

ST. ANNE'S CATHOLIC PRIMARY SCHOOL

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Leanne M Harris B.A. (Hons)

Headteacher



18th September 2020

Dear Parents,

I hope you have enjoyed the sunshine this week. The children have continued to amaze me with their positive attitudes and seamless transition back into school. My favourite part of the day is my daily tour of classes where I see happy, engaged children who are forming great relationships with their new teachers. Year 4 had a wonderful day immersing themselves into Victorian life this week in which they were really given an insight into times gone by. This too, will help prepare them for their class text, *Oliver Twist*. A few years ago, I taught in year 4 and the children and I absolutely loved this topic. I am so proud that we are exposing the children to such high quality texts as this helps both their vocabulary and enjoyment of classic literature at such a young age.

This week as the latest Government guidance is published we are working with the Xavier Trust to ensure we have everything in place to keep everyone safe in an ever changing situation. My letter this week is shorter than normal as you will have already received Ms Magill's letter and our September Gazette. The latest risk assessment will be on the school website on Monday.

Pick-up procedures

Our morning times have become seamless but we are still very busy at the end of the day. Therefore from next Monday, please can I ask that only one parent does drop off and pick up and once you have collected your child, you leave the school immediately. If the school grounds are too busy at pick up time we will have to consider asking parents to wear face masks. I do not want to ever be in a position where the school has to close and therefore we all need to keep very vigilant and socially distance.

This week, I carried out a Teaching and Learning walk with the lead from Xavier and it affirmed what I already know that we have extremely talented, dedicated and conscientious staff across the school, delivering high quality learning for the children. I also did a tour with Ms Magill who was extremely impressed and I felt so proud of the staff and children. I never take for granted the role you play in supporting both your child and the school. We can only do so much and your support makes a huge difference.

Pupil Parent Champions

You will find attached to the Gazette details of what this role looks like although I have to say I am over the moon that we have had so many volunteers already! I promise, meetings will be enjoyable, focused and really make a difference to our children.

E-Schools

This continues to be the main forum for information regarding your child's learning. As staff, we are constantly discussing and reviewing to ensure there is a wealth of opportunities for you to help your child.

The staff will add photos of the wonderful things going on at various times during the year, so please keep an eye out!

If your child has to isolate at any time, you will need to immediately access work for them via e-schools on the 'Oak Academy' section where teachers will have assigned work.

Catch- up groups

Once all assessments are complete, you will be informed if your child is in a catch up group, along with the day and time and the teacher. It will be very important to be punctual so that the teacher can most effectively use this time. Please remember that we aim to have most children attending a group at some point so this should not be a worry if your child is in one. The children will benefit greatly from these groups and as they will be much smaller than a normal class size, which is a great advantage.

I want to thank you all again for your support, kind words and smiles. They mean a great deal and act as a support for staff who are working tirelessly to do the best for your child in such different and ever changing circumstances.

My weekend will be busy with birthday celebrations for my two year old, Ellen. These will consist of anything relating to Peppa Pig!

I wish you all a lovely weekend.

God Bless,



Mrs Murphy
Acting Head Teacher

