

Subject Action Plans 2019 - Summary of key priorities



English	<ul style="list-style-type: none"> To ensure high quality teaching in ALL areas of English, including reading and writing and ensure ALL groups make AT LEAST expected progress in these areas To embed Talk For Writing opportunities and strategies within our English and wider curriculum and to roll this out across the school 	
Maths	<ul style="list-style-type: none"> To continue to develop and embed the maths curriculum across the school to enhance the children's reasoning and fluency skills, particularly girls and MA To develop the teachers' subject knowledge for teaching mastery maths To ensure high quality teaching in ALL areas of Maths and ensure ALL groups, including girls, make AT LEAST expected progress in these areas 	
Computing	<ul style="list-style-type: none"> To ensure all children know how to stay safe online To ensure the teaching of computing, including using new software, is good+ across the school 	
Science	<ul style="list-style-type: none"> To ensure there is a good+ profile of teaching across the school in Science To continue to promote the profile of science across the school To develop a skills based curriculum which promotes progress for all pupils 	
Art and DT	<ul style="list-style-type: none"> To improve the 'practical' teaching of DT so there is a good+ profile of teaching across the school 	
Humanities	<ul style="list-style-type: none"> To improve quality of teaching humanities so there is a good+ profile of teaching across the school with a particular focus on geography To ensure there are extended and high quality writing opportunities in RE 	
MFL	<ul style="list-style-type: none"> Teaching and learning of MFL across the school is consistently good with outstanding features To improve transition arrangements by ensuring links with local secondary and infant schools 	
Music	<ul style="list-style-type: none"> To ensure there is a good+ profile across the school in the teaching of music To ensure there are opportunities for the children to compose and perform music To raise the profile of music across the school including introducing choir, opportunities to sing and perform more widely in and out of school. 	
PE	<ul style="list-style-type: none"> To ensure a 'multi skills' approach to the LS teaching of PE and a 'real skills' approach to US teaching To ensure greater opportunities for the children in extra-curricular events To engage more with the reluctant participants of PE and review the provision for them 	
PSHE	<ul style="list-style-type: none"> To achieve Rights Respecting Unicef School Silver Award To ensure there is a school wide consistency on assessment in PSHE To continue to offer a genuinely bespoke PSHE curriculum which takes into account and promotes the value of well-being and mental health of all staff and children 	
SEND	<ul style="list-style-type: none"> To further develop mental health awareness and implement systems to reduce anxiety and stress in children To investigate and implement therapy sessions linked to school dog Develop the role of the Sendco by completing national accreditation To continue to ensure all children receive quality first teaching 	
Finance	<ul style="list-style-type: none"> To ensure the school's 3 year budget plan is in place taking into account staffing, pupil premium and sports funding allocation Ensure value for money in all areas through effective management of the school budget 	
Assessment	<ul style="list-style-type: none"> To work closely with feeder schools in analysing data and implement tighter measures To ensure the assessment judgements made across the school in all areas are as accurate as possible To review data drop/analysis timetable in light of Ofsted expectations 	
Governance	<ul style="list-style-type: none"> To review governor visit form Review the responsibilities of each committee for PP and SEND in light of potential funding changes Review the relationship with GLP and appoint responsible governor 	
Wellbeing	<ul style="list-style-type: none"> To have a greater whole school focus on staff wellbeing To measure staff wellbeing and health each year 	



Godalming Junior School

SIP Priorities 2019-20 and Leads

TARGET 1: Leadership and Management

1. Rates of attendance continue to rise for disadvantaged pupils and those with special educational needs/disabilities - SLT/HSLW
2. To continue to be an influential founder member of the Godalming Learning Partnership by overseeing an effective Schools Direct teacher training programme, seek out economies of scale opportunities, sharing expertise and further effective collaboration between schools

TARGET 2: Behaviour and Attitudes

1. For behaviour, welfare and safety of the children at GJS to be the school's core purpose and for these areas to continue to be outstanding - All Staff

TARGET 3: Quality of Education

1. For all children to make .5 steps of progress in all areas and for the provision the children receive be fit for purpose, relevant, engages and challenges ALL children including our most vulnerable and most able- SLT/All Staff

TARGET 4: Personal Development

1. To continue to offer a genuinely bespoke, broad and creative curriculum supported by our '10richment' programme to further enhance the children's 'soft' skills - HT

TARGET 5: Overall Effectiveness of the school

1. To continue to prepare the children for life outside the school gates by ensuring they are exposed to a broad range of activities and opportunities and are taught outstanding lessons by outstanding teachers - All Staff

LONG TERM VISION (2-4 year plan):

1. To secure 'Outstanding' grade in all areas during the next Ofsted inspection - All Staff
2. To ensure the attendance of all groups in the school is 95%+ - SLT/Govs
3. For GJS to operate a surplus budget each year - SLT/LM
4. For GJS to continue to be a key driver within the GLP - HT/Govs
5. For GJS to play an integral part in delivering the Schools Direct programme - HT/Govs

Whole school Appraisal target/Observation Focus

GLP English Group Project and IPR focus

Possible project/case studies with other schools