

Pupils

Reading daily either to themselves or an adult.

Share with class their favourite stories/act out stories, write stories and upload to Seesaw

There are many little ways to enlarge your child's World. Love of books is the best of all."



Parents

Hear your child read every day and record it.

Read a story/chapter to your child at least 3 times a week or more.

Revisit stories time and time again.

Revise nursery rhymes



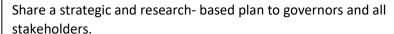
Governors:

- Challenge and provide support to the leadership team to ensure success.
- Provide funding for additional resources for new texts for Early readers and challenging for upper KS2 (Staff survey)

Teachers/LSA's will:

- Devote daily time to explicit whole class reading instruction. (Vocab extension.
 Inference, comprehension/ phoneme blending)
- Ensure there is opportunity for individual silent reading daily.
- Follow up parents who are not hearing pupils read frequently.
- · Analyses data from online reading tests. (TC to lead training)
- Emphasis on vocabulary and language in EYFS/Y1 in planning and T&L
- EYFS/ Y1- plan for hearing individual reading on a weekly basis
- Provide Leadership with a reading timetable

Leadership will: (Include T.C / NB/ CP)



Ensure reading is a top priority in SDP and CPD.

Allow freedom with curriculum time so that reading has the 'time' (staff survey)

Reading is on every staff meeting and agenda. (CD provide training)

Rigorously challenge and monitor reading throughout the school on a daily basis.



MAT:

Support and challenge the leadership team and staff to improve reading pedagogy.