

Our Learning Values: BAS	Believe	Achieve	Succeed
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Golden Values:	We are honest	We are kind, helpful and gentle	We look after property	We listen	We do our best
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The vision of the curriculum at Oak Green School:	We strive for everyone in our community to see themselves as learners and to inspire all to have self-belief in their ability.	We have created a progressive cross-curricular approach to meet the needs of all learners, challenging them to aim high and take a risk.	Our curriculum aims to unite in diversity, encouraging cultural awareness, challenging stereotypes, respecting rights and building a sense of community.	We inspire our children to see learning as a personal journey where there are no limits to what they can achieve.	We nurture learners' roots to support growth and take pride in their achievements, both personally and across the curriculum.	We aspire for our learners to have the determination and perseverance to achieve their full potential.	We promote a learning community working together to turn barriers in to stepping stones, encouraging trust, support and independence.	We are preparing our children for the next stage of their future, opening the doors to endless opportunities through our language and opportunity rich curriculum.
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TEACHING INTENTIONS

Our teaching intentions are:	Learning is engaging with opportunities for awe and wonder	Purpose of the learning is made explicit leading to outcomes	Language rich learning environment	Modelling	Use of concrete resources	Questioning	Challenge for all and support where necessary	Continuous formative assessment	Moderation of assessments and judgements
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Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops. These act as a guide for the consistency and distinctiveness of our curriculum.	Teaching is based on a clear understanding of cognition and learning.	Teachers have deep knowledge of the subjects they teach.	Teachers monitor learning and provide feedback.	The classroom climate created by teachers inspires and motivates all pupils.	Pupil groupings are flexible and not solely driven by perceived "ability" or prior attainment.	Developing strong partnership with parents and carers that influence learning at school and home.
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ORGANISATION AND IMPLEMENTATION

Our whole school curriculum comprises an entire planned educational experience informed by organisational principles and approaches, making full use of opportunities for real world learning.	High quality educational visits	Visitors	Assemblies	Extra-Curricular Clubs	Learning outside the classroom	Launch days and Fabulous Finishes				Responding to events in the news and local community		
	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the world				Expressive Arts and Design		
	SPANISH	PE	PSHE/RE	ENGLISH INCL PHONICS	MATHS	RE	COMPUTING	HISTORY	GEOGRAPHY	SCIENCE	MUSIC	D & T

IMPACT	High standards: consistently performing at above national and Buckinghamshire averages.	Progress which builds incrementally year-on-year at a pace appropriate to the learner.	Quality experiences which are memorable, worthwhile and challenging.	Teaching which is rigorous, personalised, innovative and learning-centred.	Learners that are resilient, questioning, resourceful and self-sufficient.	Self-aware learners, with well-formed characters, who have a thirst for learning and see it as a route to maximising their life's chances.	Individuals who value and respect one another and demonstrate the Believe, Achieve, Succeed values in action.
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