



School Newsletter

24th January 2020



Due to extreme weather conditions last week, Woodpeckers' gardening session took place in the library where they designed plant labels for the raised beds as well as posters for the gardens.



Wagtails harvesting carrots; Finches sketching 'Monet's' bridge (use your imagination!)

Parents' Evening | 11th and 13th February

These will take place on Tuesday 11th February and Thursday 13th February (as per newsletter date section and spring schedule of events). Appointments are to be made via the online booking system accessed via the school website and these appointments go live on Tuesday 28th January at 6pm. Please make sure you are able to login to the VLE using **your parent login details**, (as opposed to your child's log in details). If you experience any difficulties, please contact the office info@busbridge-infant.sch.uk. Thank you.

Growth Mindset

The term Growth Mindset refers to a way of thinking, learning, and taking on challenges. Studies show that people with a Growth Mindset, as opposed to a fixed mindset, achieve well in life and are successful and happy. Of course, this is exactly what we want for all our children and so is something that we are going to focus on introducing over the coming weeks. A person with a Growth Mindset will embrace challenges, keep trying, learn from feedback, be inspired by others' successes and believe that their brain is like a muscle (the more we use it the stronger our brain will become).



This week the children were excited to meet two characters called Mojo and Katy. Do ask your children what they have learnt this week from Mojo and Katy. Over the next couple of weeks we will be talking about how we can be like Mojo and Katy in our thinking and learning; we can keep trying, we can make mistakes and we love challenges. We will be celebrating these behaviours in our Friday assemblies and we, as staff, will be modelling our 'grow-ing' mindsets in all we do! We will keep you updated with this and will be running a drop-in workshop **(Tuesday 3rd March 9:00-9:30)** to tell you more after half term.



Mrs Henderson, Growth Mindset Coordinator.

Vacancy | Learning Support Assistant (1:1)

We are looking to recruit an additional member of staff for 10 hours a week (ideally Monday, Wednesday and Friday afternoons, plus a couple of morning hours). Experience of a similar position would be beneficial but is not essential. Please contact the School Office if you would like to know more.

Reading Audit

Once a year, each school, as part of the Godalming Learning Partnership, reviews an aspect of their provision alongside other Headteachers. This not only provides opportunities to celebrate achievements and validate judgements, but also opportunities for healthy discussion and debate with regard to possible next steps and aspects of practice to develop further. We will be focusing on reading in our upcoming review next Thursday and would love to receive some feedback from parents. If you have a spare few minutes, do please complete [our short online survey](#) by Wednesday afternoon. Thank you for your time.

Morning Registration

Please could we remind parents and carers that the classroom doors close at 9:00. If arriving after this time, please come to the office so that your child can be signed in and added to the register. Thank you.

After School Club and Collection Arrangements

We would be grateful if you could follow these steps in relation to communicating your after school club and/or collection arrangements:

- Does your child go to Little Rays after school? If they attend on a regular basis, please let us know which days
- If there are changes to this arrangement, please communicate this on the "Going Home" whiteboard outside class at the start of the day, so that staff know to not send them to the club.
- If your child attends Breakfast Club, please inform the SCL team at drop off if there are changes, (via the duplicate message book). We will ensure your message reaches your child's class teacher.
- If your child will be collected from Little Rays by someone other than their usual grown up, please inform Little Rays directly? The "Going Home" whiteboard is used by school staff only.

Thank you for your help. We do understand circumstances can change, sometimes at short notice, but if these steps are followed it really helps both staff and children. If arrangements change during the school day, please call the School Office via 01483 417898.

Considerate Parking and Driving

One of our neighbours, on Chestnut Way, has expressed concern about parking on pavements around the school. Parking on pavements can obstruct the passage for pedestrians, wheel chair users and mobility scooters, sometimes forcing them into the road, so we encourage you to please park safely on local roads.

In addition, a member of staff who was parked on Chestnut Way on Monday 13 January returned to her car to find that it had been badly dented, with no note left behind. If you saw the incident or have any information, do please contact the school office. Thank you.

Relationships Education Information Session and Policy Consultation

A reminder that we are in the process of revising school policy in regards to Relationships Education, in line with the new national guidance which becomes statutory for all schools from September 2020. Please note that the consultation period will close on Friday 7th February. We do hope that you are able to take a look at [this document](#) and we invite feedback, comments and questions on its contents so that we can then make any amendments, as appropriate, before finalising the policy. Also a reminder that we are running a session to introduce our PSHCE/Relationships Curriculum teaching resources on 5th February at 8.30am. Please let us know if you plan to attend the session [here](#). Thank you.

'Sign to Sing' | 7th February

As promised in our last Newsletter, I am pleased to confirm that the children will be learning 'Friends Forever' for 'sign2sing' for SignHealth. The children really enjoyed learning some of the signs this week and have made a great start. If you would like any more information about the song and the new signs that we will be learning, visit the [sign2sing website](#) or click [here](#) for the tutorial Our suggested donation to this charity event is £1 to be brought in on the morning of 7th February. Many thanks.



Thank you to the PTA for supporting our school, and future fundraising goals

It was great to see such a good turnout at the PTA Parent Information meeting last week. All parents and staff are automatically part of the PTA and, as I said at the meeting, the activities generate so much funding (and fun!) that it really sets us apart from other schools. Our main goal currently is to be able to acquire an additional flexible learning space (e.g. a curriculum kitchen for children to use, as well as a much needed group room etc) to benefit all. This would ease pressure on our library and Blackbirds. More information to follow, but do let us know if this is something you think you could help with (e.g. contacts or relevant experience). The PTA are also in the midst of purchasing additional items for classes to enhance their learning. These include 3 more laptops, waterproof painting aprons and book corner rugs. With the bulk of all school budgets being absorbed by staffing costs, premise/maintenance costs, utility/energy bills, PTA funds really do help to ensure we are able to maintain our very high level of provision despite budget constraints.

Maths Activities

Reception	Year 1	Year 2
<p><u>Position</u> Play 'hide and seek' with a favourite toy. Encourage your child to find where it is by getting them to ask questions using positional language, eg is it below/under the table? Next to/beside the door? In front of the toy box? In between the door and the window? On top of/above the cupboard? Then ask your child to hide the toy and use positional language to describe where it is.</p>	<p><u>Addition and Subtraction Number stories (up to 20)</u> Roll the 12 sided dice from the maths pack twice. Tell your child an addition number story using the words plus/and/altogether/more and ask them to repeat this using the calculation eg There were 6 birds on a tree. 3 more came. There are 9 birds on the tree altogether. $6+3=9$. Repeat for subtraction using the words away/left/less. Then give your child an addition or subtraction calculation and ask them to tell you a story, using the correct words. Challenge-Ask your child to draw a picture to show the story</p>	<p><u>Time</u> Play 'What's the Time?' where you write either a quarter to or quarter past the hour time on the mini-clock for your child to read. Focus on the placement of the long minute hand (i.e. pointing to the 3 for quarter past and pointing to the 9 for quarter to), and also the short hour hand (i.e. pointing just after the hour for quarter past and just before for quarter to). When your child is confident reading the time challenge them to draw the hands on the clock for a time you tell them.</p>

Have a lovely weekend,
Katherine Smith, Headteacher



Dates for your Diary

January

- Monday 27th Finches trip to Little Street a.m.
Tuesday 28th Swallows trip to Little Street a.m.

February

- Tuesday 4th Surrey Outdoor Learning in School
Wednesday 5th PSHCE/Relationships Policy and Teaching Resources Session from 8.30am
Friday 7th Sign to Sing
Tuesday 11th Parents' Evening 3.30-6.30pm
Thursday 13th Parents' Evening 5.30-8.30pm
Friday 14th INSET Day
17-21st Half Term
Tuesday 25th Year 1 trip to Birdworld
Wednesday 26th Parent Information Evening with the PTA at 8pm in school hall

March

- Tuesday 3rd **Growth Mindset drop-in (9-9.30am)**
Thursday 5th World Book Day
Tuesday 10th Reception Children: National Child Measurement Programme
Wednesday 11th Reception Children: National Child Measurement Programme
Friday 13th Sport Relief
Friday 13th Bouncing for Books
Tuesday 17th Year R visit to Bocketts Farm

April

- Wednesday 1st Easter Church Service 9:30am (children only)
Spring Concert Year R 2.30pm followed by in-class celebration.
Thursday 2nd Spring Concert Year 1 & Year 2 at 2:15pm followed by in-class celebration.
Friday 3rd END OF TERM at 1.45pm
Monday 20th First day of Summer Term

INSET Days - Wednesday 4th September, Monday 4th November, Friday 14th February, **Friday 22nd May**, Wednesday 22nd July

Please be aware that if parents/carers take their child out of school without authorisation for 5 or more days, they will be liable to receive penalty notices. Currently, the amount payable under a penalty notice is £60.00 payable within 21 days, rising to £120.00 if paid within 21- 28 days. If the penalty notice is not paid within 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that Penalty Notices are issued per parent/carer per child, so a family with 2 parents/carers and 2 children will receive 4 penalty notices.

- Online fundraising - please remember if you shop via Amazon that we are registered with smile.amazon.co.uk. Simply select 'Busbridge Infant School PTA' as your chosen charity. There's also Easyfundraising for all your other online shopping needs - <https://www.easyfundraising.org.uk/invite/3WEXUD/> - simply download the app to raise free funds for the school.
- Second hand uniform contact Nicole Horstead – busbridgeuniform@gmail.com
- Email address: info@busbridge-infant.surrey.sch.uk Telephone: 01483 417898
- Chair of Governors: Jo Thomas chair@busbridge-infant.surrey.sch.uk

