



Godalming Junior School

Pupil Premium Data Publication Plan 2020-21

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	239
Number of pupils benefitting from PPG	24
(Estimated) Total amount of PPG received (£)	31,680

Summary of PPG spending 2019/20	
Provision	Objective
Intervention teacher	To close the gap in attainment between vulnerable groups and their peers. Children in receipt of pupil premium funding and who have been identified as making slow progress have been highlighted will receive additional support in the necessary area. The intended impact is to ensure children eligible for PP funding have access to effective support in order to achieve their potential.
Success@Arithmetic Maths intervention	To continue to deliver maths intervention in order to improve attainment for vulnerable groups in maths.
LSA Training including ELSA and Elklan.	To develop a highly skilled team of learning support assistants to assist in delivering quality first teaching. To provide Elklan training for one LSA. To provide ELSA supervision to maintain status of two school ELSAs. ELSA is to ensure the emotional support for children to provide noticeable improvements in self-esteem, resilience and friendships.
Access to enrichment activities within school.	To ensure all children, including those who qualify for pupil premium, have access to a range of enrichment opportunities e.g. residential trips, clubs. To provide assistance to ensure school supplies and uniform are available to vulnerable groups facilitating complete inclusion in school life.
HLTA and LSA Targeted 1:1 and small group tuition in reading, writing and maths.	To close the gap in attainment between vulnerable groups and their peers and ensure all children make expected or better progress.

Home School Link Worker	To provide support and guidance to families and children who may be vulnerable due to home issues. Collaboration between social services and EWO to provide support for children with potential attendance problems.
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Impact of Spending 2019-20

- These results are taken from the end of year grades awarded to children. These followed three months of the school lockdown beginning in March of 2020.
- Many of these children were working well towards meeting progress targets before the lockdown and were expected to continue doing so.
- Due to the lockdown assessments did not take place in the usual manner and teachers had to make judgements based on lockdown learning and professional judgement.
- Attainment and progress grades across the school were not at the usual expected level due to limited possibility to develop new skills and knowledge whilst learning remotely.

Intervention Teacher:

- **Mathematics:** In year 6, 55 % of children in receipt of PP funding made expected of these 10% are exceeding progress expectations. In year 5 the percentage was 22% making expected progress. In year 4 the percentage was 50% with 25% making greater than expected progress. In year 3 the percentage was 71% with 14% making greater than expected progress. The percentage of children making expected progress in all year groups is 45% with 10% of those achieving greater than expected progress.
- **Reading:** In year 6 63% of PP children met expected progress targets with 38% exceeding expectations. In year 5 44% are meeting expected progress. In year 4 50% are meeting expectations with 25% are exceeding and in year 3 42% are meeting targets with 14% exceeding progress targets. Across the school 50% of children in receipt of PP funding made expected progress in reading with 20% making greater than expected progress.
- **Writing:** In years 6 38% of PP children met progress expectations. In years 5 22% of children, in receipt of PP funding, made expected progress. In year 4 the children meeting expected progress is 50% with 25% exceeding targets. In year 3 72% are meeting progress expectations with 14% exceeding expectations. Across the school expected progress was 56% with 10% of these exceeding progress expectations.
- Where progress targets were not met, support was reviewed and modified for the following year.

Success@Arithmetic Maths intervention:

- 4 children have received this intervention. 50% made expected progress.

LSA Training including ELSA and Elklan:

- Through having two qualified ELSAs children's emotional well-being is well supported resulting in improved access to learning. ELSA targets are assessed each half term/term and outcomes this year include notable improvements in self-esteem, resilience and friendships. Both ELSAs continue to attend ELSA supervision sessions to maintain their status.

	<ul style="list-style-type: none"> One new member of the learning support team has attended ELKLAN training and are able to use this to deliver effective support for children with speech and language difficulties within the class setting. Contributing to overall school progress results.
Access to enrichment activities within school:	<ul style="list-style-type: none"> All children from disadvantaged groups have had access to school trips and enrichment opportunities. Where needed uniform and school equipment has been supplied.
HLTA and LSA Targeted 1:1 and small group tuition in reading, writing and maths:	<ul style="list-style-type: none"> Across the school 55% of children in receipt of PP funding made expected progress in maths with 10% making greater than expected progress Across the school 50% of children in receipt of PP funding made expected progress in reading with 20% greater than expected progress. Across the school 46% of children in receipt of PP funding made expected progress in writing with 10% greater than expected progress. Where progress targets were not met, support was reviewed and modified for the following year.
Home School Link Worker:	<ul style="list-style-type: none"> Impact has been shown through improved attendance for targeted children and early support identified for children who may be experiencing difficult home situations. Close work with parents, our ELSA and SENCo has ensured the social and emotional needs of our children are met in school or outside support is sought, resulting in improved progress and learning for children from disadvantaged groups.

	Writing		Reading		Maths		Pupils	
	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.	Chn. who are PP	Chn. Who are PP and SEN
Year 3	72%	14%	42%	14%	57%	14%	7	1
Year 4	50%	25%	50%	25%	25%	25%	4	2
Year 5	22%	0%	44%	0%	22%	0%	9	3
Year 6	38%	0%	63%	38%	75%	0%	8	2
Overall	46%	10%	50%	19%	45%	10%	28	7

Spending focus for 2020-21

Item/project	Cost	Objective
Intervention teacher	£17,300	<p>To close the gap in attainment between vulnerable groups and their peers.</p> <p>Children in receipt of pupil premium funding and who have been identified as making slow progress have been highlighted will receive additional support in the necessary area. The intended impact is to ensure children eligible for PP funding have access to effective support in order to achieve their potential.</p> <p>This academic year our intervention teacher will also focus on children who receive PP funding but are higher achievers. Lessons will be provided with the aim of extending to greater depth attainment levels.</p>
LSA Training including Elklan.	£1,000	<p>To develop a highly skilled team of learning support assistants to assist in delivering quality first teaching.</p> <p>To provide Elklan training for one LSA. Elklan is a course that focusses on communication and language use to ensure effective access and understanding of the curriculum.</p>
ELSA Supervision	£175 x 2	<p>To provide ELSA supervision to maintain status of our school ELSA. ELSA is to ensure the emotional support for children to provide noticeable improvements in self-esteem, resilience and friendships.</p>
Access to enrichment activities within school.	£2,000	<p>To ensure all children, including those who qualify for pupil premium, have access to a range of enrichment opportunities e.g. residential trips, clubs.</p> <p>To provide assistance to ensure school supplies and uniform are available to vulnerable groups facilitating complete inclusion in school life.</p>
Home School Link Worker	£15,300	<p>To provide support and guidance to families and children who may be vulnerable due to home issues.</p> <p>Collaboration between social services and EWO to provide support for children with potential attendance problems.</p>
Total expected PPG received		£35,590
Total Estimated PPG Expenditure		£35,950
Estimated PPG Surplus / Deficit		£360