

OXFORDSHIRE COUNTY COUNCIL

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**Fritwell Church of England
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Fritwell Church of England Primary School

Homework Policy

“Growing and learning together with God.”

Children at Fritwell Church of England School are confident and inspired.
They achieve personal success and show love and respect for all.

Rationale

Homework can be an effective way of reinforcing and extending what is learnt in school. It is a way of involving parents in their children's education, and there is overwhelming evidence that such collaboration produces positive effects upon children's learning and development.

Aims:

- To contribute towards raising standards of achievement and progress
- To develop, consolidate and reinforce children's learning in class, particularly in English and Maths
- To involve parents and other adults in children's learning and progress
- To provide an opportunity for home/school dialogue and to give an insight into the child's school work
- To prepare children for future work in class and reinforce previous work
- To develop good work habits, organisation and self-discipline. This will also help prepare children for secondary education
- To allow children to have the opportunity to develop their own interests.
- To provide opportunities for personalised learning

What is homework?

We see homework as encompassing a wide range of possibilities which are part of everyday life. Some activities can easily be linked to the school curriculum whilst others are a means of extending a child's experiences. These range from formal homework, to work that parents and carers can carry out as a way of supporting their child at home with their learning.

The following list gives just a few examples:



- Undertaking individual research for a project at the local library
- Reading with a parent/carer
- Carrying out consolidation work from class relating to English or Maths
- Completing reading activities and comprehensions
- Completing sentence work to extend vocabulary, dictionary skill and aid in the learning of National Curriculum word lists
- Talking to an adult about your day, the news, a visit, television programme or a book
- Playing or making board games
- Learning number facts or spellings
- Memorising a poem or song
- Finishing off work from class
- Listening to music or playing an instrument

Expectations

A good working partnership between parents and teachers is crucial. At the Meet the Teacher evening in September each year, teachers advise parents on the homework policy. The homework routines are also explained by each class teacher to the children at the start of the school year. Parents are encouraged to support children with their homework, but the responsibility of completing homework and handing it in lies with the child, particularly in Key Stage 2. These expectations are also outlined in our Home-School Agreement.

Teachers keep a record of completed homework and if a child consistently fails to complete and return tasks, this is discussed with the child and if necessary, their parents.

Organisation

Homework is set weekly and completed by the child within a given time frame. We do not specify amounts of time that must be spent on a task, however children are given plenty of time to complete the tasks. Work is assessed/marked as soon as realistically possible and on a regular basis. Homework may be discussed as a whole class and/or used in further class work. The teacher will pick up any misconceptions or problems individually, as a group or as a class. In Key Stage 1 reading is recorded by the adult who is reading with the child and parents are asked to contribute to this. In Key Stage 2, children are expected to record their reading in their reading record books and write a comment themselves about their reading.

There may be reasons why the homework has not been set e.g. educational visits during the week, teacher absence, beginning and end of term. Additional weekly tasks may be suspended for the occasional topic activities and extended project work. This is at the discretion of the class teacher.

If children do not hand their homework in on time, it may not be marked.

Children who do not hand in homework may be expected to complete it during a playtime or lunchtime.



Homework Expectations for each year group

Expectations are shared via the termly newsletter and are broadly as set out below:

EYFS

Daily reading
Phonics practice
Other occasional activities and games to support learning

LOWER SCHOOL

Weekly maths and/or English tasks, as decided by the teacher
Daily reading

UPPER SCHOOL

Weekly maths, English and spelling tasks, as decided by the teacher
Daily reading

Year 6

It is recognised that we are preparing Year 6 children for transition to secondary education. Therefore, Year 6 children may be asked to carry out additional tasks throughout the week to support the work they are doing in class. Children are expected to complete and hand in work as requested. This work may relate to SATs preparation, extra reading, consolidation of classwork or work related to their topic. We encourage Year 6 children to take responsibility for the organisation and completion of tasks, whilst understanding that some level of support may be needed from parents.

Date: October 2017

Date for review: October 2019

