please could we remind all parents and carers that, lovely as it is to stay on site after the end of the school day, the school site is not a public park or playground. As such it is important that the children (including younger and older siblings) are closely supervised and not allowed to behave inappropriately. For example the children **should not** do the following: climb onto the roof of the climbing frame; climb on the castle at all; bend back branches in the Willow 'tunnel'; walk across the planted beds; stand on the raised planters; stand on the wall with the blue railings by the office; pick up and move any of the pebbles/boulders; enter the outside classroom areas for any of the year groups, including raised Y1 area; cycle or scoot around the playground and paths etc. The children know that this would not be acceptable during the school day and whilst on site the same rules need to apply in order to avoid confusion and mixed messages. We will continue to remind the children in assemblies. Thank you for your support with this and apologies for the long list but some parents were asking for clarification and hopefully this provides that.

Mathletics Trial

We have subscribed to trial of 'Mathletics', an online maths learning programme, for a 2 week period which started on Tuesday 24th April. During this trial the children will be using Mathletics as part of their maths learning in school. The children can also access the same resources and activities at home during this trial period via their individual school user name and password which we are sending home today. We would like to emphasise that this is intended to compliment current practice, for example the maths activities in the newsletter as well as what you do at home with the maths packs, not to replace it. There is no obligation to use Mathletics at home but we wanted to explore different ways of learning maths to supplement what we already do. At the end of the trial, I will send home a feedback form so that we can get some understanding from parents/carers as to whether this is something that is worth investing in.

Thank you for your support and I hope the children enjoy using it!

Lai Leach (Maths Subject Leader)

Packed Lunches

Please can we remind you that we are a nut free school so please ensure if your child is having a packed lunch either at school **or** on a trip that it does **not** contain nuts,

Maths Activities

Reception	Year 1	Year 2
<p><u>Double Numbers</u> Roll a dice with your child and count out two sets of objects of that number. Count one set and say that number, then count on from the first set to find the total and say, for example, "double two is four". Repeat with other numbers, reinforcing that doubles is when you add two of the same numbers together. Extend to doubling numbers up to 10 and writing the number sentence e.g. $2+2=4$.</p>	<p><u>Writing Numbers</u> Show your child a number up to 20. Ask them to say the number and then make the number using a quantity of tens and ones. Finally, ask your child to write the number in numerals and words before showing them the correct spelling.</p>	<p><u>True or False</u> Ask your child to practise being the Teacher by giving them some calculations to check and mark the answer with a ✓ or X. To check a calculation, your child could use lots of different strategies, e.g. an empty number line, partitioning, repeated addition or subtraction, drawing sets and then be able to explain how they know whether the calculation is right or wrong. Some example calculations are: $3 \times 5 = 14$; $7 + 6 = 13$; $23 - 9 = 20$; $45 \div 5 = 8$</p>



Musical Instruments

Following the outcome of the parent vote, we quickly ordered lots of tuned and untuned percussion to enhance our music resources. These have now arrived and we are just waiting on the storage trolley that was ordered at the same time. This investment will make such a huge difference to how we are able to deliver our music curriculum with little glockenspiels aplenty and a trolley to ensure they are fully accessible and portable. Photos to follow once everything is in place! Thank you for supporting 'easy fundraising' and if this isn't something that you have signed up to already, do please take a look as it is quick and 'pain free'!

Staffing News reminder-

We also have a vacancy for a Clerk to the Governors and again, if you are interested in knowing more about this position, do please get in touch.

Have a lovely weekend.

Katherine Smith, Headteacher