

# Remote Learning Contingency Plan Jan 2021

School Name:

## Introduction

*In the event of a whole school closure or a year group “bubble” having to isolate at home our school will make continuing provision in the following ways:*

- *Wherever possible, children will be taught online via “live-lessons” using Zoom. This provision will be supplemented with additional work set via the learning platform ESchools.*
- *Families who are unable to access suitable technology will receive support from the school either to access a borrowed device and where these are not available provided with alternative resources.*
- *All online learning and teaching will be carried out in accordance with the updated Xavier CET Safeguarding policy.*

## Our staff will:

- *Be available online for at least half of every normal school day*
- *Teach lessons as per the normal school timetable and curriculum*
- *Provide each pupil with individual feedback on a weekly basis*

## Our pupils/students will be expected to:

- *Be present online each morning from 9am to 3pm. This period will include break times and allocated slots for independent learning*
- *Abide by the normal expectations of pupils in the classroom*
- *Submit work online for assessment to teachers as requested*

## Parents are responsible for:

- *Ensuring that children are able to access home learning and that where possible they have a suitable space to do this from*
- *Ensuring that children are present each day between the hours of 9am and 3pm and appropriately supervised*
- *Ensuring that everyone in their household understands and complies with the Xavier CET Safeguarding policy*

## Vulnerable and Key Worker Children

*In certain situations where the school has not been forced to close completely, limited provision will be made in school for vulnerable children and those where both parents carry out certain key worker roles.*

## Remote Provision Details

- *Zoom will be used for live sessions. Work and Zoom links can be accessed via the learning platform ESchools. Seesaw is where children will upload their work to receive teacher feedback. Usernames and passwords were all shared and stuck in the children’s reading records.*
- *Children can also access Times Table Rockstars, Spelling Bee, Active Learn, MyOn, and Accelerated Reader. Usernames and passwords were all shared and stuck in the children’s reading records.*

Early Years	9.00 – 9.20am: Live registration and phonics via Zoom.
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	<p>9.20 – 10.30am: Independent - Children complete the phonics activity set, play and have a snack and drink</p> <p>10.30 – 10.45am: Live Maths Lesson via Zoom</p> <p>10.45 - 13.00pm: Independent - Children complete the Maths activity set, play and have lunch.</p> <p>13.00 – 13.45pm: Live registration and reading together on phonics Bug</p> <p>13.45 -15.00pm: Independent - Children will read the Phonics Bug book to an adult and write about the book they have read. They will then need some time to consolidate their learning through play and arts and crafts activities.</p> <p>There will live 30min small group work, for all and specific children, daily, so every child is seen at least once over a two week period.</p>
Key Stage 1	<p>9 – 9.20am – Live morning registration- via Zoom</p> <p>9.20 - 10.30am - English live input via Zoom session</p> <p>10.30 - 11am - Break</p> <p>11-12pm - Maths live input via Zoom session</p> <p>1-1.15pm – Live afternoon registration and story</p> <p>1.15-3pm – Independent: RE, Topic, Computing, Science, PSHE, PE, Music.</p> <p>There will live 30min small group work, for all and specific children, daily, so every child is seen at least once over a two week period.</p>
Key Stage 2	<p>9am – Live registration via Zoom.</p> <p>9.30-10.30am - English live input via Zoom session</p> <p>10.30-11am - Break</p> <p>11.05- 12.15pm - Maths live input via Zoom session</p> <p>1.15pm - Live afternoon registration</p> <p>1.30pm - Independent: RE, Topic, Computing, Science, PSHE, PE, Music.</p> <p>There will be live 30min small group work, for all and specific children, daily, so every child is seen at least once over a two week period.</p>

- *Feedback will be given as much as possible during the live lessons. In addition, children will upload their work on to Seesaw. Teachers will give feedback (written / voice note) to least twice weekly for English and once a week for other topics. Maths will be marked during the live lesson and uploaded.*
- *Registration is done live every morning and in an afternoon. Parents have been reminded to let the school know about absences. Those children who we have not heard from will be contacted. Teachers will remind children about uploading work to Seesaw. Parents will be contacted if no work is uploaded by the end of a week if not before. 1:1 parent's evenings will take place after half-term.*
- *Parents who have specific concerns or challenges engaging (e.g. SEND) can email the class teacher or Mrs Simpson (SENCO / Safeguarding Lead) [lsimpson@stannes-chertsey.surrey.sch.uk](mailto:lsimpson@stannes-chertsey.surrey.sch.uk)*

## Communication

*Communication between school and home will predominantly be carried out via email but the school phone line will continue to be in use during normal opening hours regardless of any school closure. Given the volume of communication that is likely to go during any school closure, please give careful consideration before contacting the school. Most parental queries can be answered by referring to information on the school website.*