


	Monday	Tuesday	Wednesday	Thursday	Friday																
English	<p>Initial and End Sounds:</p> <p>Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down in a list.</p>	<p>Digraph Spotting:</p> <div style="border: 1px solid red; padding: 5px;"> <p style="text-align: center;">Digraph Spotting</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>bath</td> <td>whip</td> <td>fish</td> <td>think</td> </tr> <tr> <td>when</td> <td>chin</td> <td>thin</td> <td>shell</td> </tr> <tr> <td>bench</td> <td>brush</td> <td>wheel</td> <td>tooth</td> </tr> <tr> <td>shark</td> <td>church</td> <td>lunch</td> <td>what</td> </tr> </table> <p style="text-align: center;">Take it in turns to find the digraphs:</p> <p style="text-align: center;">'th' 'ch' 'sh' 'wh'</p> <p style="text-align: center;">Draw a line under each one and say the word.</p> <p style="text-align: center;">Can you find any other digraphs?</p> </div> <p>A larger version is included in the Resources Pack.</p>	bath	whip	fish	think	when	chin	thin	shell	bench	brush	wheel	tooth	shark	church	lunch	what	<p>Make a Book:</p> <p>Fold a sheet of A4 paper in half. Write a short story starting, 'Once Upon a time...' Draw a picture on each page to illustrate your story.</p>	<p>Balloon Tricky Words:</p> <div style="border: 1px solid blue; padding: 5px;"> <p style="text-align: center; font-size: small;">Balloons Tricky Word Colouring Read the tricky words and colour the balloons using the clues below.</p> <p style="text-align: center; font-size: x-small;">we=red he=blue you=yellow me=green be=orange she=purple</p>  </div> <p>A larger version is included in the resources pack.</p>	<p>Find the Monster Words:</p> <p>Can you say these words? Which are real and which are monster words?</p> <p style="text-align: center;"> and back pim got put liss into meck the nud had go cag his the ket </p>
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Don't forget your daily reading on Active Learn																					
Maths	<p>We are going to find 'half' of some numbers again. Don't forget to use some 'things' to help you. First we are going to find half of 16. Remember to make two equal piles of your 'things'. How many are in each pile? Now lets do the same with the numbers 18 and 20. Perhaps some of you could try finding half of 24 and 30...have a go!</p>	<p>It's counting in 5's time again! I know lots of you are getting really good at this. See how far you can get, last time I asked you to go up to 50, but I think it is time we tried to get all the way to 100, like we do in Maple. Please practise this each day if you have time.</p>	<p>Estimating: Put 20 Lego blocks in a bowl. Scoop some up in your hands. Can you estimate (guess) how many you have got? Write that number down. Now count them and see how close you were. Repeat with different things in the bowl, paper clips are a good one, try using pegs or buttons (if you have a supply) and pasta is great as well!</p>	<p>Number bonds to 12: See how many number bonds to 12 you can find, there are 13 altogether! Remember you will need 12 'things' to help you and don't forget to flip your number sentences as you go! See how many number bonds to 10 you can tell your grown-up, remember Mr Brown doesn't allow 5+5!</p>	<p>Number Flowers: You will need different colour paints. Draw different size circles on pieces of paper. Choose a number between 5 and 20. Choose a circle to make your number flower. Small circles for small numbers, big circles for larger numbers. Dip your finger in the paint and add that many 'petals' to one of the circles and make a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and make another flower. How many flowers can you make?</p>																

<p>General</p>	<p>Topic: <i>All about Travel and Transport.</i></p> <p>Watch or read 'Cars and Trucks and Things That Go By' by Richard Scarry- YouTube: https://www.youtube.com/watch?v=hF5yUgOtaKA</p> <p>Can you count how many different sorts of vehicles there are on some pages? Can you count how many wheels you can see?</p> <p>When you have watched the story tell your grown-up some of the things that happened.</p> <p>Make a picture or junk model of your favourite vehicle; you could invent your own vehicle.</p>	<p>French: Maple has already learnt a lot of French phrases from Camembear. He would like to teach you all about the colours of the rainbow. Please go to this link and he will teach you all about them! http://portal.headstartlanguges.com/home/rainbowfun</p>	<p>Physical: Here are some more things for you to try in your garden or in the park. Try moving like different animals, we have done this many times in PE. Flutter like a butterfly. Gallop like a horse. Stomp like an elephant. Wriggle like a worm. Bounce like a kangaroo. Hop like a frog. Shuffle like a penguin.</p> <p>Can you think of any other animals?</p>	<p>Craft: Mr Brown and Miss Doughty would like to make a display in the Maple classroom ready for when the children come back. We would like you to make a rainbow picture or model and for your grown up to take a picture of you holding it (we want to be able to see your faces). Then send them to Mr Brown on the Google Classroom so we can make an amazing Maple rainbow display!</p>	<p>RE: <i>Why Christians Believe Jesus is Special.</i></p> <p>Watch the Bible story of <i>Jesus being lost in the Temple</i> https://www.youtube.com/watch?v=j2vH6h8JR4k&list=PLhilNbrjbAZj608mxsU3rhMsmQIENUrX</p> <p>How would you feel if you were lost and couldn't find your Mummy and Daddy? Why do you think Jesus wasn't worried or scared?</p>
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Please remember, timetables are just a guide.

Keep up with your daily reading, phonics and Doodle Maths; everything else you manage to do will be fantastic.

Don't forget your weekly handwriting homework, we will put two new sheets on Google Classroom each week.

Please remember to also access <https://hungrylittleminds.campaign.gov.uk/> for lots of fun activities to do with your child.