

Your teacher will highlight the target you are working on. **You** can write the date in the box when you think you have hit your target.

3 ticks from your teacher means you have achieved your target.

	Skills	Target	Date 1	Date 2	Date 3
Five	Skill 1: Super Speller	I can spell all of the Year 3&4 word list.			
		I can use the possessive apostrophe correctly in all situations.			
		I can use the prefixes il-, ir-, re-, sub-, inter-, anti-, auto-.			
		I can use the suffixes -ly, -ation, -ous.			
	Skill 2: Organisation	In narrative, I can use paragraphs for a change in action, setting and time.			
		In non-fiction, I can write a clear introduction, followed by logical points, drawing to a defined conclusion.			
		My paragraphs have relevant openings.			
	Skill 3: Purposeful	My writing suggests insights into character development through describing how characters look, react, talk or behave, rather than by telling the reader.			
		I can consider the needs of the reader and provides background information in my writing.			
		I can use some of the 'Tricks of the Trade' for a given style to ensure that the style of writing is evident.			
	Skill 4: Word Wonder	I can choose words and phrases that both engage the reader and support the purpose – these may still be 'well known' to the writer from other text examples, or class lists, etc			
		I can include details to add interest, to persuade (<i>'obviously'</i>) or to direct (<i>imperative verbs</i>)			
	Skill 5: Grammar Giants	I can use commas after fronted adverbials			
		I can use and punctuate direct speech			
		I can write in Standard English forms for verb inflections (e.g. we were instead of we was)			
	Skill 6: Handwriting Hero	I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when adjacent to one another, are best left un-joined			