



THE USE AND IMPACT OF SPORTS PREMIUM AT BALFOUR PRIMARY SCHOOL

BACKGROUND

Since the 2013/14 academic year the Government has provided additional funding each year in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and sees the money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the last school census) receive the funding.

This funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Balfour.

ALLOCATION

All schools with 17 or more primary-aged pupils will receive a lump sum of £8000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

For the academic year September 2015 – August 2016 we received £11,313.

HOW WE SPENT THE FUNDING THIS YEAR (2015/16)

Skil - we worked with this local coaching for the whole of last year with a focus on dance and building teacher's confidence around this area of PE as well as their delivery. Skil worked with us for 1 day a week and across each year group for at least half a term. This training was where a large amount of the funding was spent.

Dance Notes - leading on from working with Premier Sports the school invested some of the Sports Premium into purchasing new dance resources across the whole school. The money was used to purchase this resource so that PE continued to work alongside and enhance the children's topic learning experience. The sports funding allowed every year group to experience a dance workshop linked to their topic as a "stunning start" element, Year 3 had a Stone Age Workshop and Year 5 experienced a ballroom workshop for example.

Preston Park Tennis - a selection of our teachers worked with Preston Park Tennis club for a 4 week coaching block with the children, working with them meant that the teachers gained confidence in delivering tennis in their year



group. Once the children had completed their coaching, they were invited to take part in a competition against other schools which was held at Preston Park Tennis Club.

Teachers Kit – we purchased t-shirts and sweatshirts for all the teaching members of staff as we felt that if the staff were seen to be wearing a different kit for teaching PE then this would have a positive effect on the children who would then see PE as a standalone subject.

Resources- some of the funding has been spent on new Physical Literacy resources for Key Stage 1 to help ensure the children are developing their fundamental movement skills. We have also purchased an interactive PE programme that allows the children to be physically active in the classroom through quick 5 minute fitness programmes or yoga sessions.

Youth Sport Trust Membership - membership of the Youth Sport Trust has allowed the School to earn the Silver quality mark as well as access a range of CPD training events such as the Skills 2 play training course.

IMPACT STATEMENT FOR THIS YEAR (2015/16)

Using this funding has enabled us to improve PE provision at our school significantly. As a result of this, we have been awarded the Sainsbury's Gold Active mark and maintained the Silver Quality Mark from the Youth Sport Trust. We hope to continue this into next year encouraging active and healthy lifestyles for the children of Balfour Primary.

Our pupils show a great deal of enthusiasm and enjoyment for Sports and PE. As a school we promote a healthy lifestyle in children from an early age and provide our pupils with wide variety of clubs for them to benefit from. The impact of the sports funding is evident in the positive feedback received by the pupils and staff. The impact can also be seen by the amount of children participating at lunchtime and as well as the successful participation in many local city sporting competitions.

With the Sports Premium Funding we have been able to enter a wider range of Sainsbury's School Games level 2 competitions which has led to wider participation across the school. Before the Sports Funding we had approximately 21 % of pupils represent the school, this has now been increased again for another year to 34%. This increase in participation has led to many successes on the sports field such as the Year 6 cricket team being county finalists and many other teams returning with a number of medals and trophies.

HOW WILL WE BE SPENDING THE SPORTS PREMIUM FUNDING NEXT YEAR (2016/17)

In 2016/17 we will be allocated £11,745. We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils. In order to increase the children's physical activity levels we will be using a large proportion of the money towards purchasing outdoor gym equipment for the playground.



We are currently undertaking a further PE and School Sport audit and developing our Sports Premium plan to continue to raise standards and participation levels in PE throughout the school. Once the audit is complete we will finalise this year's plans. Our rationale for the use of Sports Premium funding are that:-

- All children benefit regardless of sporting ability
- The most able children are given the opportunity to compete in tournaments with other schools
- Staff have access to training opportunities and continued professional development
- We make use of collaborative and partnership working.

With the above rationale in mind, and following the guidelines for how to spend this money, our initial plans for the use of the Sports Premium funding include:

- investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This will include providing cover to release staff for professional development in PE and sport. This will be continuing into the next academic year.
- continued membership of the Youth Sport Trust
- Increasing the amount of competitive sport in which our children participate - running sport competitions, and increasing pupils' participation in the School Games and inter school competitions with other schools across the city.
- continuing to take part in local sports competitions/events organised by the School Games Officer
- making links to other community sports providers – encouraging pupils to join out of school sports clubs
- Encouraging our children to improve their leadership skills through sport – through sports leader initiative.
- Developing intra-school and inter- cluster competitions.
- Encourage our children to become more aware of healthy lifestyles and focus on self-esteem across the school.
- Developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities.
- Set and develop at least 1 Change for Life.
- purchasing equipment to offer access to new sports and physical activities as relevant

EXPECTED IMPACT FOR NEXT YEAR (2016/17)

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to continue to improve the quality and breadth of PE and sporting provision, including further increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some hard data to show the impact of this sports premium funding on pupil progress.