



“With Christ at the centre of our lives, we live out our call to serve the young; “It is not enough to love children, they must know they are loved.”

St John Bosco

ENGLISH

Stories with a Historical Setting

- Read The Time Travelling Cat & the Egyptian Goddess.
- Read and analyse the text. Respond verbally and in written form.
- Continue the story/write the next chapter.
- Diary and letter writing.

Non-fiction

- Non-chronological report
- Newspaper report

Reading

- Reading Scheme/Benchmarking
- myON
- Accelerated Reader.
- Guided reading activities.
- The Time Travelling Cat & the Egyptian Goddess.

Spelling

- Spelling Shed
- Year 3/4 statutory words

PE – with Mr Newman

Music – Ukulele

ART AND D & T

- Generate ideas, considering the purposes for which they are designing.
- Deign, make (adapt plans if techniques fail) and evaluate a product.
- Use tools safely.
- Use a variety of media and techniques to create a product.

MFL: SPANISH

Asking how people are. Family members. Numbers. Months of the year. Colours. Pets

Year 4 curriculum web – Summer term 2021

RE – Come and See

- **New Life** – The children will know and understand the wonder of the Holy Spirit. They will also know and understand the new life of the Easter message is spread through the power of the Holy Spirit.
- **God's People** – The children will know and understand ordinary people who do extra-ordinary things. They will also know and understand different saints show people what God is like.
- **Building Bridges** – The children will know and understand building bridges of friendship. They will also know and understand the importance of admitting wrong and being reconciled with one another and God.
- Other faiths: **Islam**

YEAR 4 KEY DATES

- **19th April: Inset Day**
- **St George's Day (Red, White and Blue plus club uniforms)**
- **17th May: Wellbeing week**
- **27th May: Year 4 Egyptian Day**
- **30th June Sports Day - TBC**

HUMANITIES – HISTORY/GEOGRAPHY

- Use a range of sources to find out about: aspects of everyday life; hierarchy of society; gods and goddesses; beliefs and customs; and the importance of the River Nile.
- Develop their understanding of chronology.
- Locate Egypt on maps and identify key features and land use.

Computing

- Continue using multimedia and word processing packages.
- Coding

MATHS

Problem solving throughout

- Revisit written methods: +, -, x, ÷
- Money – converting pounds to pence
- Time – to the minute, comparing duration
- Statistics – bar charts, tables
- Angles – comparing angles, lines of symmetry
- Weekly testing of times tables & arithmetic.
- Times Table Rockstars

SCIENCE

Plan and carry out investigations, make predictions and record findings in a variety of ways.

Living Things & their Habitats:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things

Electricity:

- Construct a simple series electrical circuit and recognise if circuits will work.
- Identify and name basic parts, including cells, wires, bulbs, switches and buzzers.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

PSHEC/RSE

- RSE: To celebrate the uniqueness & innate beauty in each & every one of us.
- Connect: Challenge Yourself: recognising feelings when outside your comfort zone.
- Embrace the Moment: keeping safe and healthy