





	Monday 4 <sup>th</sup>	Tuesday 5 <sup>th</sup>	Wednesday 6 <sup>th</sup>	Thursday 7 <sup>th</sup>	Friday 8 <sup>th</sup>
<p><u>Comprehension</u></p> <p>Listen to the chapter via the Google Classroom or MP3 then answer the questions. Listen a second time to answer the questions if you need to.</p>	<p>Tom's Sausage Lion Chapter 1</p> <ol style="list-style-type: none"> <li>1. What time of year is the story set? How do you know?</li> <li>2. How did Tom's mum and dad react to this when he told them he had seen a lion?</li> <li>3. What do we find out about Auntie Rose and Uncle Bertie?</li> <li>4. Where do you think Mrs Blunden's sausages have gone?</li> <li>5. Who does Tom's father think is the real sausage lion?</li> </ol>	<p>Tom's Sausage Lion Chapter 2</p> <ol style="list-style-type: none"> <li>1. How does Tom feel when the teacher accuses Tom of lying about seeing a lion?</li> <li>2. What does the teacher call Barry? Why do you think he called him this?</li> <li>3. Describe how Tom's mood changes when Clare reveals she has seen the lion too?</li> <li>4. Draw an image of the lion using the description in the book. Label your picture with a quote of the descriptions from the book.</li> </ol>	<p>Tom's Sausage Lion Chapter 3</p> <ol style="list-style-type: none"> <li>1. Why did the Police not believe Tom and Clare?</li> <li>2. What caused Tom to get in a fight at school?</li> <li>3. Why do you think Tom ran off across the meadow after he spoke to his parents?</li> <li>4. What state was Sam in when Tom found him?</li> <li>5. How had Sam got injured?</li> <li>6. Where was the lion now?</li> </ol>	<p>Tom's Sausage Lion Chapter 4</p> <ol style="list-style-type: none"> <li>1. Where did Tom hide Sam?</li> <li>2. Why has Tom hidden Sam there? What will happen if he is found?</li> <li>3. What does the phrase "He began to lose heart" mean?</li> <li>4. Why were there no lion footprints in the mud?</li> <li>5. Why did Tom not see the lion coming?</li> <li>6. What caused Tom to trip and knock his head?</li> <li>7. Where was the lion when he woke?</li> </ol>	<p>Tom's Sausage Lion Chapter 5</p> <ol style="list-style-type: none"> <li>1. What did the lion's tongue feel like?</li> <li>2. How did Tom know that the lion was not wild or dangerous?</li> <li>3. Why did Tom like the idea of taking the lion to school and the Police Station?</li> <li>4. What makes Tom's parents begin to think he may have been telling the truth?</li> </ol>
<p><u>English</u></p>	<p>Look at one of your reading books (either from Active Learn online or a book you have at home) and make a list of all the different verbs you can find in it. Which ones are your favourite? Why? Can you write 5 sentences that use them?</p> <p>Challenge: Can you write a mini story that uses your verbs?</p>	<p>Can you make an A to Z list of as many different words for 'said' as you can? For example A announced B bellowed C.... and so on</p> <p>Share them on our Google Classroom to see if anyone else had the same ideas as you. When you get stuck you can use an online thesaurus such as <a href="https://www.collinsdictionary.com/dictionary/english-thesaurus/say">https://www.collinsdictionary.com/dictionary/english-thesaurus/say</a></p>	<p>Have a go at designing a book cover for one of your favourite books – it needs to be bright and colourful and eye catching on the front. Can you write your own blurb on the back? Or include a quote to recommend it?</p> <p>How to write a blurb:</p>  <ul style="list-style-type: none"> <li>✓ Check the reader: make them want to know what comes next!</li> <li>✓ Start to start to begin intriguing.</li> <li>✓ Use persuasion and description.</li> <li>✓ Use interesting punctuation to give the reader's attention!</li> <li>✓ Perhaps include a recommendation from another writer or newspaper journalist and suggest why your book is so amazing!</li> <li>✓ Quotes from the book help the reader get a snapshot of characters and plot.</li> <li>✓ Historical questions help hint at what your story is about without giving too much away!</li> <li>✓ Build suspense! Keep your reader guessing!</li> </ul>	<p>Read this article about Captain Tom Moore and the wonderful way he has been making a difference, then answer the questions.</p> 	<p>Look at this picture closely.</p>  <p>Make a list of 5 things that you can spot which you could describe in the picture. Choose your favourite 3 and write a paragraph to describe the picture. Try and use the MOST interesting words and phrases that you can – just like we have been doing in class together.</p>

<p>Maths</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Week 1 Lesson 5</p> <p>The website has a video to watch which will help you. You can either print the sheets off or complete on a piece of paper.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Week 2 Lesson 1</p> <p>The website has a video to watch which will help you. You can either print the sheets off or complete on a piece of paper.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Week 2 Lesson 2</p> <p>The website has a video to watch which will help you. You can either print the sheets off or complete on a piece of paper.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Week 2 Lesson 3</p> <p>The website has a video to watch which will help you. You can either print the sheets off or complete on a piece of paper.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Week 2 Lesson 4</p> <p>The website has a video to watch which will help you. You can either print the sheets off or complete on a piece of paper.</p>
<p>Topic/ Science/RE</p>	<p>Have a go at learning to read a map here from BBC bitesize. After doing the quiz, have a go at drawing a map of your own. It could either be of your house, and show where all the different rooms are, or the route that you go on for one of your daily walks. <a href="https://www.bbc.co.uk/bitesize/articles/zhtyv7">https://www.bbc.co.uk/bitesize/articles/zhtyv7</a></p> <p>An example of a map with a walking route in pink:</p> 	<p>Create an obstacle course in your house or garden. You could also make it so that you have to complete an activity at different stops such as 'Do 5 star jumps' or 'Run on the spot for 30 seconds'. Challenge yourself to see how fast you can complete it? Is anyone else quicker than you? How many times can you do it in 5 minutes?</p>	<p>Use your new-found map making skills to make a map of your obstacle course from yesterday. Can you write instructions on what to do at each of the different stages or stations too (use your new knowledge of North, East, West, left, right, ½ turn, ¼ turn ¾ turn)? Maybe you could share them on our Google Classroom for some of your friends to try and copy? We can't wait to see what you have been up to!</p>	<p>Have a think about the stained-glass windows that we see in Church and how they inspire others. Can you remember what any of them look like and what they show? Can you make a picture to go in your window? It could be a stained-glass window or a large poster. We would love to see them shared on our Google Classroom.</p> <p>You could use one of the plastic pockets I put in your home learning packs for weeks 1 and 2 by sketching your picture on a piece of paper in pencil then placing the paper inside the pocket and using felt tips/sharpies to colour in your design. Once you are finished, remove the paper and stick your picture to a window. The light should shine through your design because the plastic and pen are translucent.</p> <p>Look at the pictures on our Google Classroom to find some ideas for different stained-glass windows.</p>	<p>Find out even more about Light in our Science topic here <a href="https://www.bbc.co.uk/bitesize/articles/zjix6v4">https://www.bbc.co.uk/bitesize/articles/zjix6v4</a></p> <p>There is a wonderful Super Movers song to get you up and moving too. We have used the times tables songs in class before so make you sure are standing up and have space to move!</p> <p>Conduct an experiment to find out why we need to wear sunscreen.</p> <ol style="list-style-type: none"> <li>1. Find a piece of dark coloured card (black or dark blue work best).</li> <li>2. Fold it in half.</li> <li>3. Cover one half with a small amount of sunscreen.</li> <li>4. Place the piece of card in the sunniest spot in your house and leave it there until Monday.</li> <li>5. Make a prediction about what might happen to the card by Monday and why.</li> </ol>