

St Anne's Catholic Primary School

Early Years Foundation Stage Characteristics of Effective Learning

Playing and Exploring	Playing and Exploring	Playing and Exploring
<p>Finding out and exploring • What areas / activities are they drawn to? • Do they prefer to work in a group / alone? • Do they initiate activities themselves or join in an existing one with a group? • Do they think aloud describing what they do?</p>	<p>Finding out and exploring • What areas / activities are they drawn to? • Do they prefer to work in a group / alone? • Do they initiate activities themselves or join in an existing one with a group? • Do they think aloud describing what they do?</p>	<p>Finding out and exploring • What areas / activities are they drawn to? • Do they prefer to work in a group / alone? • Do they initiate activities themselves or join in an existing one with a group? • Do they think aloud describing what they do?</p>
<p>Being involved and concentrating • Do the children keep focused on a selfinitiated activity for a long period of time? • Are they concentrating and involved in the activity without being distracted? • Do they show care with what they're doing? • Do they demonstrate concentration through silence or thinking aloud?</p>	<p>Being involved and concentrating • Do the children keep focused on a selfinitiated activity for a long period of time? • Are they concentrating and involved in the activity without being distracted? • Do they show care with what they're doing? • Do they demonstrate concentration through silence or thinking aloud?</p>	<p>Being involved and concentrating • Do the children keep focused on a selfinitiated activity for a long period of time? • Are they concentrating and involved in the activity without being distracted? • Do they show care with what they're doing? • Do they demonstrate concentration through silence or thinking aloud?</p>
<p>Having their own ideas • Do they try something different rather than follow what someone else has done? • Do they address a problem with a strategy? • Retaining independence – not asking for support even if it takes longer to achieve the outcome</p>	<p>Having their own ideas • Do they try something different rather than follow what someone else has done? • Do they address a problem with a strategy? • Retaining independence – not asking for support even if it takes longer to achieve the outcome</p>	<p>Having their own ideas • Do they try something different rather than follow what someone else has done? • Do they address a problem with a strategy? • Retaining independence – not asking for support even if it takes longer to achieve the outcome</p>