



BALFOUR PRIMARY SCHOOL PE ACTION PLAN 17/18



Key achievements to date: 2016-2017	Areas for further improvement:
<p>All classes receive 2 hours of PE a week in KS1 and 2. Classes in EYFS ensure children are active for most of the day; this is linked to their EYFS curriculum.</p> <p>Introduced the Daily Mile across Key Stage 1 and 2.</p> <p>In 2016- 2017 Key Stage 1 Sports Week was introduced. This allowed the younger children in school to receive a broader experience of a range of sports and activities. Sports Week in Key Stage 2 was already embedded.</p> <p>Started to introduce internal CPD opportunities. Both PE coordinators received Real Gym training and this will be rolled out to the rest of the staff.</p> <p>Increased use of the Youth Sport Trust membership has meant better use of the Physical Literacy resources. This has increased the knowledge and confidence of staff in teaching PE in Key Stage 1.</p>	<p>Development of Key Stage 1 Active Environment – potential installation of AstroTurf on the top field. In the long term this would allow for income generation and build capacity within the school which will benefit pupils joining in the future.</p> <p>Continued Professional Development across the school in delivering high quality PE lessons. This will raise the profile of PE across the school.</p> <p>Governor Training for Evidencing the Impact of the Primary PE and Sport Premium workshop is due to be run in the new year.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98.4%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92.4%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Due to the high level of confident swimmers leaving year 6 and the local council provision of free swimming, we have not used this.



Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £23470	Date Updated: November 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					77%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to embed the Daily Mile within school.	Identify an all-weather track/ facility for Key Stage 1.	£15,000	Key Stage 1 outdoor environment was redesigned to allow for more PE and regular physical activity to take place. Children are taking part in more physical activity.	Discussion of the all-weather facility ongoing. Next steps to continue to develop the Key Stage 1 outdoor space.	
Introduce a Change of Life Club at lunchtime to get the children involved in activities.	Identify a staff member to undertake activities (possibly a TA or MDSA) per Key Stage. In Key Stage 1 use Play Leaders from Key Stage 2.	£77.10 per week for both members of staff £2775	Ongoing. Training available in Spring 1. TAs to be identified. KS2 lunchtime being restructured to allow for more structured play.	This focus to be continued into 2018 -2019.	
Identification of less engaged children in Physical Education	Provide a Change for Life activity bag to take home. Arrange parent training.	£25 per bag x 10 = £250 Total Spend £18,025	No children identified in KS1 as all children are engaged in physical activity.	This will be a continued focus into 2018 -2019 as will increase to include the whole school especially looking at disadvantaged and SEND pupils.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



<p><u>Key Stage 2</u> Celebration assembly every week to ensure the whole Key Stage is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p>	<p>£500</p>	<p>The profile of PE has been raised across the school. The children in KS2 are celebrated in assembly. Some of our gifted and talented children have shared their skills during the assembly.</p>	<p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. Moving into 2018-2019, continue to raise the profile of PE and use it as a tool for school improvement.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Identify staff to led in house CPD. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working. Staff PDM's Ensure staff have access to resources PE Coordinators to work with local cluster to develop assessment program for Key Stage 1 and 2.	Supply teacher costs 6x £159 for ½ a term = £954 £983 Total Spend £1937	Staff members went on CPD courses led by the YST. LF received TOPS gym and dance course and came back with resources. LR went on an EYFS Healthy Movers course. KS2 PE coordinator is a member of the Brighton and Hove PE Steering group discussion of PE assessment still ongoing.	Continued up skills of skill which helps to build the legacy moving forward. More in house CPD to be led and monitoring. New KS1 PE coordinator in role so time to be given for training and upskilling. With changes in swimming policy more funding to be used to allow for teachers to be qualified in swimming teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Arrange a pupil survey to ascertain what pupils would like. Pupil Conference with these children to see if there are any after/ before school clubs they would like to attend.	£500	Curriculum continues to offer a wider range of activities. Children involved during lesson time. Discussion with disadvantaged children who aren't taking part in after school activities to see if we can fund to increase their opportunities.	Continue to review the curriculum into next year and start to create a "bank of resources." KS1 PE curriculum to be reviewed and new planning to be created. Discussion with SLT/ INCO to decide on which children to focus on.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p> <p>Engage more boys in Lets Dance</p> <p>Provide transport for pupils to and from competitive events if held during the school day.</p>	<p>Discussion with School Games organiser.</p> <p>Arrange friendly competition - inter/intra school.</p> <p>Show staff where the intra school competition resources are saved on the School Games website.</p> <p>Arrange for an all-male dance troupe to perform to Year 6 ahead of Let's Dance applications.</p> <p>Book transport for events that are upcoming across the year.</p>	<p>Supply cover 12 x £159 £1908.00</p> <p>£500</p> <p>£1000</p> <p>Total Spend £2508.00</p>	<p>More events being attended and with more teams attending.</p> <p>Transport being provided to sporting events during the school day has led to increased participation as well as positive feedback from parents.</p> <p>More staff have attended sporting events.</p> <p>We were unable to arrange for a dance troupe to come in. However continued focus for more boys to take part in Let's Dance in 2019.</p>	<p>Discussion with SLT about sustainability moving forward as the funding of transport and staff has been higher than first predicted.</p> <p>Next steps to continue to fund transport and staffing costs into the next year.</p>