Primary School Profile

Bath & North East Somerset Council

School Name: St Mary's (Writh) | LA |

A — Contextual Data

Contextual Data	2016	2017	2018
Total NOR	134	144	154
Total num of Females	61	67	69
Total num of Males	73	77	85
SEN Support	16	22	27
EHCP / Statement	3	4	5
Non SEN (N)	115	118	122
FSM ever 6	34	33	49

B — Ofsted Information

Ofsted Information	
Date of inspection	10/07/2018
Overall effectiveness	Good
Grade	2

C — Pupil Absence

Pupil Absence	2016	2017	2018
Overall absence rate	4.1	4.2	4.1
Persistent Absentees	7.8	7.9	n/a

D — Foundation Stage Profile

Foundation Stage Profile	2016	2017	2018
FSP Cohort	21	13	18
% achieving GLD	42.9%	61.5%	44.4%
National comparison	*69.3%*	*70.7%*	*71.5%*

E — Phonics

Phonics	2016	2017	2018
Y1 Cohort	18	24	15
Y1 pupils meeting the required standard	50.0%	41.7%	93.3%
National comparison	*81.0%*	*81.0%*	*82.5%*
Y2 Cohort	9	8	16
Y2 pupils meeting the required standard	44.4%	75.0%	18.8%
National comparison	*n/a*	*61.6%*	*60.8%*
End of Keystage Cohort	14	18	24
Y2 pupils meeting the required standard in either Y1 or Y2	64.3%	88.9%	45.8%
National comparison	*91.0%*	*92.0%*	*91.8%*

F — Key Stage One

Key Stage One	At or above exp std			Working at greater depth		
	2016	2017	2018	2016	2017	2018
Cohort	14	18	24	14	18	24
Reading	57.1%	66.7%	50.0%	28.6%	5.6%	20.8%
National Comparison	*74.0%*	*76.0%*	*75.4%*	*24.0%*	*25.2%*	*25.6%*
Writing	57.1%	50.0%	41.7%	28.6%	0.0%	8.3%
National Comparison	*65.0%*	*68.2%*	*69.9%*	*13.0%*	*16.0%*	*15.9%*
Maths	64.3%	55.6%	45.8%	14.3%	0.0%	8.3%
National Comparison	*73.0%*	*75.0%*	*76.1%*	*18.0%*	*21.0%*	*21.8%*

G — Key Stage Two

Key Stage Two	At or above exp std			Working at greater depth			Avg scaled score		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Cohort	15	13	19	15	13	19	15	13	19
RWM	26.7%	38.5%	47.4%	0.0%	7.7%	0.0%	n/a	n/a	n/a
National Comparison	*54.0%*	*62.0%*	*64.4%*	*5.0%*	*9.0%*	*9.9%*	*n/a*	*n/a*	*n/a*
Reading	53.3%	61.5%	73.7%	13.3%	15.4%	15.8%	103.0	102.9	103.6
National Comparison	*66.0%*	*72.0%*	*75.3%*	*19.0%*	*25.0%*	*28.1%*	*103.0*	*104.0*	*105.1*
Writing (TA)	66.7%	69.2%	73.7%	6.7%	7.7%	5.3%	n/a	n/a	n/a
National Comparison	*74.0%*	*77.0%*	*78.3%*	*15.0%*	*18.0%*	*19.9%*	*n/a*	*n/a*	*n/a*
Maths	53.3%	53.8%	52.6%	6.7%	7.7%	21.1%	101.0	103.3	101.6
National Comparison	*70.0%*	*75.0%*	*75.6%*	*17.0%*	*23.0%*	*23.6%*	*103.0*	*104.0*	*104.4*
SPAG	66.7%	69.2%	78.9%	13.3%	15.4%	21.1%	102.0	105.9	104.8
National Comparison	*73.0%*	*78.0%*	*77.6%*	*23.0%*	*31.0%*	*34.4%*	*104.0*	*106.0*	*106.2*

H — Key Stage 2 Progress

Key Stage 2 Progress	Value Added (Progress)		
	2016	2017	2018
Reading	1.8	1.1	-0.7
Writing	0.0	2.0	-0.8
Mathematics	-0.6	0.8	-2.0

I — Below Floor Standard?

Below Floor Standard? 2018
No

J — KS2 Progress by Prior Attainment Banding

KS2 Progress by Prior Attainment Banding	Low			Middle			High		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Cohort	3	3	1	6	9	12	5	1	6
Reading	2.22	-1.73	2.27	1.37	1.33	-0.19	2.10	7.20	-2.27
Cohort	3	3	1	6	9	12	5	1	6
Writing	-0.47	-0.68	2.59	0.36	2.80	-0.28	-0.25	3.29	-2.38
Cohort	3	3	1	6	9	12	5	1	6
Maths	-1.05	-0.07	2.43	1.86	0.27	-2.74	-3.39	7.93	-1.23

Sources:

A: Contextual Data
This data is taken from the January 2018 School Census which Schools upload to Collect.
NOR are children whose enrolment status is "sole" registered or "main dual" registered.

B: Ofsted Information
This data is taken from the Ofsted website - https://reports.ofsted.gov.uk/

C: Pupil Absence
2016 and 2017 data is taken from a Statistical First Release: Six half terms.
2018 data is provisional and calculated internally.

D: Foundation Stage Profile
2016 / 2017 / 2018 School data is taken from Keypas.
2016 & 2017 National data has been taken from a Statistical First Release.
2018 National data has been taken from Keypas (152 LA's).

E: Phonics
2016 / 2017 / 2018 School data is taken from Keypas.
2016 and 2017 National data has come from a Statistical First Release.
2018 National data has been taken from Keypas (152 LA's).

F: Key Stage One
2016 / 2017 / 2018 School data is taken from Keypas.
2016 & 2017 National data has been taken from a Statistical First Release.
2018 National data has been taken from Keypas (152 LA's).

G: Key Stage Two
2016 / 2017 / 2018 School data is taken from Keypas.
2016 & 2017 National data has been taken from a Statistical First Release.
2018 National data has been taken from Keypas (152 LA's).

H: Key Stage Two Progress
2016 School data is taken from Key to Success release.
2017 and 2018 data is calculated internally from a Key to Success release.
Green and blue shading reflects statistical significance.
Green shading indicates the progress value is statistically significant above national average.
Blue shading indicates the progress value is statistically significant below national average.

I: Floor Standard 2018
2018 School data is taken from Keypas.
This is calculated in accordance with 2017 guidelines. It is a guide analysis only as the DFE is yet to publish amendments to the
Floor Standards criteria.

J: Key Stage Two prior attainment banding
2016 data is calculated internally from LA Raiseonline.
2017 and 2018 data is calculated internally from a Key to Success release.

Key:

Internal:	The LA has produced analysis from data supplied by a range of sources.
Statistical First Release	The data has been downloaded from the data published by the DFE.
Keypas:	External NCER system used by the LA which provides school level analysis and provides indications for national outcomes.
Key to Success:	Portal upon which the DFE upload LA level files ready for analysis.

Primary School Profile - Group Analysis

School Name: St Mary's (Writh)

Date of inspection

Reading

Low Prior Attainment Banding KS1

	2017	2018
Progress	1.03	0.00
Cohort	1	0

Disadvantaged / FSM6

	2017	2018
Progress	4.17	-2.67
Cohort	4	4

	2017	2018
Progress	0.00	0.00
Cohort	0	0

	2017	2018
Progress	-10.97	2.27
Cohort	1	1

	2017	2018
Progress	4.76	0.00
Cohort	1	0

	2017	2018
Progress	0.00	0.00
Cohort	0	0

	2017	2018
Progress	0.00	1.90
Cohort	0	3
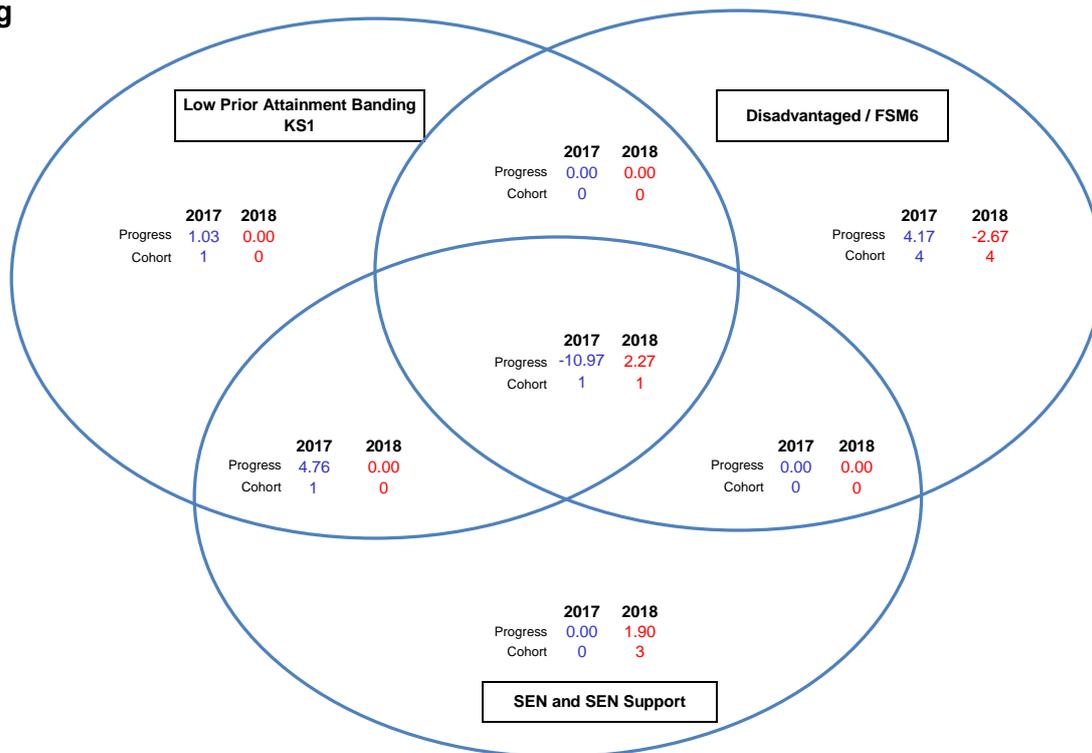
SEN and SEN Support

		2017	2018
Overall Group Low Prior Attainment Banding at KS1	Progress	-1.73	2.27
	Cohort	3	1
Overall Group Disadvantaged / FSM6	Progress	1.14	-1.68
	Cohort	5	5
Overall Group SEN and SEN Support	Progress	-3.11	2.00
	Cohort	2	4

Writing

Low Prior Attainment Banding KS1

	2017	2018
Progress	2.57	0.00
Cohort	1	0

Disadvantaged / FSM6

	2017	2018
Progress	4.71	-2.44
Cohort	4	4

	2017	2018
Progress	0.00	0.00
Cohort	0	0

	2017	2018
Progress	-9.43	2.59
Cohort	1	1

	2017	2018
Progress	4.81	0.00
Cohort	1	0

	2017	2018
Progress	0.00	0.00
Cohort	0	0

	2017	2018
Progress	0.00	-4.28
Cohort	0	3
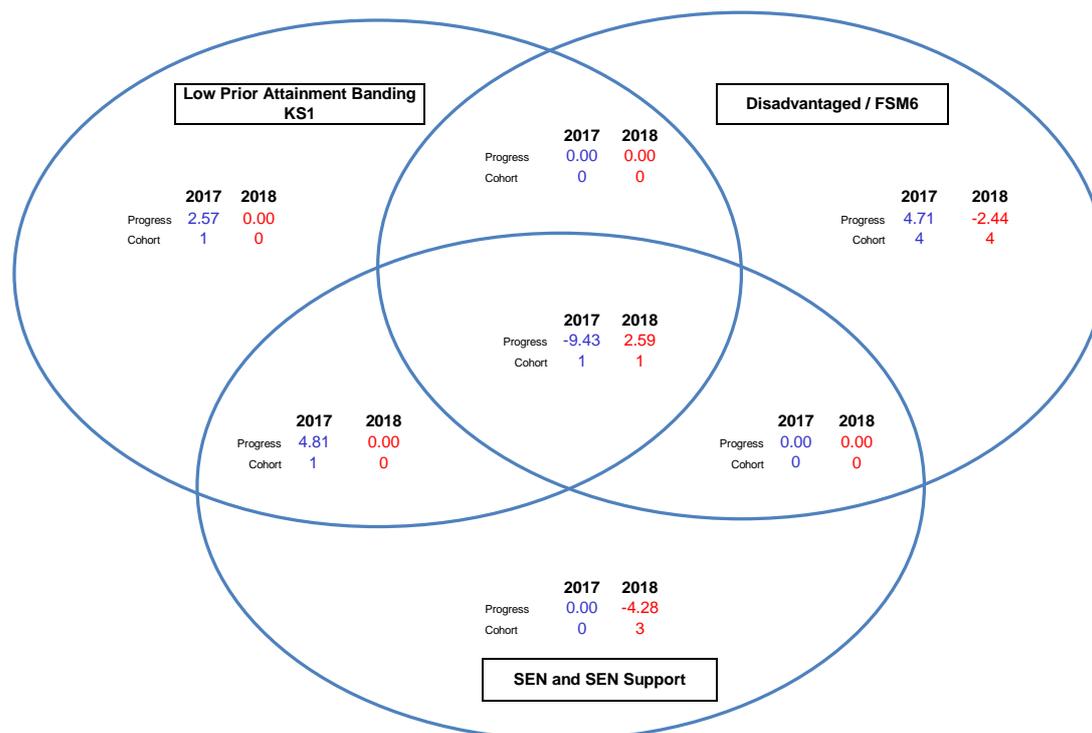
SEN and SEN Support

		2017	2018
Overall Group Low Prior Attainment Banding at KS1	Progress	-0.68	2.59
	Cohort	3	1
Overall Group Disadvantaged / FSM6	Progress	1.88	-1.43
	Cohort	5	5
Overall Group SEN and SEN Support	Progress	-2.31	-2.56
	Cohort	2	4

Maths
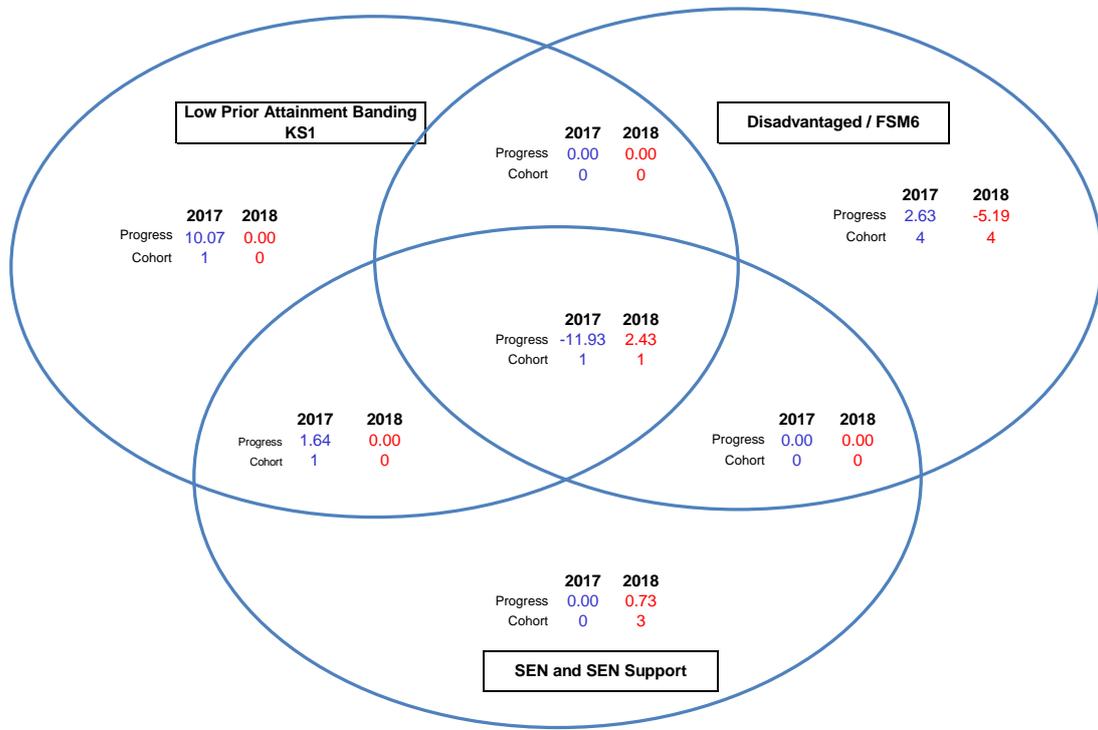
		2017	2018
Overall Group Low Prior Attainment Banding at KS1	Progress	-0.07	2.43
	Cohort	3	1
Overall Group Disadvantaged / FSM6	Progress	-0.28	-3.66
	Cohort	5	5
Overall Group SEN and SEN Support	Progress	-5.15	1.15
	Cohort	2	4

Venn Diagram Explanation notes:

These Venn diagrams analyse the progress of pupils in different groups (disadvantaged, SEN and lower ability) in 2017 and 2018.
These groups have been chosen as they have low progress across the LA. For the purposes of this analysis SEN support and Statemented/EHCP pupils have been grouped.
Below the Venn diagrams are tables showing the progress scores for each of these main groups. Each section of the Venn diagram shows the number of pupils and progress scores for those pupils that are a member of the appropriate section.
For example in the diagram below there were 4 pupils with solely low prior attainment in 2017 and they made strong progress of 4.15 on average. There were also 4 pupils who were both low prior attainment and disadvantaged, and they also had positive progress of 3.15 on average.
If you have any questions or comments about this group analysis please contact The Data Team or Tom Morrison.