



Writing Moderation Check Lists Year 4

	Name: Class:
Vocabulary, Grammar and Punctuation	I can use a range of adjectives (colourful, sad) and adverbs (quickly, slowly) in all writing
	I can use language appropriate to the task
	I can use a wider range of conjunctions to show the relationship between ideas e.g. while, because
	I can choose between nouns and pronouns
	I can mostly write in the correct tense
	Mostly correct
Transcription	I can spell words with the <i>ssion</i> and <i>cian</i> suffix
	I can spell words with the <i>sub</i> , <i>super</i> , <i>anti</i> and <i>auto</i> prefix
	I can spell homophones and near homophones e.g. <i>except</i> and <i>accept</i>
Composition	I can connect the beginning, middle and ending of my writing
	I can include features of the correct genre to organise my ideas
	I can link some sentences together using pronouns and adverbs
	My writing is appropriate to the task, sometimes entertaining the reader
	I can show an opinion through my writing
	I can describe a character and my setting by including emotion and feelings
	I can connect the beginning, middle and ending of my writing
Vocabulary, Grammar and Punctuation	I can choose imaginative vocabulary and phrases to engage the reader
	I can name different word classes including nouns, verbs, adverbs, prepositions and adjectives
	I can use a range of different sentence types
	I can use noun and adverbial phrases
	I can choose between nouns and pronouns
	I can experiment with a wide range of punctuation even if it is not correct
Transcription	I can spell most of the the year 3 & 4 spelling words
	I can spell words with the <i>chuh</i> sound ending e.g. furniture
	I can spell words with the <i>ation</i> and <i>ous</i> suffix
	I can spell words with the <i>il</i> , <i>ir</i> , <i>re</i> and <i>sub</i> prefix
	My letters are formed correctly
Composition	I can change paragraphs when there is a change of action, setting or time
	I can use paragraphs to organise work in non-fiction which ends in a conclusion
	I can talk about the good points in own work and decide what needs improving
	I can plan my work in detail
	I can describe a character's appearance, how they act, talk and behave
	I can stick to the same opinion throughout writing
	I can decide whether to write formally or informally
Vocabulary, Grammar and Punctuation	I can add detail to nouns within phrases
	I can use words for effect
	I can use lively and imaginative words for effect, tension to entertain and amuse
	I can vary the length of sentences
	I can use a variety of conjunctions and connectives
	I can start a new line when someone new speaks
	mostly correct
Transcription	I can spell the year 3 & 4 spelling words
	I can spell words with common prefixes and suffixes
	I can spell words with silent letters e.g. <i>knight</i>
	I can spell a range of homophones
	I can use the first 3/4 letters to check words in a dictionary
Composition	I can order ideas logically and relate events together
	I can paragraph my work and know their purpose
	I can link sentences together with adverbs and pronouns
	I can describe a character's reactions to events
	My writing is relevant to the theme to engage the reader and is the correct genre
	I can stick to a certain view, link them and be persuasive