

## **Notes from Parent Rep Meeting – 15.6.20**

### **Zoom lessons**

- Unions have advised against as there are safeguarding concerns, especially with younger children.
- Concern about inclusivity and ensuring that no child is held back due to lack of access to laptops etc. We ensure that everything delivered in school is the same as home learning.
- Virtual lessons will not replicate learning in a classroom
- Most teachers are now in class and will not have the time to do this.

### **Curriculum**

-Everything will be in place when the children return – class teachers will keep the children until October half term and ensure they have settled back and they have assessed gaps. Then necessary interventions will take place. Mrs Rainbow is in the process of training learning support staff to deliver these using the White Rose Maths materials (as maths will no doubt display the largest gaps in content).

### **Mixing Classes**

Highly unlikely to happen in September as the children have been unsettled. Mixing due to friendship issues tends not to solve issues and we need to enable children to become more resilient and work through problems.

Where pupils experience friendship problems, the class teacher should be contacted in order to find a resolution.

We are a catholic school and working on relationships should be at the heart of our school.

### **Covid-19 information on the website**

Maps, Q & A booklet, risk assessment, lunches, teaching and learning.

### **Dates for 2020-21**

Difficult to plot as we cannot say what will happen and we don't want to have to alter at a later date. Start and end of term dates could be given.

### **New Reception**

Unlikely to start straight away in September, as we need to gradually welcome the existing children in.

### **Rotas to allow more pupils to attend**

Government guidance says we are not allowed to do rotas.

Difficult for working parents to manage inconsistency and the teachers cannot cross over 2 bubbles.

### **Seesaw – could children reply to teachers**

This could get quickly out of hand and Seesaw enables the children to write on the work they photograph, to give context, and then the teacher makes comment/steps for development.

### **Sex Education**

We have communicated with secondary schools to take this on, as we cannot responsibly only deliver this to the children onsite.

### **Y6 end of year celebrations**

Plans and meetings are in place to ensure that Y6 are given the opportunity to say goodbye properly.

### **Pairing children to write to one another/message**

We will look into how this would work. Need to be careful that we don't upset children that do not have a place in school and are missing friends.

### **Laptops for children**

We have not had any communication that these have been offered to our school specifically- it is more likely they are prioritised for secondary pupils.

If we do receive laptops, these will of course be given to St. Anne's pupils.

### **Videoing the beginning of lessons**

Maths is already a video from White Rose and the teacher supports with the questions. English would be children reading the text and sharing ideas – will look into this.

### **Y2 – not happy with the text used in the home learning**

Have fed this back to Y2 teachers – however these texts are carefully linked into the writing tasks that are set on Active Learn.

### **Spellings programs like Times Tables Rockstars**

Apps such as Squeebles and Spelling Shed are effective but can cost money. We will look into other programs that may work in the same way as TTRS.