



FARNWORTH CHURCH OF ENGLAND PRIMARY SCHOOL

PE AND SPORTING ACTIVITY POLICY

Recommended by	Louise Picton
Approved by	Curriculum and Standards Committee
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CHANGE RECORD FORM

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1. Rationale for PE and Sporting Activity

At Farnworth CE Primary School, we believe that every child should have the opportunity to experience a wide range of movement and activity to assist, promote and facilitate skills within a safe and appropriate environment.

We believe that all of our children have an entitlement to all aspects of P.E. and we endeavour to give each child the opportunity to develop skills and knowledge and to maximise their potential, regardless of ability, gender and culture.

We consider physical activity to be of intrinsic importance and significant value because of the unique contribution it makes to a child's development, in particular through the acknowledgment of:

- the importance of educating pupils about health issues both now and for the future;
- the important link between a healthy body and the ability to learn effectively;
- the significant role which school can play, as part of the larger community, to promote healthy issues;
- aspirations to improve the health of the school community by teaching ways to establish and maintain life- long physical activity habits
- whole school ethos related to being a 'healthy school';
- overall aim of increasing the activity levels of the whole school through the provision of a supportive environment conducive to the promotion of physical activity.

2. Aims for PE and Sporting Activity

We believe that the main aims of physical activity at Farnworth CE Primary School are to:

- Raise confidence and self-esteem by catering for the physical, cultural, moral and spiritual needs of all pupils
- Increase the activity levels of the whole school through the provision of a supportive environment conducive to the promotion of physical activity
- Provide an environment in which children can experience and participate in safe physical activity
- Ensure that each child is given the opportunity to achieve the highest standards they can
- Develop expressive and creative performance
- Develop the qualities of commitment, competitiveness, fair play and patience
- Develop problem solving and decision making skills
- Encourage a healthy and active lifestyle
- Develop an appreciation of other participants performances

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- Encourage participation in competitive activities both against self and peers
- Develop an understanding of the effect exercise has on our bodies
- Deliverers of physical activity to attend appropriate CPD to further enhance physical activity opportunities
- Be able to appreciate strengths and weaknesses of themselves and others.

3. Sports Premium Funding

The Sport Premium is a funding package that was announced by the government to provide schools with additional money (initially over 3 years) to support the delivery of PE and school sport.

Our school has been awarded £9680 based on our pupil numbers and, after consulting both the staff and the pupils, we plan to spend the money in the following ways:

- Training staff in teaching outstanding and inclusive PE lessons
- Updating staff on the new curriculum
- Buying new PE resources
- Running new and exciting after school clubs to encourage more children to take part in sport
- Providing more opportunities for children to take part in competitive sport
- Focusing on improving the health and fitness of our children
- Providing leadership opportunities for our children

The school website will be regularly updated with how the funding is being spent and the impact it is having on the children. Please see Sport Premium Action Plan for details of spend (Appendix 1).

4. Organisation and Teaching

All staff work towards at least two hours of high quality physical activity both within, and beyond, the curriculum that considers the needs and interests of all pupils and promotes positive attitudes towards participation in physical activity.

All staff have a commitment to ensuring a safe and stimulating area in which children can play and be active and provide adequate resources for physical activity.

All staff follow a prescribed scheme of work for Fundamentals (year group specific) and alongside the current national curriculum for PE. Each member of teaching staff has their own planning file to ensure progression. This Fundamentals scheme is reviewed and updated regularly to reflect current thinking and policy of the time.

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A range of teaching methods is used in order to achieve different learning objectives and to accommodate the needs of each child, thus providing the opportunity for each child to respond positively and work towards his/her potential.

Staff use their professional expertise and experience to decide which organisational method(s) they consider to be the most effective in securing or reinforcing the stated learning objectives for a particular lesson.

As our school curriculum plans are implemented we will be able to plan, allowing for progression and continuity of skills. Differentiation through outcome is catered for as each child will be working at their own level. Although in some instances differentiation by task is essential to promote a child's confidence and potential, i.e. matching children with similar abilities to practice a skill. With appropriate planning and delivery it is possible for children with additional needs to be offered the opportunity to participate in **all** activities according to their individual needs and abilities.

5. National Curriculum 2014 Physical Education

Aims

The National Curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities;
- are physically active for sustained periods of time;
- engage in competitive sports and activities and
- lead healthy, active lives.

Attainment target

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Key Stage 1

Pupils should develop core movement, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

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Pupils should be taught to:

- master basic movements such as running, jumping, throwing, catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns

Key Stage 2

Pupils should continue to implement and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to succeed in different activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, catching and throwing in isolation and in combination
- play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance, for example through gymnastics and athletics
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones to achieve their personal best.

6. Swimming and Water Safety

All schools must provide swimming instruction either in Key Stage 1 or Key Stage 2. At Farnworth CE, our Year 3 and Year 4 children attend weekly swimming lessons at Kingsway Leisure Centre over a period of 10 weeks.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

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- use a range of strokes effectively such as front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Swimming Instruction

- a) The responsibility for the teaching of swimming lies with the instructors at the poolside. **The duty of care for pupils involved in swimming remains at all times with the teacher.**
- b) The teacher is responsible for ensuring that the lesson content delivered by the instructor is appropriate for the age and ability of the children and is compliant with national curriculum requirements for the key stage concerned.

Swimming Risk Assessment

Each teacher will carry out a risk assessment on the provision of swimming lessons or other pool activities. This should address issues relating to transport to and from the centre, teacher / pupil supervision ratios, supervision in changing rooms, poolside supervision, provision of lifeguards and any particular behavioural or medical needs of pupils.

Equipment

Goggles can be worn for school swimming lessons for the following reasons:

- if the water time greatly exceeds 25 minutes
- when swimming at competition level
- when chemicals in the water may adversely affect eyes

Considering the above reasons for wearing goggles each child /parent will make a decision about whether they wish to wear goggles for their school swimming lesson. Parental permission slips will be received by class teacher for the use of goggles.

7. Resources

Children have access to a wide range of resources for all physical activities. These are stored in the PE cupboards based by both KS1 and KS2 halls. **All staff** using PE resources are responsible for the safe return and tidy storage of equipment. The PE subject leader is responsible for overseeing the equipment.

All staff are responsible for the safe use of equipment and apparatus and for checking the suitability of all areas used for PE before they start a lesson. Any concerns should be dealt with immediately and reported to the PE subject leader using the approved procedure (See appendix 2).

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8. Assessment

Children are assessed in line with expected levels of attainment for their stage of development. Assessment is continuous and recorded but is supported by end of unit tasks to judge progress and attainment against national expectations.

9. Reporting

Each pupil's progress and attainment in PE will be reported to parents in written format in the annual school report and verbally at two parents' evenings through the year.

10. PE uniform

Children and staff are expected to wear appropriate clothing and footwear for PE lessons.

Indoors pupils should wear shorts, t-shirts and pumps for indoor games and dance. Children wear shorts, t-shirt and have bare feet for gymnastics.

Outdoors, pupils can wear extra warm layers when weather is cold and pumps / trainers.

All jewellery should be removed for PE and hair should be tied back for safety reasons.

Earrings must be removed before PE lessons either by the child or parents in preparation for a PE day. If children have earrings in before a PE lesson and are not able to take them out themselves staff will make the necessary decision that safe active participation is not possible. Alternatives at this point could include allowing the pupil to be part of the planning aspect, in a gymnastics sequence, discussing and evaluating tactics within a game playing activity, or taking on an officiating role.

11. Extra-curricular activities

Club activities are made available to all interested children. All pupils, regardless of their ability are encouraged to take part in our clubs. Our extra clubs include:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
David Campbell Football					
Phil Bennett Tennis					
Y5/6 Football	Netball	Netball	Netball	Cross Country	Cross Country

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Cross Country	Cross Country	Y5/6 Football	Cross Country	Y5/6 Football	Y5/6 Football
Netball	Table Tennis		Y5/6 Football	Dance	Dance
	Y5/6 Football			KS1 New Age Curling	New Age Bowls
	KS1 New Age Curling				

Where possible we endeavor to provide clubs that link to the competition structure in Halton and also target certain groups of children, for example, SEND infants as identified by audit.

12. Recognising Achievement

Success and achievement are encouraged and rewarded through praise and positive feedback. Celebration assemblies are held every week where children's sporting achievements in and out of school are recognised. A PE noticeboard also helps to celebrate sporting success. We also use Twitter for instant sharing of sporting news.

13. Safe Practice

In all physical activity the aspect of safety is paramount and closely monitored. Individual safe practice is taught.

The school follows the safety requirements as laid down by the guidelines in the AfPE 'Safe Practice in PE' 2012 edition which is also the policy adopted by the Local Authority.

In summary:

- All pupils should be appropriately dressed and encouraged to wear school PE kit
- Jewellery should be removed and long hair tied back
- The facility and all equipment to be used should be checked before use by the member of staff responsible
- Teachers should be aware of any medical problems any pupils should have
- The class should be taught expected standards in safety, especially in relation to equipment which should be lifted under adult supervision.
- A first aid kit should be near and the teacher should be familiar with the procedures to follow in the event of an accident.
- Pupils should be supervised at all times
- Understand the importance of warming up and recovery to prevent injury

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- Observe the rules of good hygiene
- Follow relevant rules and codes and respond readily to instructions
- Teachers should check the floor area before allowing the children to work bare foot.
- All apparatus should be physically checked by the teacher before activity begins.
- In addition teachers should ensure that there is a safe working environment for all activities being undertaken.
- All equipment is safety checked by staff regularly. An official contract inspection is carried out annually.
- Equipment is repaired or removed from use if found to be faulty or dangerous.
- The highest standards of behaviour and discipline are expected at all times.
- Teachers cannot be held responsible for any valuables that are given to them during PE lessons.
- Staff need to be aware that after lunch the hall is damp mopped and care needs to be taken to ensure that the floor is completely dry before a lesson proceeds.
- It is also standard practice in all PE lessons that the children are taught safe practice and to recognise risks and manage them effectively.

14. Role of the Subject Lead

- To develop and review school policy throughout the school
- To provide leadership for all members of staff, including facilitating appropriate CPD
- To consult with staff or organise, order, manage and maintain the resources needed to support P.E. in the National Curriculum.
- To encourage the organisation of a range of club activities on a seasonal basis
- To oversee the safety of equipment and facilities in consultation with staff

15. Professional Development

All staff have access to opportunities for continuing professional development in physical education through courses and INSET. Where possible relevant courses will be attended and ideas shared with colleagues continuously accessible to staff on the school website.

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16. Review of policy

Review will be ongoing and determined by current thinking and policy and updated accordingly. This policy will also be reviewed formally on a tri-annual basis.

Headteacher

PE Co-ordinator

Chair

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Next review date Summer 2019 (annual review of appendices)

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Appendix 1

Farnworth CE Primary School School PE and Sport Premium Funding Action Plan 2015-16

Our PE and Sport aim is that all our young people become ignited by the physical, so that they discover and develop:

- Self-confidence and pride in their physical identity and skilfulness
- A sense of personal well-being
- The joy of moving and desire to be physical active
- A disposition to be kind.

Our vision is that all our children become engaged in PE, Physical activity and Sport so that they:

- Are confident and resilient learners who are not afraid to take risks.
- Enjoy PE and sport, transfer skills outside the classroom and become lifelong participants in physical activity and sport.

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Total Fund Allocated:			£9,700	
Area	Focus/ target	Action	Planned Funding	Impact
High quality teaching and learning	To improve the quality of teaching in PE. Training from Gill	Purchase annual support for PE and school sport to include: <ul style="list-style-type: none"> • Use staff self-assessment tool to identify strengths and weaknesses. • Gymnastics and outdoor and adventurous identified. • GMG will give 4 hours of high level personalised training to each teacher. • GMG will model a lesson to be observed. Then provide opportunities for each teach to team teach alongside her, giving next steps and reassurance of good practice. • Support for KS1 on fundamentals of movement inc. staff CPD, demonstrating a lesson and support with planning. • Support for EYFS on 	£1900	PE and Sport Premium Key Outcome Indicator: 2. the profile of PE and sport being raised across the school as a tool for the whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and Sport <ul style="list-style-type: none"> • Up level staff knowledge and understanding. • Staff development programme results in the delivery of consistently high quality teaching and sustainable provision. • Improve teacher confidence. • More children highlighted as G and T due to upskilling of staffs knowledge and understanding. • More children entering competitions. • Increase number of after school club opportunities. • More children attending sporting after school clubs. • Teachers teaching safely teaching safety • More confident staff positively role modelling the importance of being physically active. • Parents more informed about PE expectation • Clear health and safety guidance for staff while

		<p>fundamentals of movement inc. staff CPD, demonstrating a lesson and support with planning.</p> <ul style="list-style-type: none"> • Monitor use of training. 		<p>teaching PE.</p> <ul style="list-style-type: none"> • Confident teachers, teaching safely teaching safety. • With the upskilling of staff there is a constant drive to raise standards in PE and Sport. • The profile of PE and Sport being raise across the school as a tool for whole school improvement. • Standards in PE and high quality experiences are enhanced. • Improvement in the school's capacity to deliver high quality PE which promotes the physical, mental, social wellbeing of all children. • Pupil's levels of fitness and healthy lifestyles are improved through engagement, enjoyment and exercise. • There will be an enhanced capacity to lead PE and Sport in the school.
Area	Focus/target	Action	Planned Funding	Impact
Competition	To receive high quality coaching in Kwik Cricket and attend competitions as a result	<p>Purchase ten hours coaching support and CPD from Halton Cricket Forum,</p> <ul style="list-style-type: none"> • Competitions Manager to gain CPD opportunity, observing and engaging in high quality teaching from specialised teachers. • Competitions Manager to audit children who would 	£250	<p>PE and Sport Premium Key Outcome Indicator:</p> <p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> • More confident staff to teach Kwik Cricket • More children participating in cricket competitions • Children gain new skills • More children taking up a cricket after school club. • Staff disseminates good practice to other staff. • More children participating in sporting activity • Ensure SEND children and PP children attend

	To increase the number of children participating in sporting events.	<p>benefit from this coaching.</p> <ul style="list-style-type: none"> • Ten hours coaching for Year 5 and 6 • Enter two competitions for Kwik Cricket • Evaluate use of coaching on children entering competitions, after school clubs. <p>We will also:</p> <ul style="list-style-type: none"> • Review Halton competition timetable and plan to attend sporting competitions that we have attended before. • Review the new competitions that we want to attend based on new after school clubs. 	Approx £1000 cost	<p>competitions where possible.</p> <ul style="list-style-type: none"> • Attend one new competition this academic year.
Area	Focus/target	Action	Planned Funding	Impact
Health and Safety	To develop clear health and safety guidelines while teaching PE in school.	<p>Purchase Health and Safety training for PE Lead.</p> <ul style="list-style-type: none"> • Subject leader support; • Write / update PE policy using training advice. • Update health and safety policy. 	£30	<p>PE and Sport Premium Key Outcome Indicator:</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • PE policy in place, staff following. • Teachers teaching safely teaching safety • More confident staff • Parents more informed about PE expectation

Area	Focus/ target	Action	Planned Funding	Impact
After school clubs	New Age Curling	Buy x1 New Age Curling kits, depending on potential uptake. Set up an after school club for targeted children. Attend competitions	£235	PE and Sport Premium Key Outcome Indicator: 1.the engagement of all pupils in regular physical activity-kick starting healthy active lifestyles 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport <ul style="list-style-type: none"> • To increase the range of after school clubs provided. • To increase the number of SEN children or children who do not usually attend at after school clubs. • More children participating in competitions, level 1 and 2. • Improvement in behaviour, concentration and attendance of attending children. • More opportunity to engage with an after school club. • Children given opportunity to play a greater range of sports. • Children who don't consider themselves sporty can participate, more likely to participate. • More children engaged in physical activity. • Children who have never participated in a competition will get more opportunity to. • Engage SEND children • Increase the number of after school clubs for KS1 children from 0 to 2.
	New Age Bowls To provide a greater range of after school clubs	Buy a New Age Bowling Set and Mat. Set up an after school club for all and targeted children. Attend competitions	£72 for New Age Bowls mat. £145 for a New Age bowls set.	
	Coach for Table tennis after school club	Professional coach to provide 9.5 hours of table tennis coaching after school.	£238 for 9.5 hours	

	Coach from SKK Judo providing a taster day and an after school club	Professional coach to provide a 45 minute session to all children from Year 1 to 6 for Judo. Professional coach to demonstrate Judo skills in a KS1 assembly. KS1 children given the opportunity to attend an after school club for 5 weeks	£400-600	<ul style="list-style-type: none"> • Different children attend after school club. • Different children attend competition. • Greater range of after school clubs provided to encourage reluctant participants to participate. • More opportunity to engage with an after school club. • Children given opportunity to play a greater range of sports. • Greater number of KS1 children participating in physical activity after school clubs.
Area	Focus/target	Action	Planned Funding	Impact
Healthy Lifestyles	Develop leadership program	PE lead to work with staff to create a school sports council and design a job role for the school sports council. Reinforce the Play Leader scheme for playtimes to encourage KS1 children to get active and be active at playtimes. Play leaders to accessing Play Leader training delivered by PE lead. Playtime equipment replenished.	School PTA to fund £700 for playground equipment replenished £300 added to this from SPF	<p>PE and Sport Premium Key Outcome Indicator:</p> <p>1. the engagement of all pupils in regular physical activity – kick starting healthy lifestyles</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Pupils take an active role in leadership. • Pupils confidence levels are increased • Pupils supporting the development of high quality PE and Sport • Pupils are more active at playtimes. • Pupils transfer skills learnt in lessons into playground games. • Confident, resilient learners.

	Develop more challenging opportunities for Physical Development	PE lead to audit the data for physical development. Buy new resources to reinforce the physical development opportunities already in place.	£50 Play Leader Bibs £400	<ul style="list-style-type: none"> • Play Leaders work effectively with PE lead to monitor PE resources and ensure accessibility. • Play Leaders successfully complete the Play Leader training show problem solving and leadership skills creating a range of activities. • Play Leaders show ability to lead younger pupils in physical activity. • A wide range of high quality, engaging resources are available for pupils at lunchtime and playtime. • Increase the number of organised games /physical activities on KS1 playground from 0 to 5 (one each morning playtime) • All children meet the expected standard for physical development in EYFS. • Increase the number of children participating in physical activity in outside area. • Children begin their active lifestyle at an early age. • Confident, resilient learners. • Confidence levels are increased • All children meeting expected level for self-confidence.
Area	Focus/ target	Action	Planned Funding	Impact
Professional development	High quality CPD program for PE and Sport	Access CPD opportunities through annual support package and school games organiser	(part of £1,900 seen above)	<p>PE and Sport Premium Key Outcome Indicator:</p> <p>2. the profile of PE and sport being raised across the school as a tool for the whole school improvement</p> <p>3. increased confidence, knowledge and skills of</p>

		<p>Y2 Teacher (LH) to attend a free PE course teaching Fundamental skills. EYFS teachers to attend a free PE course teaching Fundamental skills</p> <p>PE lead to attend Partnership For Learning 'PE and School Sport' Workshop</p>	<p>£105 supply cover</p> <p>£135 supply cover</p>	<p>all staff in teaching PE and Sport</p> <ul style="list-style-type: none"> • Staff confident and competent to deliver high quality PE • Good practice is shared and fed back to staff • Quality of all PE lessons is good to outstanding • All children enjoy and participate fully in PE lessons • Year 2 teacher to share practice with RJ and others. • EYFS teachers share practice • Standards in PE and high quality experiences are enhanced. • Improvement in the school's capacity to deliver high quality PE which promotes the physical, mental, social wellbeing of all children. • Pupil's levels of fitness and healthy lifestyles are improved through engagement, enjoyment and exercise. • Confident staff • Children achieve expected level of skill by end of year 2. • Children achieve the expected level of skill in PD by the end of reception. • There will be an enhanced capacity to lead PE and Sport in the school.
Access to professional associations to support		<p>YST membership</p> <p>Subject leader network</p>	<p>£200</p> <p>No cost</p>	<ul style="list-style-type: none"> • Share good practice • Update on current topics and initiatives • Health and safety advice • There will be an enhanced capacity to lead PE

				and Sport in the school.
Total amount spent to date			£7,322	
Committed Expenditure:-			<p>£800 to replenish PE equipment to ensure that all children have access to high quality equipment leading to high quality learning. To buy new equipment for whole school to support curriculum and develop greater breadth in PE lessons.</p> <p>£600 to offer a new gymnastics and / or multi sports after school club to increase the number of children attending sporting afterschool clubs.</p> <p>£600 to buy a permanent funnel ball for the KS1 playground to create more opportunities for exciting physical activity, exploring aim and team games.</p>	
Contingency:-			£378	

Appendix 2

PE Equipment Concern

Equipment identified	
Place identified equipment is situated	
Date noticed	
Description of the fault / concern	
Person that the concern was passed on to	
Date concern was passed on	
Action taken	
Date action was taken	
What did action result in? Is the equipment fit for use?	