

St Anne's Catholic Primary School: Safeguarding Curriculum Map 2020-2021 Reviewed Oct 2020

Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
EYFS	<p>Transition and well-being following COVID guidelines.</p> <p>Self-esteem and confidence building</p> <p>Feeling safe at school</p> <p>Toileting independently</p> <p>Washing hands after toilet and before lunch</p> <p>Washing hands when we come in in the morning, before snack, after playtimes and lunchtimes</p> <p>Having a sense of community</p> <p>Getting to know our classmates</p> <p>Class rules</p> <p>Playground rules</p> <p>Sunshine/cloud system</p>	<p>Transition back to school: Well-being-feeling safe at school.</p> <p>Firework safety</p> <p>Learning about other faiths; Diwali and Hanukkah – having a developing respect for others</p> <p>Anti-Bullying Week - Understanding differences to support anti-bullying</p> <p>Walking at the side of the road safely when walking to the church</p> <p>Following school rules</p> <p>Playing where we should be</p> <p>Using knife and fork correctly</p> <p>E-Safety:</p>	<p>Stranger danger – St George's visit</p> <p>Respecting differences – Chinese New Year</p> <p>Following rules</p> <p>Using seat belts on the bus</p> <p>Understanding right and wrong</p> <p>Following school rules</p> <p>Playing where we should be</p> <p>E-Safety:</p> <p>Always ask an adult to download child- friendly apps</p> <p>If an advert comes up tell an adult</p>	<p>How to be a good friend</p> <p>Sharing and taking turns.</p> <p>Positive self-image</p> <p>Celebrating our achievements – Learning Journeys</p>	<p>Being kind to others</p> <p>Understanding what is right and wrong and knowing why</p> <p>Adapting behaviour to different situations</p> <p>Pants</p> <p>Safety Day</p> <p>E-Safety:</p> <p>Talk about Internet Safety Rules</p> <p>Always ask a grownup for help if you see anything strange or unusual</p> <p>Don't download or install anything without asking a grown up first</p> <p>Remember not all games and videos are for children</p>	<p>Farm Visit – trip safety, fire safety, handling animals</p> <p>Feeling safe – transition to Year 1</p> <p>Form positive relationships with new class and new teacher.</p> <p>Sun safety – hats, sun cream etc</p> <p>Heathy eating week</p> <p>E-Safety:</p> <p>Recap Internet safety rules</p>

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	<p>Fire Drill</p> <p>Having a positive self-image</p> <p>Circle time – feeling safe to talk in a large group</p> <p>How to carry scissors/chairs safely</p> <p>Moving around the school safely</p> <p>E-Safety:</p> <p>Introduce Buddy the Dog's Internet Safety Story</p> <p>Talk about the characters and Buddy's Safely Song</p>	<p>Talk about using tablets</p> <p>Always ask a grown up when you are going to use a tablet</p>			<p>Don't talk to strangers online or tell them where you live</p> <p>If you are unsure remember Buddy's song and always ask for help</p>	
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1 SEAL theme	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
Year 1 Additional PSHE/Cross curricular Theme to include SRE, Drug Education and Citizenship	<p>Mental Health and well- being activities, talk time: Transition- feeling safe</p> <p>Class rules School rules – Assembly</p> <p>Safety in the</p>	<p>Return to school – feeling safe- mental and emotional well-being</p> <p>Safety when walking through the school, dining hall etc</p>	<p>Friendship Week (Biannually)</p> <p>Science – Treating living things with care and sensitivity</p>	<p>Drug Education - safety/drugs are medicines</p> <p>Children write their own notes home to parents. Re: summer eg sun hats, water bottles, sun cream</p>	<p>Friendship week – biannually.</p> <p>Re: Cross-curricular</p> <p>- Helping others</p> <p>- Being Sorry</p>	<p>Lifecycles - Science</p> <p>RE – feelings and emotions – being sorry</p> <p>Healthy Living Week</p>

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	<p>playground and what to do if you get hurt</p> <p>Talking about our feelings – The Colour Monster. Our class worry monster - Who can we talk to?</p> <p>Healthy Living Week</p> <p>Science – Seasonal changes Materials, how they keep us warm Importance of protecting ourselves</p> <p>Fire drill – moving through school</p> <p>E-Safety:</p>	<p>Safety in the playground. What to do if you get hurt</p> <p>Road Safety – our route to school Geography (cross curricular)</p> <p>Remembrance Day</p>		<p>Safety Day – (photos and activities)</p>		
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 2 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 2 Additional PSHE/Cross curricular Theme to include SRE, Drug	<p>COVID well-being activities throughout return to school period for as long as required and worry sharing: resilience building: self- esteem</p>	<p>Transition back to school- emotional well- being/ feeling safe.</p> <p>Say no to bullying (to coincide with</p>	<p>History – The Great Fire of London - being safe with fires - safe materials</p> <p>Anti-bullying week -</p>	<p>Safety Day -photos and activities</p>	<p>Friendship week – biannually.</p> <p>Sun Safety (Summer rules on wall) – remember to</p>	<p>Windsor Castle - Stranger danger - Road safety</p> <p>Healthy Eating Week photos and activities (Science)</p>

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Education and Citizenship	<p>building</p> <p>Class rules on the wall and children sign</p> <p>School rules – Assembly</p> <p>Safety when walking through the school, dining hall etc. within class rules+ COVID Safety</p> <p>Safety in the playground. What to do if you get hurt + COVID Safety- practise socially distancing</p> <p>Stranger danger – ongoing</p> <p>Science – Feeding and exercise Basic human needs- display</p> <p>Fire drill – moving through school (photo on wall of completed drill)</p>	<p>Anti-Bullying Week 16-20 Nov)</p> <p>Return from half term- well- being time.</p> <p>Respect of other cultures (Aboriginals)</p>	<p>photos</p> <p>Friendship Week (Biannually)</p>		<p>stay hydrated.</p> <p>- Sun hats</p> <p>- Sun cream</p>	<p>Stranger danger – ongoing</p>
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 3	New beginnings	Getting on and	Going for goals	Good to be me	Relationships	Changes

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SEAL theme		falling out				
Year 3 Additional PSHE/Cross curricular Theme to include SRE, Drug Education and Citizenship	<p>New routines for keeping safe at school- entrances/ toilet/ bubbles- talk about and practise – support any anxiety</p> <p>Wellbeing sessions – emotions and mental health- how we can recognise our own emotions and those of others. How we can help ourselves and others.</p> <p>Class rules</p> <p>School rules</p> <p>House captain elections</p> <p>Keeping safe – internet (ongoing – iPads)</p> <p>Risk Assessments in Science, especially during investigations (ongoing)</p> <p>Fire drill – moving through school</p>	<p>Say no to bullying</p> <p>Returning to school after half term- continued input to support well- being and mental health re COVID and generally</p> <p>Road Safety – how to cross the road sensibly (ongoing – trips)</p> <p>Friendship Week</p> <p>Remembrance Day</p> <p>Anti-bullying week and odd socks day</p> <p>E-Safety: Overlearning Using emails safely- keeping themselves safe on the internet Safety for remote learning</p>	<p>Assertiveness Training (Biannually) to build resilience</p> <p>Animals and humans: Healthy eating, exercise and keeping our bodies healthy</p> <p>How to repair and strengthen friendships - RSE Anti-bullying week</p>	<p>Roald Dahl Museum – safety</p> <p>Safety and risks working together, helping each other out</p> <p>Sharing with others - RE</p>	<p>Sunsmart: Hats / water/ sunscreen</p> <p>Sun Safety: - Remember to stay hydrated - Sun hats - Sun cream</p> <p>School Council – healthy eating initiative</p> <p>Celebrate the joys and happiness of friendship - RSE</p>	<p>Global learning and issues – RE</p> <p>Healthy Eating Week.</p> <p>Recycling – taking care of the environment</p> <p>E-safety workshop</p>

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	<p>How to grow in love in caring and happy friendships where we are secure and safe – RSE</p> <p>Healthy Living and Eating week</p> <p>E-Safety: Using emails safely-keeping themselves safe on the internet Safety for remote learning</p>					
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 4 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 4 Additional PSHE/Cross Curricular Theme to include SRE, Drug Education and Citizenship	<p>Mental Health and well-being</p> <p>Class rules</p> <p>Staying safe at school.</p> <p>School rules – Assembly School Council Elections (not at present)</p> <p>Risk Assessments in Science, especially</p>	<p>Mental health and well-being.</p> <p>Road Safety – how to cross the road sensibly – walk to church/swimming</p> <p>Assembly during Road Safety week – use of reflectors. Importance of wearing protective clothing</p> <p>Working</p>	<p>Flood risks and safety eg wearing protective clothing, hygiene, dangers</p> <p>Working collaboratively and collectively as a group</p> <p>Y4 lead Easter Liturgy – collaboration, rehearsal, collective worship and presentation</p>	<p>Working collaboratively and collectively as a group</p> <p>Values across this year promoting Good to be Me – Kindness peace Forgiveness Creativity Courage Perseverance</p> <p>Science – Teeth, Healthy diet and the prevention of</p>	<p>Healthy Living Week</p> <p>Sunsmart: Hats / water/ sunscreen</p> <p>Working collaboratively and collectively as a group</p> <p>Ancient Egypt Day – risk assess activities</p>	<p>Global learning and issues – Geography</p> <p>RE – The Universal Church</p> <p>RE – Building Bridges (Friendship) - respect - support - kindness</p> <p>Working collaboratively and collectively as a group. Mini-</p>

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<p>during investigations. (ongoing)</p> <p>Catch it! Bin it! Kill it! – The importance of washing hands.</p> <p>Other Faiths – Respect and tolerance of the beliefs of others - Judaism.</p> <p>Fire drill – moving through school</p> <p>Working collaboratively and collectively as a group</p> <p>Victorian Day – risk assess activities</p> <p>Wellbeing Week – eating healthy and staying active.</p> <p>Respecting all – Black History Week</p> <p>E-Safety: see below for overview See Saw etiquette. Proposed Zoom/staying safe if school closure</p>	<p>collaboratively and collectively as a group. (cross curricular)</p> <p>Other Faiths – Respect and tolerance of the beliefs of others - Judaism.</p> <p>Remembrance Day</p> <p>Science (Sound) Protecting our hearing</p> <p>Christmas Assembly in Church (to be confirmed)</p> <p>Collaboration through drama and role play</p> <p>Water safety/swim lessons (not at present)</p> <p>Sky Skills Studios visit – risk assessment – collaboration, team work, sharing, each team member valued Safety and consideration of</p>	<p>skills – to be confirmed</p> <p>Science: electricity – safety – investigations and experiments</p> <p>E-Safety: see below for overview</p>	<p>tooth decay</p> <p>E-Safety: see below for overview</p>	<p>E-Safety: see below for overview</p>	<p>enterprise week: The Apprentice: Working collaboratively and independent organisational skills. Thinking of others – charity fundraising</p> <p>Healthy Eating Week</p> <p>Science – Habitats – risk assessment for outdoor learning</p> <p>E-Safety: see below for overview</p>
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	occurs.	others in a working environment Anti-bullying Week E-Safety: see below for overview				
Year group	Autumn term 1	Autumn term	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 5 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 5 Additional PSHE/Cross curricular Theme to include RSE, Drug Education and Citizenship	Mental health and well-being activities. Supporting worries, feeling safe and transition back into school. COVID safety- hand washing/ social distancing Class rules School rules – Assembly School Council Elections Risk Assessments in Science, especially during investigations (ongoing)	Transition back to school supporting emotional well-being and mental health. Anti-bullying Cyberbullying Drugs – Keeping Healthy topic Remembrance Day Internet Safety Risk Assessments in Science, especially during investigations (ongoing)	Ufton Court school residential trip – risk assessment Friendship Week (Biannually) Assertiveness Training – Gripping Yarns -Stereotyping (Biannually) Arranged marriages (during Tudor topic) Risk assessing in Gymnastics (ongoing) Road Safety Internet Safety	Assertiveness training Swimming – Water safety Risk Assessments in Science, especially during investigations. (ongoing) Meditation/ collective worship	Cycling proficiency – keeping safe on a bicycle Risk Assessments in Science, especially during investigations. (ongoing) Working with clay and tools – keeping safe Meditation/ collective worship	Global learning and issues - Geography Peer Mentors Healthy Eating Week Risk Assessments in Science, especially during investigations (ongoing) Risk Assessment for Pizza Express Hygiene Pizza Express Meditation/ collective worship

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	<p>collective worship – whole school virtually with COVID and class CW on other days</p> <p>Fire drill – moving through school with COVID</p> <p>Swimming and safety rules</p> <p>Water safety</p> <p>Play leaders</p> <p>Healthy Living – importance of drinking water</p> <p>Well Being – helping each other</p> <p>RE Council Elections</p> <p>RE – Life Choices Topic – Talking about Friendship</p> <p>Hygiene – COVID and growing up (deodorant and showers)</p> <p>E-Safety: Internet Safety – Emails- safety</p>	<p>Anti-bullying assembly and activities</p> <p>Well-being ambassadors</p> <p>Meditation/ collective worship</p>	<p>Swimming – Water safety</p> <p>Walking to the River Bourne - swimming</p> <p>Risk Assessments in Science, especially during investigations. (ongoing)</p> <p>Local walking safety eg. Chertsey Museum</p> <p>Meditation/ collective worship</p>			
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	Remote learning safety					
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 6 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 6 Additional PSHE/Cross curricular Theme to include RSE, Drug Education and Citizenship	<p>Transition back to school supporting mental health and well- being/ worries/ feeling safe</p> <p>Class rules</p> <p>Well- being activities surrounding transition, focusing particularly on changes relating to Coronavirus: supporting mental health and well-being</p> <p>School rules – Assembly</p> <p>Keeping Healthy topic (part of 'Our Bodies')</p> <p>School Council Elections: On hold re COVED safety guidelines</p>	<p>Well- being activities to support COVID anxiety, mental health and well- being</p> <p>Anti-bullying</p> <p>Remembrance Day</p> <p>Internet Safety</p> <p>Junior Citizens (water safety, rail safety, road safety, 999).</p> <p>Electricity (safety)</p> <p>Peer Mentors: On hold re COVID safety guidelines</p> <p>E-Safety: E safety focusing on remote learning and how to keep safe online at home.</p>	<p>Assertiveness Training – Gripping Yarns. (Biannually)</p> <p>Risk assessing in Gymnastics (ongoing)</p> <p>Road Safety Bikeability</p> <p>Internet Safety</p> <p>Peer Mentors</p> <p>'Land of the Free' Human rights/Black history</p>	<p>Peer Mentors</p> <p>'Land of the Free' Human rights/Black history</p>	<p>Sex Education</p> <p>Peer Mentors + New Peer Mentor Training</p> <p>'Land of the Free' Human rights/Black history</p>	<p>Healthy Eating Week</p> <p>Drugs/alcohol (Taking Responsibility)</p> <p>Sports Day (learning to win/lose)</p> <p>Bread Making – safety rules. Marchant Hill – Risk Assessment/ Keeping safe</p> <p>Play</p> <p>Peer Mentors.</p> <p>Transition</p> <p>Resilience</p>

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	<p>Recount of WW2 trips – safety aspects- increased awareness of keeping safe in the pandemic when going on trips-The Year Group will still attend Henry Fort.</p> <p>Fire drill – moving through school</p> <p>Goodnight Mr Tom (sensitive themes) families/ Relationships</p> <p>Peer Mentors: On hold re: COVID safety guidelines</p> <p>E-Safety: E safety focusing on remote learning and how to keep safe online at home. Awareness surrounding Social media and gaming.</p>	<p>Awareness surrounding Social media and gaming</p>				
<p>Whole School:</p> <ul style="list-style-type: none"> • Supporting Mental Health and well- being as KCSIE: September 2020. • Anti-bullying policy and procedures – 16th-20th November • Super learners – St Anne's 10 • Behaviour and discipline policy – including constant reminders eg behaviour on a coach, in public, around school 						

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- Resilience
- E-safety policy- safe use of the internet re more remote learning
- Classroom behaviour management: COVID safety
- Safeguarding policy and procedures
- First Aid training.
- Risk Assessments – shared with pupils and adults where appropriate
- Monitoring in lesson observations and behaviour walks
- School council
- Whistle blowing policy
- PSHE policy and assemblies
- All policies reviewed.
- House captain elections.
- Whole school values.
- Healthy eating initiative (School Council)
- Cross country team and training briefing on warm up/down and conditions/ smile mile
- School aged visitors to school from other settings receive safeguarding protocol training and 'what to do if'- once COVID restrictions are lifted.
- Students, Volunteers, Supply Teachers receive Safeguarding protocol and 'what to do if' training (evidenced in Office Administrator File) COVID guidelines followed.

E-safety across the school: Emphasis on remote learning safety

EYFS and KS1	Lower KS2	Upper KS2
<ul style="list-style-type: none"> • Use technology safely and respectfully • Know where to go for help and support if they get lost or come across inappropriate material • Start to appreciate that people may not be who they say they are 	<ul style="list-style-type: none"> • Use technology safely, responsibly and respectfully • Understand the need to keep their personal information private • Have an understanding of acceptable and unacceptable behaviour online (relate particularly to cyber bullying and the need to always communicate respectfully) • Identify a range of ways to get help and support if they get lost, come across inappropriate material or talk to people who make them feel uncomfortable • Know that some things online are 	<ul style="list-style-type: none"> • Use technology safely, responsibly and respectfully • Develop an understanding of safe sharing (including the importance of not taking or sharing suggestive or nude photos/videos) and the need to maintain privacy online • Have an understanding of acceptable and unacceptable behaviour online (relate particularly to cyber bullying and the need to always communicate respectfully) • Identify a range of ways to get help and support (including by pressing the

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	<p>not real</p> <ul style="list-style-type: none"> • Know that some people try to trick others online • Learn to use search technologies effectively 	<p>CEOP report button and by contacting Childline) if they get lost, come across inappropriate material or talk to people who make them feel uncomfortable</p> <ul style="list-style-type: none"> • Develop a healthy scepticism about what they see/read online • Know that some people try to trick others online • Learn to use search technologies effectively • Develop an understanding of digital footprints
<p>Ongoing whole-school initiatives:</p> <ul style="list-style-type: none"> • Quality First Teaching to support anxiety in children + Coronavirus mental health: June/July 2020: Direct input from EP to Teachers and LSAs+ KCSIE Part 1 to all staff September 2020: KCSIE Part 1 and Part 2 to Governors Sept/Oct 2020 • COVID safe school: Guidelines followed and regularly updated: • Washing hands regularly – signs throughout the school. • Risk assessments when going out on school trips and outings. EHCP Risk assessments • PE & Games – importance of warming up, carrying out activities in a sensible and safe manner and the importance of cooling down. • PE & Games – correct equipment worn. Regular checks by staff members. • Anti- bullying posters throughout the school made by our children • Keeping safe – from sun / internet / strangers – Assembly and class discussions. • School Travel Plan. 		
<p>Before and After school club</p> <ul style="list-style-type: none"> • COVID Safe Guidelines followed and regularly updated • DSL support • Regular Risk Assessments. 		

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- Quick tick daily assessment, checking on equipment, area, playground, toilets etc.
- Children tell an adult when they leave the room and return: Learning responsibility.
- Children signed out by parents at the After School Club
- Ongoing reminders regarding playground, equipment, area safety.