

Subject Action Plans 2020 - Summary of key priorities



English	<ul style="list-style-type: none"> To ensure high quality teaching in ALL areas of English, including reading and writing, and ensure ALL groups make AT LEAST expected progress in these areas To continue to embed Talk 4 Writing opportunities within our English curriculum and to roll this out across the wider curriculum. 	
Maths	<ul style="list-style-type: none"> To continue to develop and embed the Maths curriculum to enhance children's reasoning and fluency skills. Continue to develop teachers' subject knowledge for teaching mastery maths 	
Computing	<ul style="list-style-type: none"> To develop the E-Safety strand of the curriculum so that it is more appropriate for the year group 	
Science	<ul style="list-style-type: none"> Ensure science enquiry opportunities for each year group are consistent with working scientifically progression of skills; this should include regular opportunities to explicitly teach and take part in 5 types of enquiry. 	
Art and DT	<ul style="list-style-type: none"> For children to have learned about a broad bank of artists, architects and designers by the time they leave GJS. To improve the practical teaching of DT whilst taking into account the 'Covid effect'. 	
Humanities	<ul style="list-style-type: none"> A good quality piece of final work at the end of each RE unit. This could be artwork, a piece of writing or evidence of drama/debate History learning to be skills based rather than knowledge based. 	
MFL	<ul style="list-style-type: none"> Teaching and learning of MFL across the school is consistently good with outstanding features. 	
Music	<ul style="list-style-type: none"> To establish clear differentiation in planning of all Music units including Charanga lessons. 	
PE	<ul style="list-style-type: none"> PE is planned to a high standard for each lesson, especially in light of the 'Covid effect'. 	
PSHE	<ul style="list-style-type: none"> To achieve Rights Respecting School Award Silver status To continue to offer a 'genuinely bespoke' PSHE curriculum which takes into account and promotes the value of well-being and mental health in ALL children and staff; 	
SEND	<ul style="list-style-type: none"> To ensure all children receive quality first teaching that takes into account their individual needs particularly in light of the school closure To develop mental health awareness and implement systems to reduce anxiety levels particularly in light of the school closure 	
Finance	<ul style="list-style-type: none"> To have in place a 3 Year Project Plan; To have a 3 Year Budget Plan with staffing scenarios in place especially considering any 'ill effects' financially in light of the Covid pandemic 	
Assessment	<ul style="list-style-type: none"> To implement, analyse and review the assessment cycle each term To ensure teachers are assessing children's work accurately and consistently across the school especially in light of the 'Covid effect'. 	
Governance	<ul style="list-style-type: none"> Please refer to the governance plan 	
Wellbeing	<ul style="list-style-type: none"> To continue to gather views of staff regarding their wellbeing in the workplace To develop the role of Wellbeing Lead 	

SIP Priorities 2020-21 - Leads and Governor Committee Oversight

TARGET 1: Leadership and Management - Resources Committee

1. Rates of attendance continue to rise for disadvantaged pupils and those with special educational needs/disabilities - SLT/HSLW
2. To continue to be an influential founder member of the Godalming Learning Partnership by embedding an effective Schools Direct teacher training programme, seek out economies of scale opportunities, sharing expertise and further effective collaboration between schools - AS/LM/MG

TARGET 2: Behaviour and Attitudes - Safeguarding Committee

1. For behaviour, welfare and safety of the children at GJS to be the school's core purpose and for these areas to continue to be outstanding - All Staff

TARGET 3: Quality of Education - Learning and Curriculum Committee

1. For all children to make .5 steps of progress in all areas from their different starting points and for the provision the children receive be fit for purpose, relevant, engages and challenges ALL children including our most vulnerable and most able- SLT/All Staff

TARGET 4: Personal Development - Learning and Curriculum Committee

1. To continue to offer a genuinely bespoke, broad and creative curriculum supported by our '10richment' programme which compliments the formal curriculum and prepares the children for life - HT

TARGET 5: Overall Effectiveness of the school - All Committees

1. To continue to prepare the children for life outside the school gates by ensuring they are exposed to a broad range of activities and opportunities and are taught outstanding lessons by outstanding teachers in an outstanding setting - All Staff

LONG TERM VISION (2-4 year plan):

1. To secure sustainable approaches and practices that promote staff and pupil health and wellbeing, thus providing a challenging, supportive, innovative and purposeful place to work for all - All Staff
2. To ensure the attendance of all groups in the school is 95%+ by further engaging with ALL parents and carers - SLT/Govs
3. For GJS to be an financially efficient and sustainable school providing value for money in all areas of the school - SLT/LM
4. For GJS to continue to be a key driver within the GLP encouraging effective collaboration directly leading to school improvement - HT/LM/MG
5. For the GJS leadership to play an integral part in delivering the Schools Direct programme in areas of specialism and expertise - HT

Whole school Appraisal target/Observation Focus

IPR focus