

Key Stage 1 Home Reading Books

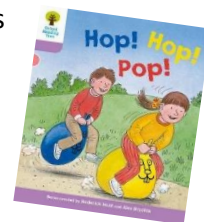
Friday 11th September 2020

Dear Parents / cares,

We have made some changes to our reading books and how things will work. Outlined below is more information on the two different types of reading books your child will be bringing home this year.

Love of Reading Book

Each week your child will come home with a love of reading book. Please encourage your child to read this book to you until they are familiar with the words and demonstrate a good level of understanding. Always encourage your child to stop if what they have read does not make sense and have another go.



These books will be changed once a week.

RWI Book Bag Books

Each child will have a Read Write Inc (RWI) book bag book, these will match the colour group that they are in for phonics. The book contains the sounds they need to practice and match the sounds that they are learning at school too. Each book contains:

- green words - the words that are in the story and related to the sounds they are learning and can be broken down using phonics to read
- red words - words that have no phonic pattern and therefore cannot be broken down. They have to be learnt from sight.

To ensure that children make the best progress they can and have a secure understanding of the sounds in each book, your child may have this book for more than a week. Teachers will be listening to your child read this book once a week and will move them onto the next book in the sequence when they feel your child is ready.

Once a child has completed the RWI phonics scheme they will no longer have an RWI book bag book.

These books will be changed only when your child's class teacher feels your child is ready.



Fish Books

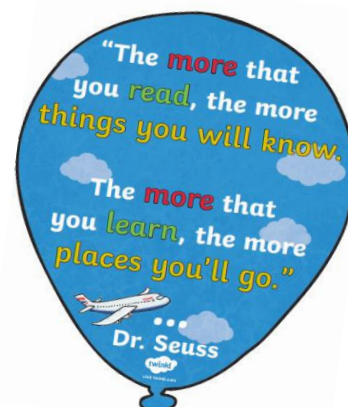
All children in the KS1 are given a Reading Record (fish) book. This needs to be brought into school each day with your child's reading books. We also ask that you sign and date when you hear your child read at home. If you wish to make a comment when you hear your child read then please do. In school they will be used to:

- stamp / sign when we hear your child read
- stick weekly spellings in
- read any comments that you have made
- record the title of the books your child is bringing home

If you have any questions about reading with your child at home or how the reading books work please speak to your child's class teacher.

Yours Sincerely

Miss Ingram
KS1 Assistant Head



Top Reading Tips



- When your child is reading aloud to you, encourage them to use the picture clues to help them read simple texts
- Point out the punctuation in a sentence e.g. full stops, speech marks, exclamation marks
- Take turns in reading
- Use the sounds in the words to build up words phonetically
- Use phonics to sound out words and then put them back together to read.
- Point out the main differences between fiction and non-fiction
- Talk about the main event and ask simple questions about it
- Talk about the main character's feelings
- Point out obvious story language, e.g. Once upon a time, big bad wolf
- Re-read stories and poems so that your child becomes very familiar with them and can retell them
- Talk about how the story relates to your child's experiences
- When reading non-fiction books use the contents page and index to find information

Top Reading Questions

Vocabulary	<ul style="list-style-type: none"> • What does the word mean in this sentence? • What does this word or phrase tell you about • Which word in this section do you think is the most important? Why? • Which of the words best describes the character/setting/mood? • Can you think of any other words the author could have used to describe this?
Infer	<ul style="list-style-type: none"> • Why was..... feeling.....? • Why did happen? • Why did say • Can you explain why.....? • What do you think the author intended when they said.....? • How does make you feel?
Predict	<ul style="list-style-type: none"> • Look at the book cover/blurb – what do you think this book will be about? • What do you think will happen next? What makes you think this? • How does the choice of character or setting affect what will happen next? • What is happening? What do you think happened before? What do you think will happen after? What do you think?
Explain	<ul style="list-style-type: none"> • Who is your favourite character? Why? • Why do you think all the main characters are girls in this book? • Would you like to live in this setting? Why/why not? • Is there anything you would change about this story? • Do you like this text? What do you like about it?
Retrieve	<ul style="list-style-type: none"> • What kind of text is this? • Who did.....? Where did.....? • When did.....? • What happened when.....? • Why did happen? • How did? • What happened to.....?
Sequence	<ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after • What was the first thing that happened in the story? • Can you summarise the opening/middle/end of the story? • In what order do these chapter headings come in the story?
Non-fiction	<ul style="list-style-type: none"> • How can we find information in this book? What features can we use? • Can you find the glossary? / What is the glossary for? • How does the first line in each paragraph help the reader? • How does the picture help us to understand? • Why is there a label/ caption with the picture? • How does the front cover tell us this is a factual book? • Can you find the index? What is it for?