

Reading



ELG: expected - Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate an understanding when talking with others about what they have read.

Steps to achieve the expected standard

Children need to have achieved all of the strands and skills within 40-60mths AND all of the strands and skills of the ELG statement independently and consistently. It would be unlikely to achieve expected for reading if your child doesn't achieve expected for 'Listening and Attention'.

Early Years Outcomes 40-60mths

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words & blend them together & knows which letters represent some of them.
- Links sounds to letters, naming & sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses vocabulary & forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books & computers.

How can we support this?

Continues a rhyming string.

This can be done anytime, anywhere. Can your child orally continue a rhyming string? If you say cat, pat, rat. Can your child continue with a few rhyming words of their own?

Hears and says the initial sound in words.

Play games where there are several items, each starting with different initial sounds or if there is a sound that your child is struggling with or needs to consolidate, use many items with the same initial sound and a few other items with differing sounds. If you select an item, your child can 'win' it if they can say the correct initial sound.

Can segment the sounds in simple words & blend them together & knows which letters represent some of them.

Can you and your child 'robot' talk words? If you segment the word, can they blend it? And visa versa? Can they find the corresponding letter shapes that they can hear at the beginning of the word/within the word?

Links sounds to letters, naming & sounding the letters of the alphabet.

Encourage your child to say the sound and name for each letter shape. Ensure that you and your child pronounce the letter sounds (phonemes) correctly. If you're unsure the link below is useful.

<https://www.youtube.com/watch?v=BqhXUW v-1s>

Begins to read words and simple sentences.

Can your child segment and blend simple words? Can they recognise and read high frequency words on sight? Please refer to the high frequency word sheet that were sent home recently and each week in your child's reading record for words to practise reading on sight.

Uses vocabulary & forms of speech that are increasingly influenced by their experiences of books.

Many nursery tale books and 'real' books have repetitive text in them. Can your child join in with this? Do they know when you've 'read it wrong' or tried to miss a bit out (usually at bed time!) Encourage your child to 'take on a role' in their everyday life by talking like a character/ saying things with the intonation or intension from their favourite books.

Enjoys an increasing range of books.

We all have our favourite authors, but try to encourage your child to mix their book choice between fiction and non-fiction, picture books to story books. Can they explain what they like/dislike about the books?

Knows that information can be retrieved from books & computers.

When you are answering those never ending questions from your inquisitive 4/5 year old, demonstrate how to use books or the computer to find the answer rather than relying on your knowledge. Then, the next time they ask a question, encourage them to find their own answer out from either a book or the computer.

To achieve the **expected standard within the ELG**, your child needs to be able to achieve all of the above independently showing evidence of reading and understanding simple sentences. They need to use phonic knowledge to decode regular words & read them aloud accurately. They also need to read some common irregular words. They need to demonstrate understanding when talking with others about what they have read.

To achieve the **exceeding standard within the ELG**, your child needs to be able to achieve all of the above independently **and** read phonically regular words of more than one syllable as well as many irregular but high frequency words. They need to use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. They need to describe the main events in the simple stories they have read.