



Writing Moderation Check Lists Year 3

	Name: Class:	
Vocabulary, Grammar and Punctuation	I can choose interesting words	
	I can use adverbs to improve verbs e.g. I walked <i>quietly</i> away.	
	I can recognise nouns, verbs, adjectives and prepositions	
	I can use noun phrases e.g. My young sister	
	I can use simple tense openers e.g. When I finished dinner...	
	I can begin to use past tense forms e.g. walked, was walking, had walked	
	Begin to use	inverted commas for speech e.g. "Hello." commas after fronted adverbials e.g. <i>Slowly</i> , she put down the pen. commas in lists e.g. I have a dog, a hamster, a fish and a cat.
Transcription	I can use pronouns e.g. he, she, they, we, us	
	I can spell words with the <i>ly, ful, tion, less and ment</i> suffix	
	I can spell words with the <i>un and dis</i> prefix	
	I can write in a fluent style	
	I can form letters in the correct size	
Composition	I can plan my writing by discussing my ideas	
	I can write stories in time order and sequence stories	
	I can describe a character or setting within different types of stories	
	I can write different types of stories e.g. traditional, suspense, action	
	I can organise my ideas into sections or paragraphs	
	I can begin to either write in 1 st or 3 rd person	
	I can finish my writing with a simple conclusion	
	My writing interests the reader	
Vocabulary, Grammar and Punctuation	I can choose some words or phrases that are exciting	
	I can identify and use expanded noun phrases to add interest and detail e.g. The shy, caring man...	
	I can use a wider range of conjunctions e.g. although, however	
	I can use time subordinates e.g. Late last night...	
	I can express time with prepositions e.g. when, and conjunctions e.g. after	
	mostly correct	Inverted commas for speech "Hello."
Transcription	I can spell some homophones correctly e.g. there, their and they're	
	I can spell words with the <i>dis, mis, in</i> and <i>im</i> prefixes	
	I can spell words with the <i>tion</i> and <i>sion</i> suffix	
	I can use verbs with irregular tense change e.g go/went	
	I know which letters, when next to each other, are not joined	
Composition	I can plan work based on the writing which has been studied	
	I can make improvements to my writing	
	I can include a clear opening and closing in a range of writing	
	I can organise paragraphs so that each one contains a new theme	
	I can discuss sentences before writing them down	
	I can add humour, surprise and suspense to a range of writing	
	I can create work that is appropriate to the task	
Vocabulary, Grammar and Punctuation	I can use a range of adjectives (colourful, sad) and adverbs (quickly, slowly) in all writing	
	I can use language appropriate to the task	
	I can use a wider range of conjunctions to show the relationship between ideas e.g. while, because	
	I can choose between nouns and pronouns	
	I can mostly write in the correct tense	
	Mostly correct	Apostrophes for singular/plural possession e.g. The cat's toy. The boys' toilet. Comma after fronted adverbial/subordination
Transcription	I can spell words with the <i>ssion</i> and <i>cian</i> suffix	
	I can spell words with the <i>sub, super, anti</i> and <i>auto</i> prefix	
	I can spell homophones and near homophones e.g. <i>except</i> and <i>accept</i>	
Composition	I can connect the beginning, middle and ending of my writing	
	I can include features of the correct genre to organise my ideas	
	I can link some sentences together using pronouns and adverbs	
	My writing is appropriate to the task, sometimes entertaining the reader	
	I can show an opinion through my writing	
	I can describe a character and my setting by including emotion and feelings	