



Curriculum Forecast

Reception Class

Spring Term

Welcome back. We hope you had an enjoyable Christmas break. This half term our learning will be based on the topic of Knights and Castles. We would like to take the children on a trip to Warwick Castle on Friday 8th February.

Personal, Social and Emotional Development

Our work this half term will focus on working together as a team. We will be using a parachute to support our understanding of how successful we can be when we work together. You can support your child at home by giving them small jobs or roles to do that will help you complete a task.

Communication and Language

This half term we will use our language skills to support our writing, rehearsing what we would like to write first by saying it aloud to others. In our phonic work we will be continuing to learn letters and sounds, from Phases 3 and 4. This will include the sounds: igh, ee, oo, or, ar, ow, oa, ear, air, ure, ur, er, ng, and consonant clusters such as bl, br, cl, cr, dr, fr, fl, thr, shr, pl, pr, nk, mp. etc. As our phonic work continues to develop, could you please help your child with pronouncing sounds correctly at home.

Mathematics

Our mathematics will cover a range of aspects. We will continue to develop our counting skills, counting in 5s and begin to learn to count in 2s. We will be solving addition and subtraction problems, measuring and telling the time. As part of our mental maths we will start to look to work with pairs of numbers that make 10. You can help your child at home by incorporating these skills as part of everyday activities, e.g. counting 5p and 2p coins together, measuring how long each person's feet are and ordering them from smallest to biggest etc.

Literacy

We will be using our topic of knights and castles to include a range of genre for reading and writing. We will be looking at and using information texts, writing simple labels and captions. We will also work with stories, practising retelling a story in the correct order, and then planning and writing our own stories. Towards the end of this term we will be looking at poetry. Please help your child at home in each of these aspects. Try to use information texts, highlighting the key features, such as contents page, headings, and labels, retell stories together, using story language and phrases and listen for rhyming words.

Understanding the World

Our work in this area will be closely linked to history and geography aspects, looking at similarities and differences between our own lives and those of people who lived long ago. We will continue to develop our ICT skills, learning to program a beebot, and using computer programs to support our learning in maths, literacy, EAD and UW.

Expressive Arts and Design

In role play we will be developing our stories, and the language we use when interacting with others. We will re-cap the character aspect of role play.

In music we will be listening to, continuing, and making up our own different rhythms.

Printing will form the focus for our art work this half term.

At home you can join in with the rhythm of different songs played on the radio or CD. If your child is role playing, please help them to develop their language skills.

Physical Development

This half term we have a focus on dance skills. We will be paying closer attention to turning, and incorporating our jumping and travelling skills learned through our gymnastics work earlier in the year. We are hoping to create a dance sequence, moving rhythmically to a piece of music.

Other Information

PE will be taken on Friday of each week.

Library books will be continue to be changed on Wednesdays.

Please contribute to your child's tapestry observations, as the experiences your child has at home are invaluable to helping us know more about their achievements and successes. They are really useful for identifying learning that we may not have seen in school and will contribute towards your child's assessment.

Please continue to read at home with your child each day, and record this in their reading record books.

As the weather will remain cold, could you please make sure that your child is appropriately dressed, with cold weather clothes.

Kind regards,

Mrs King, Miss Fricker and Mrs Mooney