

St Anne's Catholic Primary School: Safeguarding Curriculum Map 2019-20

Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
EYFS	Feeling safe at school Tour of school – getting to know new environment Toileting independently Washing hands after toilet and before lunch Using knife and fork correctly Having a sense of community Getting to know our classmates Class rules Playground rules Sunshine/cloud system Fire Drill Having a positive self-image Circle time – feeling	Firework safety Learning about other faiths; Diwali and Hanukkah – having a developing respect for others Anti-Bullying Week - Understanding differences to support anti-bullying Walking at the side of the road safely when walking to the church Following school rules Playing where we should be	Stranger danger – St George's visit Respecting differences – Chinese New Year Following rules Using seat belts on the bus Understanding right and wrong	How to be a good friend Sharing and taking turns. Positive self-image Celebrating our achievements – Learning Journeys	Being kind to others Understanding what is right and wrong and knowing why Adapting behaviour to different situations Pants Safety Day	Farm Visit – trip safety, fire safety, handling animals Feeling safe – transition to Year 1 Form positive relationships with new class and new teacher. Sun safety – hats, sun cream etc Heathy eating week

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	safe to talk in a large group How to carry scissors/chairs Moving around the school safely E-Safety					
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1 SEAL theme	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
Year 1 Additional PSHE/Cross curricular Theme to include SRE, Drug Education and Citizenship	Class rules School rules – Assembly Safety in the playground and what to do if you get hurt E-Safety Science – Seasonal changes Materials, how they keep us warm Importance of protecting ourselves Fire drill – moving through school	Safety when walking through the school, dining hall etc Safety in the playground. What to do if you get hurt Road Safety – our route to school Geography (cross curricular) Remembrance Day	Friendship Week (Biannually) Science – Treating living things with care and sensitivity	Drug Education - safety/drugs are medicines Children write their own notes home to parents. Re: summer eg sun hats, water bottles, sun cream Safety Day – (photos and activities)	Friendship week – biannually. Re: Cross-curricular - Helping others - Being Sorry	Lifecycles - Science RE – feelings and emotions – being sorry Healthy Living Week
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 2 SEAL theme	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes

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		Say no to bullying (to coincide with Anti-Bullying Week)				
<p>Year 2 Additional PSHE/Cross curricular Theme to include SRE, Drug Education and Citizenship</p>	<p>Class rules on the wall and children sign</p> <p>School rules – Assembly</p> <p>Safety when walking through the school, dining hall etc, within class rules</p> <p>Safety in the playground. What to do if you get hurt.</p> <p>English - People who help us – firemen</p> <p>Firemen visit –photos</p> <p>Stranger danger – ongoing</p> <p>Science – Feeding and exercise Basic human needs- display</p> <p>Keeping healthy- books</p> <p>E-Safety</p> <p>Fire drill – moving through school</p>	<p>Respect (Aboriginals)</p>	<p>History – The Great Fire of London - being safe with fires - safe materials</p> <p>Gripping Yarns – Assertive Training - photos.</p> <p>Anti-bullying week - photos</p> <p>Friendship Week (Biannually)</p>	<p>Safety Day -photos and activities</p>	<p>Friendship week – biannually.</p> <p>Sun Safety (Summer rules on wall) – remember to stay hydrated.</p> <p>- Sun hats - Sun cream</p>	<p>Windsor Castle - Stranger danger - Road safety</p> <p>Healthy Eating Week photos and activities (Science) Stranger danger – ongoing</p>

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	(photo on wall of completed drill)					
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 3 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 3 Additional PSHE/Cross curricular Theme to include SRE, Drug Education and Citizenship	Class rules Chiltern Open Air Museum – safety School rules – Assembly School Council Elections House captain elections Keeping safe – internet (ongoing – iPads) Risk Assessments in Science, especially during investigations (ongoing) E-Safety Fire drill – moving through school	Road Safety – how to cross the road sensibly (ongoing – trips) Friendship Week Remembrance Day	Anti-bullying week Assertiveness Training (Biannually) Animals and humans: Healthy eating and exercise	Roald Dahl Museum – safety Safety and risks working together, helping each other out	Sunsmart: Hats / water/ sunscreen Sun Safety: - Remember to stay hydrated - Sun hats - Sun cream School Council – healthy eating initiative	Global learning and issues – RE Healthy Eating Week. Recycling – taking care of the environment E-safety workshop

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Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 4 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 4 Additional PSHE/Cross Curricular Theme to include SRE, Drug Education and Citizenship	<p>Class rules</p> <p>Walk to Big Dig (Road Safety)</p> <p>School rules – Assembly School Council Elections</p> <p>Risk Assessments in Science, especially during investigations. (ongoing)</p> <p>Catch it! Bin it! Kill it! – The importance of washing hands.</p> <p>Science: electricity – safety – investigations and experiments</p> <p>E-Safety</p> <p>Fire drill – moving through school</p> <p>Working collaboratively and collectively as a</p>	<p>Road Safety – how to cross the road sensibly – walk to church/swimming</p> <p>Assembly during Road Safety week – use of reflectors. Importance of wearing protective clothing</p> <p>Working collaboratively and collectively as a group. (cross curricular)</p> <p>Other Faiths – Respect and tolerance of the beliefs of others - Judaism.</p> <p>Remembrance Day</p> <p>Science (Sound) Protecting our hearing</p> <p>Christmas Assembly</p>	<p>Flood risks and safety eg wearing protective clothing, hygiene, dangers</p> <p>Gripping Yarns - Assertiveness Training (Biannually)</p> <p>Working collaboratively and collectively as a group</p> <p>Y4 lead Easter Liturgy – collaboration, rehearsal, doing our best, collective worship and presentation skills</p>	<p>Working collaboratively and collectively as a group</p> <p>First Aid training</p> <p>Values across this year promoting Good to be Me – Kindness peace Forgiveness Creativity Courage Perseverance</p> <p>Science – Teeth, Healthy diet and the prevention of tooth decay</p>	<p>Healthy Living Week</p> <p>Sunsmart: Hats / water/ sunscreen</p> <p>Working collaboratively and collectively as a group</p>	<p>Global learning and issues – Geography</p> <p>RE – The Universal Church</p> <p>RE – Building Bridges (Friendship) - respect - support - kindness</p> <p>Working collaboratively and collectively as a group. Mini-enterprise week: The Apprentice: Working collaboratively and independent organisational skills. Thinking of others – charity fundraising</p> <p>Healthy Eating Week</p> <p>Science – Habitats – risk assessment for outdoor learning</p>

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	group Swimming lessons – water safety and walking to/from the pool - risk assessment	in Church Ancient Egypt Day – risk assess activities Collaboration through drama and role play Water safety/swim lessons Sky Skills Studios visit – risk assessment – collaboration, team work, sharing, each team member valued Safety and consideration of others in a working environment Anti-bullying Week				
Year group	Autumn term 1	Autumn term	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 5 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 5 Additional PSHE/Cross curricular Theme to include RSE, Drug	Class rules School rules – Assembly School Council Elections	Anti-bullying Cyberbullying Drugs – Keeping Healthy topic	Ufton Court school residential trip – risk assessment Friendship Week (Biannually)	Assertiveness training Swimming – Water safety Risk Assessments in	Cycling proficiency – keeping safe on a bicycle Risk Assessments in Science,	Global learning and issues - Geography Peer Mentors Healthy Eating Week

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<p>Education and Citizenship</p>	<p>Risk Assessments in Science, especially during investigations (ongoing)</p> <p>Meditation/ collective worship</p> <p>E-Safety</p> <p>Fire drill – moving through school</p> <p>Swimming and safety rules</p> <p>Water safety</p> <p>Play leaders</p>	<p>Remembrance Day</p> <p>Internet Safety</p> <p>Risk Assessments in Science, especially during investigations (ongoing)</p> <p>Anti-bullying assembly and activities</p> <p>Well-being ambassadors</p> <p>Meditation/ collective worship</p>	<p>Assertiveness Training – Gripping Yarns -Stereotyping (Biannually)</p> <p>Arranged marriages (during Tudor topic)</p> <p>Risk assessing in Gymnastics (ongoing)</p> <p>Road Safety</p> <p>Internet Safety</p> <p>Swimming – Water safety</p> <p>Walking to the River Bourne - swimming</p> <p>Risk Assessments in Science, especially during investigations. (ongoing)</p> <p>Local walking safety eg. Chertsey Museum</p> <p>Meditation/ collective worship</p>	<p>Science, especially during investigations. (ongoing)</p> <p>Meditation/ collective worship</p>	<p>especially during investigations. (ongoing)</p> <p>Working with clay and tools – keeping safe</p> <p>Meditation/ collective worship</p>	<p>Risk Assessments in Science, especially during investigations (ongoing)</p> <p>Risk Assessment for Pizza Express</p> <p>Hygiene Pizza Express</p> <p>Meditation/ collective worship</p>
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Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 6 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 6 Additional PSHE/Cross curricular Theme to include RSE, Drug Education and Citizenship	Class rules School rules – Assembly Keeping Healthy topic (part of 'Our Bodies') School Council Elections Recount of WW2 trips – safety aspects E-Safety Fire drill – moving through school Goodnight Mr Tom (sensitive themes) families/relationships Peer Mentors	Anti-bullying Remembrance Day Internet Safety Junior Citizens (water safety, rail safety, road safety, 999). Electricity (safety) Peer Mentors	Assertiveness Training – Gripping Yarns. (Biannually) Risk assessing in Gymnastics (ongoing) Road Safety Bikeability Internet Safety Peer Mentors 'Land of the Free' Human rights/Black history	Peer Mentors 'Land of the Free' Human rights/Black history	Sex Education Peer Mentors + New Peer Mentor Training 'Land of the Free' Human rights/Black history	Healthy Eating Week Drugs/alcohol (Taking Responsibility) Sports Day (learning to win/lose) Bread Making – safety rules. Marchant Hill – Risk Assessment/ Keeping safe Play Peer Mentors. Transition Resilience
Whole School: <ul style="list-style-type: none"> • Anti-bullying policy and procedures – week November 2019 • Super learners – St Anne's 10 • Behaviour and discipline policy – including constant reminders eg behaviour on a coach, in public, around school • Resilience • E-safety policy 						

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- Classroom behaviour management
- Safeguarding policy and procedures
- First Aid training.
- Risk Assessments – shared with pupils and adults where appropriate
- Monitoring in lesson observations and behaviour walks
- School council
- Whistle blowing policy
- PSHE policy and assemblies
- All policies reviewed.
- House captain elections.
- Walk to School.
- Whole school values.
- Healthy eating initiative (School Council).
- Cross country team and training briefing on warm up/down and conditions.
- School aged visitors to school from other settings receive safeguarding protocol training and 'what to do if'.
- Students, Volunteers, Supply Teachers receive Safeguarding protocol and 'what to do if' training (evidenced in Office Administrator File)

E-safety across the school

EYFS and KS1	Lower KS2	Upper KS2
<ul style="list-style-type: none"> • Use technology safely and respectfully • Know where to go for help and support if they get lost or come across inappropriate material • Start to appreciate that people may not be who they say they are 	<ul style="list-style-type: none"> • Use technology safely, responsibly and respectfully • Understand the need to keep their personal information private • Have an understanding of acceptable and unacceptable behaviour online (relate particularly to cyber bullying and the need to always communicate respectfully) • Identify a range of ways to get help and support if they get lost, come across inappropriate material or talk to people who make them feel uncomfortable • Know that some things online are not real • Know that some people try to trick 	<ul style="list-style-type: none"> • Use technology safely, responsibly and respectfully • Develop an understanding of safe sharing (including the importance of not taking or sharing suggestive or nude photos/videos) and the need to maintain privacy online • Have an understanding of acceptable and unacceptable behaviour online (relate particularly to cyber bullying and the need to always communicate respectfully) • Identify a range of ways to get help and support (including by pressing the CEOP report button and by contacting Childline) if they get lost, come across

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	<p>others online</p> <ul style="list-style-type: none"> ● Learn to use search technologies effectively 	<p>inappropriate material or talk to people who make them feel uncomfortable</p> <ul style="list-style-type: none"> ● Develop a healthy scepticism about what they see/read online ● Know that some people try to trick others online ● Learn to use search technologies effectively ● Develop an understanding of digital footprints
<p>Ongoing whole-school initiatives:</p> <ul style="list-style-type: none"> ● Washing hands regularly – signs throughout the school. ● Risk assessments when going out on school trips and outings. ● PE & Games – importance of warming up, carrying out activities in a sensible and safe manner and the importance of cooling down. ● PE & Games – correct equipment worn. Regular checks by staff members. ● Anti- bullying posters throughout the school made by our children ● Keeping safe – from sun / internet / strangers – Assembly and class discussions. ● School Travel Plan. 		
<p>Before and After school club</p> <ul style="list-style-type: none"> ● Regular Risk Assessments. ● Quick tick daily assessment, checking on equipment, area, playground, toilets etc. ● Children tell an adult when they leave the room and return. ● Children signed out by parents at the After School Club ● Ongoing reminders regarding playground, equipment, area safety. 		

