

# Foundation Stage Profile - School Summary 2018

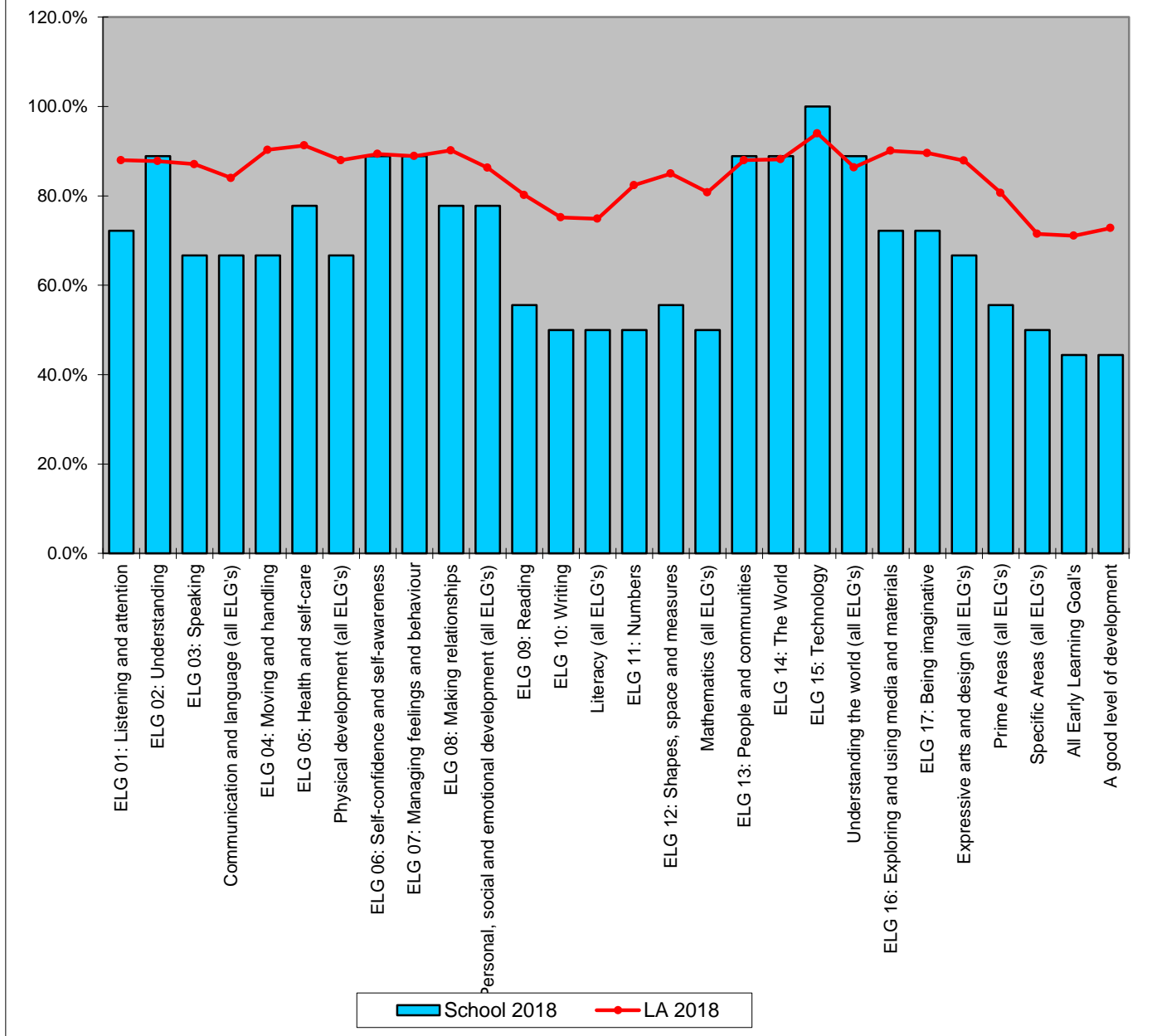
## St Mary's C.E. Primary School (Writh)

Total number of FSP pupils whose results were submitted in the file:	18
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Number of FSP pupils with valid results & included in our analysis (pupils recorded as A have been removed)	18
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Early Learning Goal	% of pupils achieving Expected or Exceeding		
	School 2018	LA 2018	National 2017*
ELG 01: Listening and attention	72.2%	88.0%	86.2%
ELG 02: Understanding	88.9%	87.8%	85.9%
ELG 03: Speaking	66.7%	87.1%	85.4%
<b>Communication and language (all ELG's)</b>	66.7%	84.0%	82.1%
ELG 04: Moving and handling	66.7%	90.3%	89.6%
ELG 05: Health and self-care	77.8%	91.3%	91.3%
<b>Physical development (all ELG's)</b>	66.7%	88.0%	87.5%
ELG 06: Self-confidence and self-awareness	88.9%	89.4%	89.1%
ELG 07: Managing feelings and behaviour	88.9%	88.9%	88.0%
ELG 08: Making relationships	77.8%	90.2%	89.7%
<b>Personal, social and emotional development (all ELG's)</b>	77.8%	86.3%	87.5%
ELG 09: Reading	55.6%	80.2%	77.0%
ELG 10: Writing	50.0%	75.2%	73.3%
<b>Literacy (all ELG's)</b>	50.0%	74.9%	72.8%
ELG 11: Numbers	50.0%	82.4%	79.2%
ELG 12: Shapes, space and measures	55.6%	85.0%	81.6%
<b>Mathematics (all ELG's)</b>	50.0%	80.8%	77.9%
ELG 13: People and communities	88.9%	88.0%	85.7%
ELG 14: The World	88.9%	88.2%	85.7%
ELG 15: Technology	100.0%	94.0%	92.7%
<b>Understanding the world (all ELG's)</b>	88.9%	86.4%	83.6%
ELG 16: Exploring and using media and materials	72.2%	90.1%	88.8%
ELG 17: Being imaginative	72.2%	89.6%	88.4%
<b>Expressive arts and design (all ELG's)</b>	66.7%	87.9%	86.7%
Prime Areas (all ELG's)	55.6%	80.7%	n/a
Specific Areas (all ELG's)	50.0%	71.5%	n/a
All Early Learning Goal's	44.4%	71.1%	n/a
A good level of development	44.4%	72.8%	71.0%

**% of pupils achieving Expected or Exceeding- School to LA Comparison:**



**National 2017\*: Taken from the Statistical First Release**

**Please note: This LA figure includes data from 57 schools, data from Academies and Special schools ARE included**

**Foundation Stage Profile - School Trends 2014-2018**  
**St Mary's C.E. Primary School (Writh)**

**% of pupils achieving Expected or Exceeding**

**School**

**B&NES**

**Change from 2017 to 2018**

Number of pupils assessed:	School					B&NES					School		B&NES	
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018				
ELG 01: Listening and attention	45.5%	83.3%	71.4%	100.0%	72.2%	84.9%	88.2%	88.5%	89.0%	88.0%	-27.8%		-1.0%	
ELG 02: Understanding	54.5%	83.3%	71.4%	92.3%	88.9%	85.6%	88.0%	88.3%	88.1%	87.8%	-3.4%		-0.3%	
ELG 03: Speaking	36.4%	77.8%	66.7%	92.3%	66.7%	84.3%	87.0%	86.8%	88.0%	87.1%	-25.6%		-0.9%	
Communication and language (all ELG's)	36.4%	77.8%	66.7%	92.3%	66.7%	78.3%	82.6%	83.3%	85.0%	84.0%	-25.6%		-1.0%	
ELG 04: Moving and handling	27.3%	83.3%	76.2%	92.3%	66.7%	89.8%	91.8%	89.8%	91.4%	90.3%	-25.6%		-1.1%	
ELG 05: Health and self-care	54.5%	94.4%	66.7%	100.0%	77.8%	93.4%	94.1%	92.2%	92.6%	91.3%	-22.2%		-1.3%	
Physical development (all ELG's)	27.3%	83.3%	66.7%	92.3%	66.7%	88.3%	90.3%	87.5%	89.3%	88.0%	-25.6%		-1.3%	
ELG 06: Self-confidence and self-awareness	54.5%	88.9%	66.7%	92.3%	88.9%	88.4%	92.2%	90.7%	91.9%	89.4%	-3.4%		-2.5%	
ELG 07: Managing feelings and behaviour	54.5%	88.9%	66.7%	92.3%	88.9%	86.1%	90.1%	89.6%	89.5%	88.9%	-3.4%		-0.6%	
ELG 08: Making relationships	36.4%	88.9%	71.4%	100.0%	77.8%	88.8%	91.8%	90.7%	91.6%	90.2%	-22.2%		-1.4%	
Personal, social and emotional development (all ELG's)	36.4%	77.8%	61.9%	92.3%	77.8%	82.3%	86.8%	86.0%	87.8%	86.3%	-14.5%		-1.5%	
ELG 09: Reading	36.4%	72.2%	66.7%	100.0%	55.6%	78.3%	81.1%	80.8%	79.9%	80.2%	-44.4%		0.3%	
ELG 10: Writing	27.3%	72.2%	66.7%	61.5%	50.0%	70.0%	75.5%	74.6%	75.2%	75.2%	-11.5%		0.0%	
Literacy (all ELG's)	27.3%	72.2%	66.7%	61.5%	50.0%	69.3%	74.5%	73.8%	74.7%	74.9%	-11.5%		0.2%	
ELG 11: Numbers	45.5%	66.7%	47.6%	100.0%	50.0%	77.1%	80.6%	79.4%	80.7%	82.4%	-50.0%		1.7%	
ELG 12: Shapes, space and measures	45.5%	66.7%	47.6%	92.3%	55.6%	83.5%	85.7%	84.2%	85.3%	85.0%	-36.7%		-0.3%	
Mathematics (all ELG's)	45.5%	66.7%	47.6%	92.3%	50.0%	75.8%	78.7%	78.0%	79.5%	80.8%	-42.3%		1.3%	
ELG 13: People and communities	36.4%	66.7%	66.7%	92.3%	88.9%	86.8%	89.4%	88.3%	87.9%	88.0%	-3.4%		0.1%	
ELG 14: The World	54.5%	77.8%	66.7%	92.3%	88.9%	87.7%	89.9%	88.7%	88.3%	88.2%	-3.4%		-0.1%	
ELG 15: Technology	63.6%	100.0%	76.2%	92.3%	100.0%	92.7%	95.4%	94.2%	94.5%	94.0%	7.7%		-0.5%	
Understanding the world (all ELG's)	36.4%	66.7%	61.9%	92.3%	88.9%	83.3%	86.8%	85.7%	85.7%	86.4%	-3.4%		0.7%	
ELG 16: Exploring and using media and materials	63.6%	77.8%	71.4%	100.0%	72.2%	88.9%	91.2%	90.6%	91.5%	90.1%	-27.8%		-1.4%	
ELG 17: Being imaginative	45.5%	83.3%	71.4%	100.0%	72.2%	87.0%	90.5%	90.7%	90.3%	89.6%	-27.8%		-0.7%	
Expressive arts and design (all ELG's)	45.5%	77.8%	66.7%	100.0%	66.7%	84.8%	88.8%	88.4%	89.1%	87.9%	-33.3%		-1.2%	
Prime Areas (all ELG's)	27.3%	72.2%	61.9%	92.3%	55.6%	73.2%	78.7%	78.7%	81.6%	80.7%	-36.7%		-0.9%	
Specific Areas (all ELG's)	27.3%	61.1%	38.1%	61.5%	50.0%	63.2%	69.6%	68.8%	70.0%	71.5%	-11.5%		1.5%	
All Early Learning Goal's	27.3%	61.1%	38.1%	61.5%	44.4%	60.1%	67.8%	67.4%	69.3%	71.1%	-17.1%		1.8%	
A good level of development	27.3%	61.1%	42.9%	61.5%	44.4%	62.6%	69.3%	68.8%	71.9%	72.8%	-17.1%		0.9%	

Foundation Stage Profile - School Contextual Breakdown 2018

Page 1 of 2

St Mary's C.E. Primary School (Writh)

% of pupils achieving Expected or Exceeding	Number of FSP pupils with valid results & included in our analysis	ELG 01: Listening and attention	ELG 02: Understanding	ELG 03: Speaking	Communication and language (all ELG's)	ELG 04: Moving and handling	ELG 05: Health and self-care	Physical development (all ELG's)	ELG 06: Self-confidence and self-awareness	ELG 07: Managing feelings and behaviour	ELG 08: Making relationships	Personal, social and emotional development (all ELG's)	ELG 09: Reading	ELG 10: Writing	Literacy (all ELG's)	ELG 11: Numbers	ELG 12: Shapes, space and measures	Mathematics (all ELG's)	ELG 13: People and communities	ELG 14: The World	ELG 15: Technology	Understanding the world (all ELG's)	ELG 16: Exploring and using media and materials	ELG 17: Being imaginative	Expressive arts and design (all ELG's)	Prime Areas (all ELG's)	Specific Areas (all ELG's)	All Early Learning Goal's	A good level of development
All Pupils	18	72.2%	88.9%	66.7%	66.7%	66.7%	77.8%	66.7%	88.9%	88.9%	77.8%	77.8%	55.6%	50.0%	50.0%	50.0%	55.6%	50.0%	88.9%	88.9%	100.0%	88.9%	72.2%	72.2%	66.7%	55.6%	50.0%	44.4%	44.4%
LA Comparison	1872	88.0%	87.8%	87.1%	84.0%	90.3%	91.3%	88.0%	89.4%	88.9%	90.2%	86.3%	80.2%	75.2%	74.9%	82.4%	85.0%	80.8%	88.0%	88.2%	94.0%	86.4%	90.1%	89.6%	87.9%	80.7%	71.5%	71.1%	72.8%

No:	%
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Gender

Girls	9	50.0%	100.0%	100.0%	100.0%	100.0%	77.8%	88.9%	77.8%	88.9%	88.9%	88.9%	77.8%	66.7%	66.7%	66.7%	77.8%	66.7%	100.0%	100.0%	100.0%	100.0%	100.0%	88.9%	88.9%	77.8%	66.7%	55.6%	55.6%	
LA Comparison	897	47.9%	91.1%	90.1%	90.3%	87.7%	93.8%	93.6%	91.8%	91.2%	91.5%	93.0%	89.2%	83.6%	80.9%	80.7%	83.4%	86.3%	82.5%	90.7%	90.2%	93.9%	88.9%	93.3%	93.2%	91.8%	85.3%	77.4%	77.0%	78.1%
Boys	9	50.0%	44.4%	77.8%	33.3%	33.3%	55.6%	66.7%	55.6%	88.9%	88.9%	66.7%	66.7%	33.3%	33.3%	33.3%	33.3%	33.3%	77.8%	77.8%	100.0%	77.8%	44.4%	55.6%	44.4%	33.3%	33.3%	33.3%	33.3%	
LA Comparison	975	52.1%	85.1%	85.6%	84.2%	80.5%	87.1%	89.2%	84.5%	87.8%	86.6%	87.6%	83.7%	77.0%	69.9%	69.6%	81.4%	83.9%	79.2%	85.5%	86.5%	94.1%	84.1%	87.1%	86.4%	84.4%	76.5%	66.1%	65.6%	67.9%

Free School Meals

Eligible	7	38.9%	42.9%	85.7%	42.9%	42.9%	57.1%	71.4%	57.1%	85.7%	85.7%	57.1%	57.1%	42.9%	42.9%	42.9%	42.9%	42.9%	42.9%	71.4%	71.4%	100.0%	71.4%	42.9%	57.1%	42.9%	42.9%	42.9%	42.9%	
LA Comparison	245	13.1%	73.5%	72.7%	71.0%	66.1%	77.1%	80.0%	72.7%	73.5%	72.2%	73.9%	64.9%	57.1%	51.0%	50.6%	64.9%	66.5%	61.2%	72.2%	71.8%	85.7%	69.0%	78.4%	76.7%	73.9%	59.6%	46.1%	46.1%	48.2%
Not Eligible	9	50.0%	88.9%	88.9%	77.8%	77.8%	77.8%	77.8%	77.8%	100.0%	100.0%	100.0%	100.0%	66.7%	66.7%	66.7%	66.7%	66.7%	66.7%	100.0%	100.0%	100.0%	100.0%	88.9%	88.9%	88.9%	66.7%	66.7%	55.6%	55.6%
LA Comparison	1600	85.5%	90.4%	90.3%	89.8%	86.9%	92.6%	93.3%	90.7%	92.1%	91.6%	92.9%	89.8%	84.1%	79.3%	79.1%	85.5%	88.3%	84.3%	90.8%	91.0%	95.5%	89.4%	92.1%	92.1%	90.5%	84.2%	75.7%	75.3%	76.9%

Please note: There are 27 pupils in the LA who we were not able to be matched to the January 2018 school census so they are not included in this analysis.

Stage of SEN

SEN (S, E or K)	3	16.7%	33.3%	100.0%	33.3%	33.3%	0.0%	33.3%	0.0%	100.0%	66.7%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	66.7%	66.7%	100.0%	66.7%	33.3%	66.7%	33.3%	0.0%	33.3%	0.0%	0.0%
LA Comparison	195	10.4%	45.1%	43.1%	40.0%	33.8%	51.8%	48.2%	40.5%	45.1%	38.5%	41.0%	31.3%	35.9%	26.2%	26.2%	44.1%	39.5%	37.9%	43.6%	43.6%	65.1%	39.5%	49.7%	46.7%	45.1%	25.1%	22.1%	21.0%	22.1%
Non SEN (N)	13	72.2%	76.9%	84.6%	69.2%	69.2%	84.6%	84.6%	84.6%	92.3%	100.0%	92.3%	92.3%	61.5%	61.5%	61.5%	61.5%	61.5%	61.5%	92.3%	92.3%	100.0%	92.3%	76.9%	76.9%	76.9%	69.2%	61.5%	61.5%	61.5%
LA Comparison	1650	88.1%	93.2%	93.3%	92.9%	90.1%	95.2%	96.7%	93.9%	94.8%	95.0%	96.2%	93.0%	85.8%	81.4%	81.1%	87.3%	90.8%	86.3%	93.6%	93.8%	97.6%	92.2%	95.1%	95.2%	93.4%	87.5%	77.6%	77.3%	79.2%

Please note: There are 27 pupils in the LA who we were not able to be matched to the January 2018 school census so they are not included in this analysis.

Foundation Stage Profile - School Contextual Breakdown 2018

St Mary's C.E. Primary School (Writh)

% of pupils achieving Expected or Exceeding	Number of FSP pupils with valid results & included in our analysis	ELG 01: Listening and attention	ELG 02: Understanding	ELG 03: Speaking	Communication and language (all ELG's)	ELG 04: Moving and handling	ELG 05: Health and self-care	Physical development (all ELG's)	ELG 06: Self-confidence and self-awareness	ELG 07: Managing feelings and behaviour	ELG 08: Making relationships	Personal, social and emotional development (all ELG's)	ELG 09: Reading	ELG 10: Writing	Literacy (all ELG's)	ELG 11: Numbers	ELG 12: Shapes, space and measures	Mathematics (all ELG's)	ELG 13: People and communities	ELG 14: The World	ELG 15: Technology	Understanding the world (all ELG's)	ELG 16: Exploring and using media and materials	ELG 17: Being imaginative	Expressive arts and design (all ELG's)	Prime Areas (all ELG's)	Specific Areas (all ELG's)	All Early Learning Goals	A good level of development
All Pupils	18	72.2%	88.9%	66.7%	66.7%	66.7%	77.8%	66.7%	88.9%	88.9%	77.8%	77.8%	55.6%	50.0%	50.0%	50.0%	55.6%	50.0%	88.9%	88.9%	100.0%	88.9%	72.2%	72.2%	66.7%	55.6%	50.0%	44.4%	44.4%
LA Comparison	1872	88.0%	87.8%	87.1%	84.0%	90.3%	91.3%	88.0%	89.4%	88.9%	90.2%	86.3%	80.2%	75.2%	74.9%	82.4%	85.0%	80.8%	88.0%	88.2%	94.0%	86.4%	90.1%	89.6%	87.9%	80.7%	71.5%	71.1%	72.8%

No:	%
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Term of Birth

Term	No.	%	ELG 01	ELG 02	ELG 03	Comm & Lang	ELG 04	ELG 05	Phy Dev	ELG 06	ELG 07	Per, Soc, Em Dev	ELG 09	ELG 10	Lit	ELG 11	ELG 12	Maths	ELG 13	ELG 14	ELG 15	Ud World	ELG 16	ELG 17	Exp Arts	Prime Areas	Specific Areas	All ELG's	Good Level	
Autumn	7	38.9%	71.4%	85.7%	57.1%	57.1%	71.4%	100.0%	71.4%	85.7%	85.7%	71.4%	71.4%	42.9%	28.6%	28.6%	28.6%	42.9%	28.6%	100.0%	100.0%	100.0%	100.0%	71.4%	71.4%	57.1%	42.9%	28.6%	28.6%	28.6%
LA Comparison	610	32.6%	90.7%	89.5%	88.5%	86.9%	93.0%	92.0%	89.5%	91.1%	89.8%	90.8%	88.4%	84.4%	80.7%	80.5%	86.9%	87.7%	84.9%	89.7%	90.2%	95.4%	88.7%	92.6%	90.5%	90.2%	84.1%	77.9%	77.7%	78.7%

Term	No.	%	ELG 01	ELG 02	ELG 03	Comm & Lang	ELG 04	ELG 05	Phy Dev	ELG 06	ELG 07	Per, Soc, Em Dev	ELG 09	ELG 10	Lit	ELG 11	ELG 12	Maths	ELG 13	ELG 14	ELG 15	Ud World	ELG 16	ELG 17	Exp Arts	Prime Areas	Specific Areas	All ELG's	Good Level	
Spring	4	22.2%	75.0%	75.0%	75.0%	75.0%	50.0%	50.0%	50.0%	100.0%	100.0%	100.0%	100.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	100.0%	100.0%	100.0%	100.0%	75.0%	75.0%	75.0%	50.0%	75.0%	50.0%	50.0%
LA Comparison	627	33.5%	89.3%	89.8%	90.0%	86.4%	90.6%	93.6%	89.2%	91.1%	90.1%	92.2%	88.0%	82.5%	78.5%	78.3%	84.1%	87.2%	83.3%	90.7%	90.4%	95.5%	89.2%	91.4%	91.2%	89.6%	83.1%	74.8%	74.2%	75.9%

Term	No.	%	ELG 01	ELG 02	ELG 03	Comm & Lang	ELG 04	ELG 05	Phy Dev	ELG 06	ELG 07	Per, Soc, Em Dev	ELG 09	ELG 10	Lit	ELG 11	ELG 12	Maths	ELG 13	ELG 14	ELG 15	Ud World	ELG 16	ELG 17	Exp Arts	Prime Areas	Specific Areas	All ELG's	Good Level	
Summer	7	38.9%	71.4%	100.0%	71.4%	71.4%	71.4%	71.4%	71.4%	85.7%	85.7%	71.4%	71.4%	57.1%	57.1%	57.1%	57.1%	57.1%	71.4%	71.4%	100.0%	71.4%	71.4%	71.4%	71.4%	71.4%	71.4%	57.1%	57.1%	57.1%
LA Comparison	614	32.8%	84.4%	84.4%	83.6%	79.3%	87.6%	88.8%	85.5%	86.3%	87.6%	88.3%	83.4%	74.1%	66.9%	66.4%	76.4%	80.6%	74.4%	83.9%	84.5%	91.4%	81.6%	86.5%	87.5%	84.2%	75.9%	62.1%	62.1%	64.5%

Please note: There are 21 pupils in the LA who have either been brought forward or held back a NCY so they are not included in this analysis.

Ethnic Groups

Ethnic Group	No.	%	ELG 01	ELG 02	ELG 03	Comm & Lang	ELG 04	ELG 05	Phy Dev	ELG 06	ELG 07	Per, Soc, Em Dev	ELG 09	ELG 10	Lit	ELG 11	ELG 12	Maths	ELG 13	ELG 14	ELG 15	Ud World	ELG 16	ELG 17	Exp Arts	Prime Areas	Specific Areas	All ELG's	Good Level	
BME	1	5.6%	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
LA Comparison	287	15.3%	85.0%	82.9%	80.8%	78.0%	91.3%	88.5%	86.8%	85.0%	86.1%	87.1%	82.2%	77.4%	73.2%	72.8%	82.6%	83.3%	79.4%	83.6%	82.6%	93.0%	79.4%	90.2%	88.2%	87.1%	75.6%	68.6%	67.9%	70.0%

Ethnic Group	No.	%	ELG 01	ELG 02	ELG 03	Comm & Lang	ELG 04	ELG 05	Phy Dev	ELG 06	ELG 07	Per, Soc, Em Dev	ELG 09	ELG 10	Lit	ELG 11	ELG 12	Maths	ELG 13	ELG 14	ELG 15	Ud World	ELG 16	ELG 17	Exp Arts	Prime Areas	Specific Areas	All ELG's	Good Level	
Non BME	15	83.3%	66.7%	86.7%	66.7%	66.7%	66.7%	73.3%	66.7%	93.3%	93.3%	80.0%	80.0%	60.0%	60.0%	60.0%	60.0%	60.0%	60.0%	86.7%	86.7%	100.0%	86.7%	66.7%	73.3%	66.7%	60.0%	60.0%	53.3%	53.3%
LA Comparison	1527	81.6%	88.9%	89.1%	88.7%	85.4%	90.5%	92.3%	88.7%	90.7%	89.8%	91.2%	87.5%	81.1%	76.2%	76.0%	83.0%	86.0%	81.7%	89.5%	89.7%	94.6%	88.2%	90.4%	90.5%	88.6%	82.1%	72.6%	72.2%	73.9%

Please Note: There are 58 pupils whose ethnicity was recorded as blank (27), NOBT (15) or REFU (16) so they are not included in this analysis

Additional Notes:

These LA figures includes data from 57 schools, data from Academies and Special schools ARE included.

Gender and Term of birth data is calculated using the data received in the results file from the school

FSM, SEN and BME data is calculated using the results data matched to the January 2018 school census

BME data includes all ethnicities apart from: WBRI,WENG,WCOR,WSCO,WWEL,WOWB,NOBT,REFU

Non BME data includes these ethnicities: WBRI,WENG,WCOR,WSCO,WWEL,WOWB

# Foundation Stage Profile 2018 - School Early learning goals Average and total FSP average Score compared with B&NES

## St Mary's C.E. Primary School (Writh)

Each child scores one point for an emerging Early Learning Goal, two points for an expected and three points for an exceeding.

For each child, the total point score is the sum of their score in each of the 17 ELGs, where the minimum score is 17 and the maximum score is 51.

All children's scores are totalled and then averaged to create the measure.

	Number of Pupils	Listening and attention ELG 01	Understanding ELG 02	Speaking ELG 03	Moving and handling ELG 04	Health and self-care ELG 05	Self-confidence and self-awareness ELG 06	Managing feelings and behaviour ELG 07	Making relationships ELG 08	Reading ELG 09	Writing ELG 10	Numbers ELG 11	Shapes, space and measures ELG 12	People and communities ELG 13	The World ELG 14	Technology ELG 15	Exploring and using media and materials ELG 16	Being imaginative ELG 17	Average total FSP Score
School	18	2.00	2.17	1.72	1.83	2.00	2.11	1.89	1.78	1.78	1.50	1.67	1.72	1.89	1.89	2.00	1.72	1.72	31.39
LA	1872	2.10	2.10	2.02	2.04	2.06	2.03	2.00	2.01	1.94	1.79	1.93	1.95	1.95	2.00	1.98	2.01	1.98	33.89

