



Holy Trinity Church of England
Primary School

British Values Statement

British Values at Holy Trinity Church of England Primary School

At Holy Trinity C of E Primary School we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Religious Education (RE) and quite often, Humanities. We also teach British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

- Ofsted grade of 'Good' (November 2012)
- School Inspection of Anglican and Methodist Schools (SIAMS) grade of 'Outstanding' (June 2015)

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as:

- The promotion of Christian inspired School Values which are generated and chosen by the children at the beginning of each academic year. These core values underpin our whole school ethos throughout the whole year.
- Election of and running a successful Student Council.
- The work undertaken by the school that underpins our Rights Respecting School Award.

- Building Learning Power - Promotion of the belief that all children learn in a variety of ways and ensuring that this is implicit in lesson planning.

We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Our Topic themed curriculum ensures that all children learn about British Values through the teaching of Topics such as;

- 'World War One and Two'
- 'Kings, Queens, Castles and Battles'
- 'Democracy, Government and Politics in the UK, The European Union and The Economy'.

At Holy Trinity C of E Primary School, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our Student Council. The elections of members of the Student Council are based on pupil votes. The children all belong to a House and these are named after the four patron saints, St George, St Andrew, St David and St Patrick. The children strive to gain as many House Points as possible each week in order to support their Houses collective achievement. This is celebrated each week during our Celebration Assembly and during our annual Sports Day in the Summer Term.

Holy Trinity whole school ethos is based around our Christian Values which are chosen by the children at the beginning of each academic year. Each class is then responsible for promoting one of these values and creating a display. Each class also displays all of the values in their classroom and generates their own Class Charter written in the language promoted by

'Rights Respecting Schools'. This is the language of 'Rights and Responsibilities'.

"Pupils' behaviour is exemplary and pupils feel safe and make others safe around them because of the school leaders' outstanding focus on the school's ethos and values." (OFSTED November 2012)

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to an agreed set of class and whole school charters and if children are given verbal warnings this is always set against the agreed school behaviour code.

Children are asked to identify which aspect of a charter they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to our Holy Trinity Charters of Rights and Responsibilities.

Rewards are given first and foremost in the form of verbal praise, House Points, Trinity Points and certificates. Children's achievements are also recognised during weekly Celebration Assemblies.

Individual Liberty :

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular and lunchtime clubs.

Mutual Respect:

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'endurance' and these values determine how we live as a community at Holy Trinity C of E Primary School. Collective Worship is based on 'Christian Values For Schools' which are central to how we expect everyone to go about their life at our school. Our most recent SIAMS inspection confirms this is an outstanding aspect of life at Holy Trinity C of E Primary School.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as our strong link with Makanakhoti School to learn about life and culture in countries such as Malawi.

We have hosted highly successful 'International Evenings' in the past during which we have invited parents/staff/friends and family to introduce us to foods/customs and traditions from around the world. We invite guest speakers to run workshops to give the children a real experience of a different belief system such as when Y4 learn about The Maya.

"Pupils say learning about different faiths helps them to respect one another and prepares them well for life in a multicultural society... They say 'the school is caring and loving'. Pupils raise funds to help others who are less fortunate. They are especially proud to support Mkanakhoti School in Malawi with books and sports equipment. This strong link helps pupils understand different ways Christians live and worship." (SIAMS, June 2015)