



# PE and SPORTS GRANT ACTION PLAN 2019-2020

## Review and Reflection

Key achievements to date: 2018 -2019	Areas for further improvement and baseline evidence of need:
<p>Increase in the amount of teams' participating against other schools.</p> <p>Teachers qualified to deliver high quality swimming sessions.</p> <p>New SL in KS1 trained and upskilled.</p>	<p>Continued CPD opportunities for all staff.</p> <p>Continued development of active lunchtimes across both Key Stages.</p> <p>Development of teacher confidence and high quality delivery.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	98.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	98.6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98.6%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £23,400. <b>Funding allocation to be finalised end of Autumn 2.</b>	<b>Date Updated:</b> July 2019
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b>
				16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Introduce a Change of Life Club at lunchtime to get the children involved in activities.	Identify a staff member to undertake activities (possibly a TA or MDSA) per Key Stage. SL to arrange for staff members to go on the training. Provide resources for the clubs to be run successfully.	£800		
Introduce the Active School plans for 30 active minutes per day through active travel, playgrounds and classrooms.	SL to attend YST training. SL to disseminate the training to SLT and then the rest of the staff. Carry out a self-review SL to set up the active school planner.	£1000		
Purchase of spare PE kit	Purchase spare PE kit that is available for all year groups. This enables children to take part in PE if they forget kit or if issues at home mean children do not own appropriate kit. This therefore ensures PE is available for all, increasing participation levels and	£600		

Continued development of KS1 Physical environment.	equality. SLT to continue to develop environment to help encourage more physical activity. Discussion with children Purchase of equipment.	£1500		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Further embed 2 hours per week of physical and emotion education.	SL to carry out a learning walk and make amendments to allow for more emotional education to be built into the curriculum not just in PE. Purchase resources if required.	£1500		
Purchase of teachers PE jumpers and t-shirts.	Purchase of staff PE kit allows the profile of PE to be raised across the school. Children see the teachers showing how important PE is.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of staff confidence in delivery of PE across both Key Stages to ensure that they are providing clear and explicit teaching points to all children.</p> <p>Ensured the 2 staff responsible for swimming attended appropriate course and gained qualifications in order to teach swimming effectively.</p> <p>Continued programme of CPD opportunities for all staff continued based on local courses offered by NGBs.</p> <p>Joined afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up</p>	<p>Complete Learning walk to allow action plan to be completed to show strengths and areas of development in readiness for OFSTED.</p> <p>Liaise with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p> <p>Provided cover so SL could team teach/observe all members of staff at least once.</p> <p>Access appropriate course advertised through the School Games Organiser.</p> <p>Ensure that cover is provided for other teachers to work alongside these two staff in order to gain knowledge and confidence.</p> <p>Continued development of staff's understanding of certain areas of PE.</p>	<p>£4000</p> <p>£1500</p> <p>Supply Costs £800</p> <p>£111</p>		<p>Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.</p>

<p>to date.</p> <p>Continued membership of Youth Sport Trust to allow KS1 staff access to the Physical Literacy learning resources and allow access to the PE quality mark. Subject Leader undertook YST training courses in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<p>Accessed membership information on afPE website.</p> <p>CPD opportunities linked to PE planning</p>	<p>£270</p> <p>£800</p>		
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p><b>Percentage of total allocation:</b></p> <p>28%</p>
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<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Purchase of new resources to help support a broad experience to all pupils.</p> <p>Curriculum Review to ensure KS1 pupils receive a broader experience.</p>	<p>SL to arrange to purchase resources for all areas</p> <p>KS2 SL to work with KS1 SL to carry out a subject review.</p> <p>Modify/ amend KS1 PE curriculum</p> <p>Staff training/ monitoring to be carried out to ensure curriculum is implemented.</p>	<p>£1500</p> <p>£3000 to cover supply costs and resources.</p>		

Support and pay for targeted children to attend extra-curricular sporting and physical activities.		£2100		
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Allow all children who are selected to represent the school to travel to the sporting event.	Provide transport to sporting events that take place during the school day.  Cover the costs of supply teachers to allow the SL or coach to attend the fixture.	£1500  £2200		