

Your teacher will highlight the target you are working on. **You** can write the date in the box when you think you have hit your target.
3 ticks from your teacher means you have achieved your target.

	Skills	Target	Date 1	Date 2	Date 3
Five	Skill 1: Super Speller	I can spell words with silent letters			
		I can spell words with the endings –cious and –tious			
		I know and use the ‘i before e’ rule following a ‘c’			
	Skill 2: Organisation	I can use connectives, within a paragraph, to link the sentences, e.g. <i>Secondly, in addition, furthermore.</i>			
		My paragraph structure is controlled to shape a story, e.g. <i>5 paragraph structure involving a build-up, conflict and resolution.</i>			
		I can use shifts in time and place to shape a story and guide the reader through the text: e.g. <i>by introducing a new section to draw attention to the main event.</i>			
	Skill 3: Purposeful	I can include some significant interaction between characters through action, description, and characters responses.			
		Character development helps to move the story forward.			
		In my writing, characterisation is evident, through direct and reported speech			
		In my writing, the setting is used to create mood			
		I can write in a given style successfully if they refer to the ‘Tricks of the Trade’			
		I can address the reader			
	Skill 4: Word Wonder	I can choose words for deliberate effect <i>5 stationary rather than stopped</i>			
		My vocabulary choices are more thoughtful - <i>using a thesaurus to extend range of words used</i>			
	Skill 5: Grammar Giants	I can ensure the consistent and correct use of tense throughout a piece of writing.			
		I can proof-read for spelling and punctuation errors.			
		I can use a colon to introduce a list.			
		I can use relative clauses beginning with: who, which, where, when, whose and that.			
	Skill 6: Handwriting Hero	I can choose which shape of a letter to use when given choices and decide whether or not to join specific letters			
		I can choose the writing implement that is best suited for a task.			