





<p>English</p>	<p>Monday English: Ug Watch a lovely teacher read the first part of Ug here https://www.youtube.com/watch?v= BjIO0lwrcY He ad libs and misses stuff out but I really like the way he reads and discusses the text. The second part is here https://www.youtube.com/watch?v=bTHOE6jOMcU Then have a go at explaining some modern day concepts to a Stone Age person.</p> <div data-bbox="461 1050 663 1342"> <p>Stone Age Descriptions</p> <p>Read up to page 7. Ug explains what 'looking means. "The dead animal bits... it got hot when the team were hot. They ate bits of hot dead animal." Ug had explained to his Dad when 'juice' is 'juice' a drink... but that is a bit of long and drink is funny, like. So how can you have a funny lump?"</p> <p>Thinking points: Why don't the characters know what 'looking' or 'juice' is?"</p> <p>Describe the following items as if you were explaining them to a Stone Age character:</p> <p>sandwich: bike: tooth: painting:</p>  </div>	<p>Tuesday English: Ug Can you remember what we read yesterday? Ug is a real problem solver – I like the way he thinks outside of the box and is creative. Watch part 3 here https://www.youtube.com/watch?v=hD17LM8Cs mw Can you think of something to make Ug's life easier?</p> <div data-bbox="752 871 994 1222"> <p>Modern Inventions</p> <p>Ug is constantly trying to improve life by trying to make materials float, move and keep his family warm. He wants to make life better and easier for everybody.</p> <p>Thinking points: What are ideas? Where do ideas come from? What is an invention?</p> <p>Think of all of the technology and gadgets around you that make your life better or easier.</p> <p>Choose one invention that would make Ug's life better. What did you choose? Why did you choose it? What effect could it have on Ug?</p>  </div>	<p>Wednesday English: Ug Watch Mr Kay read the fourth part of Ug here https://www.youtube.com/watch?v=zS1bDQzh2BU and then part 5 here https://www.youtube.com/watch?v=IGiC3fdGvxg&safe=true Now that we have finished reading about the Stone Age genius have a go at writing and drawing part of the story that was left out!</p> <div data-bbox="1106 975 1442 1203"> <p>Date: _____ Name: _____</p> <p>L8 Identify how structure, and presentation contribute to meaning.</p> <p>Follow the drawing and writing instructions to finish the comic strip.</p> <table border="1"> <tr> <td>DRAW here Ug trying to float his stone boat.</td> <td>DRAW here Ug watching Ug make a boat from 'tree'.</td> <td>DRAW here Ug showing his boat and celebrating.</td> </tr> <tr> <td>WRITE here What is Ug thinking now?</td> <td>WRITE here What is Ug saying to Ug?</td> <td>WRITE here What is Ug saying to Ayl?</td> </tr> </table> </div>	DRAW here Ug trying to float his stone boat.	DRAW here Ug watching Ug make a boat from 'tree'.	DRAW here Ug showing his boat and celebrating.	WRITE here What is Ug thinking now?	WRITE here What is Ug saying to Ug?	WRITE here What is Ug saying to Ayl?	<p>Thursday English: Comprehension or English: Grammar Today you can choose to either do one of the Grammar mats or the Comprehension about Stone age tools – it is up to you! (You could even do both if you really wanted to)</p> <div data-bbox="1487 727 1787 935"> <p>Stone Age Tools</p> <ul style="list-style-type: none"> Hand Axe: used for cutting up hunted animals, digging or throwing at an enemy. Scraper: used to clean the underside of animal skins when making clothes. Blower: used to make holes in pieces of wood. Arrowhead: made from flint and fixed to a straight wooden branch. Stone Axe: would have been used for clearing forests. Clay Pate: clay was shaped by hand into simple pots. Pickaxe: made using the antlers of a deer or an ox. Fish Hook: bones were used to make fishing hooks. Spearhead: jagged bones were used as spears. Spindle: some spindles could be fit to make holes in clothing. Needle: made from a small bone and used to sew clothes. Harpoon: a spiky piece of bone tied to a straight stick. Dug-out Canoe: men trunk hollowed out using sharp flint and small fires.  <p>Answer these questions:</p> <p>Question 1 1. What was a hand axe used for? 2. What was used for cleaning animal skins? 3. How were arrowheads made? 4. How were stone axes made? 5. What was a clay pate used for? 6. How were needles made? 7. How was a dug out canoe made?</p> <p>Question 2 1. Why do you think these tools were made from bone? 2. Why do you think the tools used to help make dug out canoes?</p> <p>Section 6 Complete these and colour a tree using a dig out canoe.</p> </div> <div data-bbox="1487 999 1787 1203"> <p>Year 3 Summer Term 1</p> <p>Can you remember these four paragraphs of text? Use the numbered letters to make another paragraph work.</p> <p>Write a suitable underlining punctuation in this sentence. He thought it probably the most possible ever seen in the world... He is always having matches.</p> <p>Write a suitable underlining punctuation in this sentence. He thought it probably the most possible ever seen in the world... He is always having matches.</p> <p>Can you write an adverb which would be used to match these adjectives? How do things if you need to.</p> <p>Can you write an adverb which would be used to match these adjectives? How do things if you need to.</p> <p>Can you think of words to fit in the gaps?</p> <p>Can you think of words to fit in the gaps?</p> <p>Can you think of words to fit in the gaps?</p> <p>Can you think of words to fit in the gaps?</p> </div>	<p>Friday English: Ug In the Stone Age hunting was an important job – could you apply for it? Try it and see!</p> <div data-bbox="1827 592 2078 954"> <p>WE NEED YOU!</p> <p>Vacancy for a Prehistoric Monster Hunter</p>  <p>We are looking for a brave, clever individual who can join our team of hunters. Hunting is essential for our survival in this wild world.</p> <p>Beasts roam the land but we need to catch those beasts to keep our families safe and provide food to eat.</p> <p>You must be strong, good at running, fearless in the face of danger and prepared to work very long days until the job is done.</p> <p>If you are interested, please finish the application form and send to this address:</p> <p>Head Monster Hunter Big Game, Top of Hill, Swampland.</p> </div>
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Maths

Maths: Subtract a 3-digit number from a 3-digit number – exchange

Watch the video again if you need to then complete the sheet of practice problems.

<https://vimeo.com/420240964>

Use the answer sheet to check your work and learn from your errors.

Maths: Measure length

Watch the video here <https://vimeo.com/425555378>

Then complete the sheet.

Maths: Equivalent lengths (m and cm)

Watch the video and then practice your skills on the sheet.

<https://vimeo.com/425555616>

Maths: Equivalent lengths (mm and cm)

Watch the video and then practice your skills on the sheet.

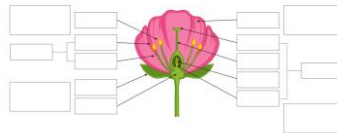
<https://vimeo.com/425555747>

Maths: Friday challenge Handling Data in Football

<https://www.bbc.co.uk/bitesize/articles/zmtx8hv>

Topic/Science
/RE

Science: parts of a flower
<https://www.youtube.com/watch?v=bLhTgTwbYMI>
Watch the clip and then cut and stick the labels on the diagram to show the different parts of the flower and the jobs they do. You could even draw it if you prefer or don't have a printer.



Cut out the labels below and stick them onto the diagram to show the different parts of the flower.

petal	sepal	petal	stigma	style	filament
anther	receptacle	ovary	anther	ovary	ovule

Then cut out the descriptions below and stick them onto the diagram to show the different functions of the main parts of a flower.

This is the main part of the flower. It contains pollen grains which produce male sex cells.	This is the female part of the flower. The female sex cells are contained in the ovule.	These are often brightly coloured to attract insects for pollination.	These small hair-like projections on the flower make the fruit.
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RE: What is it like to be a Muslim? The Koran
Watch this clip to find out about the Koran, the Islamic holy book.
<https://www.bbc.co.uk/bitesize/clips/z4fgkqt>
Answer the following questions on a piece of paper.

1. Whose holy book is the Koran (sometimes written Qur'an)?
2. What is the name of the Muslim god?
3. Name two things the Koran teaches Muslims
4. How is the Koran like the Christian Bible?

Computing: Using the internet to find out about prehistoric animals
Read through the slides on the Google Classroom then choose a prehistoric animal from the list below to research. Either create your own document on the computer using Word, Pages or Google docs or write out your answers on the sheet given.

Woolly mammoth	Woolly rhino
Sabre-tooth tiger	Cave lion
Cave bear	Cave hyena
Aurochs	Ground sloth
Dire wolf	Mastodon
Doedicurus	Irish elk
Moas	Smilodon

The Prehistoric World: Computing Worksheet 1B

Name: _____ Date: _____

Can you find the answers to these questions about your ice age animal? You will need to check each fact on at least two websites to make sure they are accurate!

What is the name of your ice age animal?

When did it live? _____ Where in the world did it live? _____

What kind of animal was it? _____ What kind of habitat did it live in? _____

Was it a herbivore, carnivore or omnivore? What did it eat? _____

How was this animal suited to live in the ice ages? _____

Other interesting facts: _____

Heartsmart: Let Love in
<https://youtu.be/uhCQuGTIGIO>

Take the quiz to find out what your Love Language is. Then get other adults and children in your house to do their own questionnaires. Now you are ready to do the Art activity called 'Love Language hands.' There is a video here <https://www.heartsmart.family/> Go to the red picture of Boris for 'Don't forget to let love in'



Children's Art week activity: The Natural World

This week's Art focus is on nature. You will need a collection of leaves for this activity so maybe start collecting earlier in the week. We are going to make rainbow prints using leaves and felt tip pens. There are detailed instructions here: <https://www.kitchentableclassroom.com/rainbow-leaf-prints-with-washable-marker/>

