



How are the Basic Skills taught in Foundation Stage?

Phonics

Children work on phonics each day in class, working at their level of development. Children are encouraged to listen, hear, recognise, read and write the sounds of the letters in order to help them become competent and confident readers and writers. The children's weekly Learning Log informs parents and carers of the phonics their child has covered that week so that this learning can be built upon at home.

Reading

The children take part in Guided Reading sessions with the staff throughout the week. These books are at a level that will challenge the children's application of phonics. Home reading books are changed twice a week by staff. These books are at an assessed level where the child reads with their teacher so that they can read confidently and spend time discussing their book with their helper at home. These books are provided to develop the love for reading.

Writing

Writing skills begin with gross motor activities in order to develop the muscles within the shoulder and arm. Fine motor skill activities are then incorporated in to learning activities to encourage the use of the 'pincer' grip of a pencil.

Children are encouraged through daily practise to write their name, with an emphasis on forming the letters correctly.

Through their phonics learning, children are encouraged to hear the initial sounds of words, then the final and then the medial sounds. This being that the initial and final sounds are the dominant sounds within words and therefore easier to be heard.

Number

Children are initially encouraged to count and recognise the numerals to 10 and then 20. Children are encouraged to count with accurate 1:1 correspondence. Correct formation of the numerals enables the children to record their own mathematical learning.

Throughout the Reception's day children access learning opportunities that have been designed to challenge and extend their learning and understanding through play based activities.