



## **Farnworth CE Primary School Prevent Duty Statement**

### **SAFEGUARDING STATEMENT**

**“Farnworth CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment”.**

**Designated Teacher  
Deputy Designated Teacher  
Designated Governor**

**Mrs H Whitfield  
Miss J Dalzell  
Mr K McKnight**

### **Prevent Duty**

From the 1<sup>st</sup> July 2015 all schools are subject to a duty under Section 26 of the Counter Terrorism Security Act 2015 to *‘have due regard to the need to prevent people from being drawn into terrorism’*.

The Government has issued statutory ‘Prevent Duty Guidance’ and the DfE non-statutory departmental advice (June 2015) for schools. The statutory guidance summarises the requirements on schools in terms of four general themes.

- Risk Assessment
- Working in Partnership
- Staff training
- IT Policies

### **How we meet the requirements.**

#### **Risk Assessment**

We have a risk assessment in place to demonstrate how we have assessed the risk within our school and school community. The risk assessment focuses on the children and takes into account their age.

#### **Working in Partnership**

The first partnership is within school and all staff are aware of specific guidance to safeguard children. We pay due attention to relevant documentation including the most up to date versions of Working Together to Safeguard Children and Keeping Children Safe in Education.

External partners who work with our school to ensure that all children are safe and protected include Halton Borough Council, Halton Safeguarding Children Board, school health, children's social care including the Contact and Referral Team (CART), the police and Educational Welfare service.

Designated Teacher role – all staff are fully aware of school procedures and where and when to raise any concerns. The designated teachers are in direct contact with relevant partnership agencies and are able to take appropriate measures. These include concerns that may require contacting Channel.

Our school policies also support the children's safety and wellbeing e.g. – Child Protection, Safeguarding and Anti-bullying policies.

### **Training**

All staff are trained in Level 2 Basic Awareness in Safeguarding.

Designated Teachers attend termly network meetings organised by Halton Borough Council and have attended the Working Together to Safeguard Children training.

Other training also includes Child Sexual Exploitation Basic Awareness, Compromised Care and conferences focusing on working with children in care and previously looked after children.

### **Prevent Training**

Halton Safeguarding Children Board – Channel General Awareness E-learning.  
Staff and governors completed the e-learning training January 2016

WRAP (Workshops Raising Awareness around Prevent)  
Mrs Stillings completed WRAP facilitator training February 2016.  
Staff completed full Prevent training September 2016.

### **IT Policies**

School access to the Internet is protected by a firewall and children are supervised when using the Internet. The children's age is taken into account when accessing the internet.

Children are taught about e-safety as part of their computing lessons. They are taught how to report their concerns when using the internet.

Policies in place include E-safety, Social Media Policy, Internet and Acceptable Use Policy for Staff with relevant reference to the Prevent Duty.

## **Building children's resilience to radicalisation**

In line with guidance school builds pupils resilience to radicalisation by providing a safe environment for debating controversial issues and helps the children to understand how they can influence and participate in decision making (as appropriate to the age of our children). The promotion of spiritual, moral, social and cultural development of the children and within this fundamental British values are integral to the school ethos and curriculum permeating all aspects of school life.

## **Farnworth CE Primary School British Values Statement**

The Government has set out its definition of British values as:

- democracy;
- the rule of law;
- individual liberty;
- mutual respect;
- tolerance of those of different faiths and beliefs

Undoubtedly, these values are cornerstones and traditions of British society and the ideals of community cohesion.

As a Church of England school we actively foster values, virtues and ethics that shape our children's character and moral perspective. Gospel values permeate every aspect of our daily life in school as set out in our Mission Statement.

All of the children in our school are cared for, nurtured, respected and valued, regardless of wealth, class, gender or ethnicity or faith.

We aspire to support our children in their development as courteous, generous, tolerant, well rounded and well educated citizens. We believe that we are responsible for supporting the children to appreciate and value diversity in a society which 'promotes and supports the dignity and worth of everyone!'

Our curriculum work and many of our school initiatives support the endorsement of British Values and further information can be found in our school Policy – Embedding British Values and Promoting Cultural Diversity and Anti-Racists Practice which is supported by other school policies.