

Fritwell Primary School History LTP 2021 - 2022



Threshold concepts:

1. Investigate and interpret the past – this concept involves understanding that our understanding of the past comes from an interpretation of the available evidence
2. Build an overview of world history – this concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sectors of society
3. Understand chronology – this concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places
4. Communicate historically – this concept involves using historical vocabulary and techniques to convey information about the past

All KS2 classes to do an overview of the first civilisations: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China – first week and a half back in September. To include placing them all on a comparable timeline and picking out one or two key aspects.

Year B cycle	Autumn term	Spring term	Summer term
EYFS	<p style="text-align: center;">All Around Me</p> <p style="text-align: center;">Robots</p>	<p style="text-align: center;">Wonderful World</p> <p style="text-align: center;">Transport</p> <p>Possible visit to TOM – Are we nearly there yet? Box loan from TOM – Chitty Chitty Bang Bang 1 or 2</p>	<p style="text-align: center;">Minibeasts</p> <p style="text-align: center;">Heroes</p>
Y1 Sticklebacks	<p style="text-align: center;">Fire and Ice</p> <p>Events beyond living memory that are significant nationally or globally: The Great Fire of London</p>	<p style="text-align: center;">No Place Like Home</p> <p>Significant historical events, people and places in their own locality</p>	<p style="text-align: center;">Growing and Learning</p>

	Possible visit from the Fire Service	Possibly focus on William Morris, Lord Nuffield Possible visit to TOM – Oxford’s motoring legend	
Y2/3 Seahorses	<p>Rock and Roll</p> <p>Changes in Britain from the Stone Age to the Iron Age. This could include:</p> <ul style="list-style-type: none"> • Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae • Bronze Age religion, technology and travel, for example, Stonehenge • Iron Age hill forts: tribal kingdoms, farming, art and culture <p>Box loans – Flint tools (Health and safety!) Stone Age to Iron Age (4 boxes)</p>	Australian Adventure	Fab Fitness
Y4/5 Stingrays	Water Water Everywhere	<p>Roman Adventure</p> <p>The Roman Empire and its impact on Britain. This could include:</p> <ul style="list-style-type: none"> • Julius Caesar’s attempted invasion in 55-54 BC • The Roman Empire by AD 42 and the power of its army • Successful invasion by Claudius and conquest, including Hadrian’s Wall • British resistance, for example, Boudicca <p>‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p> <p>Possible visit to TOM – Who would want to be a Roman/</p>	Disasters

		<p>Visitor to school – workshop TOM</p> <p>Box loans – The Roman Way – 4 boxes to choose</p>	
Y5/6 Sharks	<p>Evolve</p>	<p>Alpha to Omega</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>Box loans – The Greeks (2 boxes to choose)</p>	<p>Mountains to Climb</p>