

## 1. Subject Action Plans 2016 - Summary of key priorities



<b>English</b>	<ul style="list-style-type: none"> <li>• 100% good+ teaching of all English disciplines with 50% of lessons containing outstanding features</li> <li>• Vulnerable groups to make at least expected progress from their starting points (.6)</li> <li>• To ensure there is a well-resourced library accessible to all</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>• 100% good+ teaching with 50% of lessons containing outstanding features particularly arithmetic teaching</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>• To ensure all children know how to stay safe when using the internet</li> <li>• 100% good+ teaching in Computing and there are clearly defined progression of skills</li> </ul>	
<b>Science</b>	<ul style="list-style-type: none"> <li>• Assessment system across the school to be embedded</li> <li>• To forge links with other organisations to enhance the learning experiences of all at GJS</li> <li>• To ensure science curriculum incorporates the outside classroom wherever possible</li> </ul>	
<b>Art and DT</b>	<ul style="list-style-type: none"> <li>• 100% good+ teaching in Art and DT</li> <li>• To ensure there are clearly defined progression of skills in Art and DT</li> <li>• To forge further links with the wider school community</li> </ul>	
<b>Humanities</b>	<ul style="list-style-type: none"> <li>• To ensure the Humanities curriculum incorporates the outside classroom wherever possible</li> <li>• To forge further links with the wider school community</li> <li>• To have a bespoke curriculum personal to the school in all year groups</li> <li>• To celebrate and promote high achievement in both History and Geography</li> </ul>	
<b>MFL</b>	<ul style="list-style-type: none"> <li>• To embed schemes of work and medium term plans across the school</li> <li>• To embed links in the wider community e.g. Broadwater</li> <li>• To engage with parents with how they can support their child's MFL learning</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>• To establish links with wider school community</li> <li>• To establish clear, differentiated planning across the school that shows progression of skills</li> </ul>	
<b>PE</b>	<ul style="list-style-type: none"> <li>• To ensure there is a 100% of good teaching in the subject and that 50% of lessons contain outstanding features</li> <li>• To ensure Sports Premium expenditure is allocated appropriately which is directly linked to successful pupil outcomes</li> <li>• To up-skill all staff in the planning, delivery and assessment of PE</li> <li>• To introduce program that informs the children and parents about the importance of healthy living</li> <li>• Provision to be in place for children to achieve 25m unaided swimming level by end of year 6</li> </ul>	
<b>PSCHE</b>	<ul style="list-style-type: none"> <li>• To ensure there is a 100% good+ teaching in the subject and that 50% of lessons contain outstanding features</li> <li>• To become a Unicef - Rights Respecting School by 2017-18 academic year</li> </ul>	
<b>RE</b>	<ul style="list-style-type: none"> <li>• To ensure there is a 100% good+ teaching across the school</li> <li>• Review units of work across the school for high quality writing opportunities</li> <li>• Marking and feedback to be consistent, developmental and line with school policy</li> <li>• To ensure RE curriculum incorporates the outside classroom wherever possible</li> </ul>	
<b>SEND</b>	<ul style="list-style-type: none"> <li>• For ALL vulnerable groups to make .6 progress deciles from their starting points in maths, reading and writing</li> <li>• To ensure interventions are targeted, monitored and evaluated to ensure impact is successful and moves children on</li> </ul>	
<b>Finance</b>	<ul style="list-style-type: none"> <li>• To ensure the school continues to be financially viable with an in year surplus</li> <li>• To ensure allocation of funds to school interventions are effective and evaluated for their contribution to pupil progress</li> <li>• To implement a financial 3 year plan to identify cost savings measures and staffing scenarios</li> </ul>	
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• To embed assessment procedures throughout the school</li> <li>• To continue to strive to achieve the aspirational but achievable targets in reading, writing and maths</li> <li>• To continue to ensure judgements are accurate across the school and confederation</li> </ul>	

## 2. SIP Priorities 2016-17

We will...

### TARGET 1: Effectiveness of Leadership and Management

1. Embed assessment and tracking procedures and set ambitious but achievable targets for ALL children
2. Drive closer collaboration projects within the confederation of schools to further enhance the school's reputation in the local area
3. Embed phase leader role within the school and clearly identify accountability across the school

### TARGET 2: Personal Development, Behaviour and Welfare

4. Become a Unicef - Rights Respecting School by the end of the academic year
5. Embed P4C practice across the school and across ALL curricular areas
6. Educate the children and the wider school community about the importance of maintaining healthy lifestyles including physical and mental well-being

### TARGET 3: Quality of Teaching, Learning and Assessment

7. Ensure there is a 100% profile of Good+ teaching, learning and assessment in ALL curricular areas and that 50%+ lessons observed contain outstanding features
8. SLT to further facilitate observations and monitoring by subject leaders in order to develop them professionally and support and challenge staff on matters within their subject
9. Support subject leaders to further develop portfolios of work to assist in the moderation process to support attainment and progress judgements

### TARGET 4: Outcomes for Children and Learners

10. Raise the attainment of maths across the school
11. Ensure ALL groups of children make .6 steps of progress from their various starting points in reading, writing and maths
12. Embed a personalised, bespoke curriculum that prepares the children for life outside the school gates

### TARGET 5: The spiritual, moral, social and cultural development of pupils at the school

13. Embed the school VALUES into the fabric of the school and ensure our *Love, Live, Learn* motto is engrained into life at GJS
14. Ensure behaviour at school continues on an upward trajectory to outstanding by embedding our restorative justice approach
15. Further facilitate leadership opportunities to children by embedding the Play leader role, provide training for buddies and introduce peer mediators.

### LONG TERM VISION (2-4 year plan): Our 'Rich Six'

1. Work towards 'outstanding' grade in all areas in our next Ofsted inspection
2. Attempt to increase the number on roll to continue towards 240 (capacity)
3. Be passionate about staff driving their own CPD for the benefit of themselves and the school
4. Continue to offer a curriculum to the children that is engaging, challenging, purposeful and bespoke to THIS school and THIS community
5. Develop a strategic succession plan in order to anticipate and action potential staff changes
6. Become a 'go to' school that takes pride in developing teachers and well-rounded, confident and resilient children