

Year 3 – Curriculum Skills

Art and Design

- Has made effective use of a sketch book to record observations and gather ideas
- Has experienced a range of drawing tools and materials and made clear progress in one or more of these
- Can describe the work and distinctive style of a handful of significant artists, craftmakers and architects across time

Computing

- Can write simple programmes to do specific things e.g. to control physical systems
- Can explain in simple terms a computer network and the internet, and why they are useful
- Understands the benefits and threats of the internet and how they can be minimised

Design Technology

- **Design** - can research and discuss ideas, and review existing products, to inform a new design
- **Make** - can select an appropriate tool for a job, and use it safely
- **Evaluate** - can comment on the strengths and weaknesses of existing products
- **Technical knowledge** - know how to strengthen a structure
- **Cooking and nutrition** - knows the main food groups and that a healthy diet is balanced

Geography

Locational knowledge

- can identify the main geographical features of the UK and its distinctive regions
- can describe the local region and recognise its distinctive geographical features

Place knowledge

- can describe in some detail the geographical characteristics of a region of the UK

Human & physical geography

- can explain the water cycle and the river system

Geographical skills & fieldwork

- can use the 8 point compass, 4 and 6 grid references, symbols and keys

History

British history: Stone Age to Iron Age

- can describe what life was like during this period, how the discovery of metals changed it, and knows what kind of evidence survives

A local history study

- can describe a significant local *event or period* (person, group or event) and explain why it/he/she is considered important

An aspect or theme in British history that extends beyond 1066

- can trace the development of a simple object or commonplace activity over time, showing how it changed and why.

Earliest civilisations

- can describe the achievements, society and everyday life of the ancient Greeks and how they have influenced the western world

Physical Education

- Can perform movements in isolation or in combination
- Can work as a team player
- Demonstrates effective attack skills
- Performs dances with a range of movements
- Has played one or two competitive sports
- Has achieved a good basic swimming style

Physical Education

- Knows that there are many languages across the world and that they use different words and ways of making sense
- Knows words and useful phrases in the target language e.g. numbers, yes/no/please thank you, hello, Where is...?, I am..
- Responds to a handful of simple questions such as What is your name? Would you like...? Where is...?
- Can recite a simple rhyme in the target language

Music

Perform

- Can adapt and improve a musical performance e.g. singing or playing a short piece

Compose

- Can improvise a short simple musical piece

Listen

- Can listen to and recall a short musical sequence
- Can describe the main features of longer pieces