

Class: Cedar

Year Group: 4

Week 11: Week beginning – 22nd June

Dear Cedar Class Children and Parents, the Cedar Class staff team miss you lots and hope that you are all well, please know that we think of you all often and look forward to our reunion. Best wishes, Mrs.Morgan and Mrs.Henton

	Monday	Tuesday	Wednesday	Thursday	Friday
9am –9.30am	Join in with the Body Coach’s ½ hour work out! (See YouTube) or if it’s a lovely sunny morning, then go for a walk or a bike/scoot with an adult and remember social distancing!				
9.30am –10am	Reading! Choose an e book from www.activelearnprimary.co.uk and using the book spinners, challenge yourself to think carefully about the book you are reading. PLEASE NOTE, THERE ARE LOTS OF CHILDREN WHO HAVE NOT ACCESSED BUG CLUB ON ACTIVELEARN BUT ARE ALSO NOT COMMENTING ON GOOGLE CLASSROOM TO LET US KNOW WHAT ALTERNATIVE BOOKS THEY ARE READING! PLEASE MAKE SURE HOME READING IS RECORDED ON GOOGLE CLASSROOM.				
English (spend 45 minutes approximately on your English activities, do both if you have time!)	Read Y4 English, Day 1 PDF and follow the instructions, refer to the PowerPoint if necessary. And/or complete Y4 Autumn 1, SPaG Mat 1 (these are differentiated, please complete the one that you feel most comfortable with).	Read Y4 English, Day 2 PDF and follow the instructions, refer to the PowerPoint if necessary. And/or complete Y4 Autumn 1, SPaG Mat 2 (these are differentiated, please complete the one that you feel most comfortable with).	Read Y4 English, Day 3 PDF and follow the instructions, refer to the PowerPoint if necessary. And/or complete Y4 Autumn 1, SPaG Mat 3 (these are differentiated, please complete the one that you feel most comfortable with).	Read Y4 English, Day 4 PDF and follow the instructions, refer to the PowerPoint if necessary. And/or complete Y4 Autumn 1, SPaG Mat 4 (these are differentiated, please complete the one that you feel most comfortable with).	Read Y4 English, Day 5 PDF and follow the instructions, refer to the PowerPoint if necessary. And/or complete Y4 Autumn 1, SPaG Mat 5 (these are differentiated, please complete the one that you feel most comfortable with).
OPTIONAL ADDITIONAL WRITING TASK!	IF YOU WOULD LIKE TO COMPLETE ANY ADDITIONAL WRITING TASKS, THEN DON'T FORGET POBBLE 365 - USE THE LINK BELOW AND FOLLOW THE ACTIVITIES ON THE PDF THAT CORRESPOND TO EACH IMAGE. (THERE'S NO NEED TO PRINT THE PDF) https://www.pobble365.com/				

<p>Maths</p> <p>(spend 45 minutes approximately on your Maths activities, do both if you have time!)</p>	<p>https://whiterosemaths.com/homelearning/year-4/ Go to Week commencing 22nd June and click on lesson 1, watch the video and pause it if you need to, complete the Activity.</p> <p>And/or Maths Mat 1</p>	<p>https://whiterosemaths.com/homelearning/year-4/ Go to Week commencing 22nd June and click on lesson 2, watch the video and pause it if you need to, complete the Activity.</p> <p>And/or Maths Mat 2</p>	<p>https://whiterosemaths.com/homelearning/year-4/ Go to Week commencing 22nd June and click on lesson 3, watch the video and pause it if you need to, complete the Activity.</p> <p>And/or Maths Mat 3</p>	<p>https://whiterosemaths.com/homelearning/year-4/ Go to Week commencing 22nd June and click on lesson 4, watch the video and pause it if you need to, complete the Activity.</p> <p>And/or Maths Mat 4</p>	<p>https://whiterosemaths.com/homelearning/year-4/ Go to Week commencing 22nd June and click on lesson 5, watch the video and pause it if you need to, complete the Activity.</p> <p>And/or Maths Mat 5</p>
<p>Foundation Subjects</p>	<p>RE – Islamic Art – Read the PPT about Islamic Art Patterns and then have a go at drawing some of your own, using the template and instructions provided.</p>	<p>Topic – ‘Play List’ – Watch the YouTube clip ‘How The Body Works’ https://www.youtube.com/watch?v=HMxOHWwU8), Look at the labelled diagram of the ear and look at DKFindout (https://www.dkfindout.com/uk/human-body/senses/ears-and-hearing/) – Complete the diagram with labels and definitions where possible or you may like to complete your own drawing with labels and definitions.</p>	<p>Science – How different sounds travel. See separate sheet. If you swap your afternoon lessons around, please make sure you do this one AFTER the topic sessions as you will need the information from Topic for your Science task.</p>	<p>Recipe – Strawberry Smoothie</p>	
<p>Also - Your weekly spellings are in the Classwork section of our Google Classroom. Please learn them as usual and ask someone at home to test you.</p>					
<p>Don't forget to keep up with Doodle Maths, Doodle English and Spell and Times Table Rockstars! Check Google Classroom every Friday to see the top Doodlers.</p>					