

Subject Action Plans 2017 - Summary of key priorities



English	<ul style="list-style-type: none"> To roll out 'No Nonsense Spelling', Spag.com and reviewed handwriting policy across the school To ensure key texts form the <i>bedrock</i> of the English curriculum across the school To ensure 50% of all English lessons observed contain Outstanding features 	
Maths	<ul style="list-style-type: none"> To develop and embed new 'White Rose' units of work into the maths curriculum across the school To support parents in understanding the teaching methods and strategies used at GJS 	
Computing	<ul style="list-style-type: none"> To further ensure the children are taught and reminded of how to stay safe online in school and at home To ensure multimedia element of the curriculum is taught effectively across the school and progression of skills is evident 	
Science	<ul style="list-style-type: none"> To gain 'Gold' status as part of the Healthy Schools initiative To promote a positive healthy eating ethos throughout the school Ensure differentiation for all ability groups is clearly identified in planning across the school 	
Art and DT	<ul style="list-style-type: none"> To improve the quality of teaching in art so that there is a 100% profile of good+ teaching To further incorporate food technology units of work across the school To forge further links with the wider community 	
Humanities	<ul style="list-style-type: none"> To improve the quality of teaching in Humanities so that there is a 100% profile of good+ teaching, with specific focus on human and physical geography To ensure there are further opportunities to link other areas of the curriculum to Humanities subjects, including RE 	
MFL	<ul style="list-style-type: none"> To further develop MFL curriculum in school by gathering information from feeder secondary school staff and pupils 	
Music	<ul style="list-style-type: none"> To improve the quality of teaching in Music so that there is a 100% profile of good+ teaching 	
PE	<ul style="list-style-type: none"> To gain 'Gold' status as part of the Healthy Schools initiative A wider range of PE activities to be taught across the school to ensure a greater breadth is offered All planning across the school to have clearly identified differentiated activities for the range of abilities To ensure there is a programme of high-quality CPD linked to Sports Premium funding and to ensure this is allocated effectively 	
PSHE	<ul style="list-style-type: none"> To gain 'Gold' status as part of the Healthy Schools initiative To improve the quality of teaching in PSHE so that there is a 100% profile of good+ teaching To ensure a vibrant, bespoke and challenging PSHE curriculum is in place across the school including relevant SRE, wellbeing and mental health and e-safety curriculum 	
RE	<ul style="list-style-type: none"> To roll out new Surrey syllabus of work across the school successfully 	
SEND	<ul style="list-style-type: none"> To ensure all children receive 'quality first teaching' as initial level of support To develop ELSA role by creating nurturing space within school for bespoke sessions To further develop methods of assessing SEND children 	
Finance	<ul style="list-style-type: none"> To ensure the school's 3 year budget plan is in place in light of anticipated budget cuts to schools To continue to provide value for money in all aspects of school life including procurement, staffing and resources 	
Assessment	<ul style="list-style-type: none"> To ensure there is further accuracy and consistency in the assessment judgements made of all children in all subjects To ensure half-termly data analysis is being used effectively by staff to inform their planning and teaching 	

SIP Priorities 2017-18 and Leads

We will...

TARGET 1: Effectiveness of Leadership and Management

1. To further restructure the appraisal cycle and performance management systems across the school by ensuring CT's line manage the LSA's and HT line manages all CT's. - HT
2. The SLT oversee and roll out a relevant, engaging and challenging curriculum, including foundation subjects, so that ALL year groups have a bespoke curriculum in place by the end of the year - phase 2. - SLT/Subject Leaders/CT's
3. For SLT and governors to ensure progress and attainment of the school's most vulnerable children is in line or better than their peers - SLT/Govs/CT's

TARGET 2: Personal Development, Behaviour and Welfare

1. To continue to embed the school values into the fabric of the school so that they inform areas of the curriculum, daily assemblies and everyday life at school. - All staff
2. For behaviour, welfare and safety of the children at GJS to be the school's core purpose and for these areas to continue to be outstanding. - All staff
3. Staff to drive their own CPD and for leaders within the school to support colleagues to create the next generation of leaders by facilitating leadership and training programmes. - All staff

TARGET 3: Quality of Teaching, Learning and Assessment

1. To continue to ensure teaching is the best it can be consistently providing a 100% profile of good+ teaching with ½ the lessons containing outstanding features across ALL subjects. - SLT
2. Subject leaders to be more effective in leading their subjects across the school e.g. identifying under-performance, monitoring feedback and quality of work and ensuring assessment procedures are in place. - Subject Leaders

TARGET 4: Outcomes for Children and Learners

1. For all children to make .5 steps of progress in all disciplines e.g. SPaG, Reading, Writing and Maths. - All staff
2. To raise the attainment and progress in reading across the school ensuring there are interventions in place, high quality texts used, developmental reading schemes in place and high quality guided reading sessions taught throughout the school - phase 2 - SLT/English Lead
3. To ensure progress and attainment of the school's most vulnerable children is in line or better than their peers (SEND and/or Pupil Premium). - SLT/SENDCo/CT's/LSA's

TARGET 5: The spiritual, moral, social and cultural development of pupils at the school

1. To build on the success of the school achieving Bronze and Silver Healthy School status by achieving Gold in the next 18 months. - HT/SD/RP/JF/CT's
2. To continue to prepare the children for life outside the school gates by ensuring they are exposed to a broad, challenging, rich and relevant curriculum. - All staff

LONG TERM VISION (2-4 year plan): Our 'Rich Six'

1. To secure 'Outstanding' grade in all areas during the next Ofsted inspection - All Staff
2. To ensure the attendance of all groups in the school is 95%+ - SLT/Govs
3. The number on roll to be 240 by the beginning of September 2018 - HT
4. For Godalming Junior School to become a Teaching School - HT
5. For Godalming Junior School to operate a surplus budget each year - SLT/LM

IPR (Improvement through Peer Review Confederation Objectives

Whole school Appraisal target