Year 3 NAME:								
WORKING TOWARDS (Y3) Beginning to…								
COMPOSITION: PURPOSE & AUDIENCE	Write for real purposes and audiences, demonstrating understanding of the main features of different forms of writing.							
	Write using a rich and varied vocabulary.							
	In narrative, create simple settings, characters and plot.							
	Begin to use direct speech within narratives.							
	Use paragraphs as a way of grouping related material.							
	Evaluate the effectiveness of writing and suggest improvements.							
	Proofread for spelling and punctuation							
GRAMMAR	Choose language to suit the purpose and audience:	Write a range of sentences with more than one clause by using a wider range of conjunctions (when, before, after, while, so because, although).						
		Add detail and precision through expanding noun phrases						
		Use present and past tense correctly, including use of the present perfect instead of the simple past.						
		Express time, place, cause and enhance cohesion using adverbs (soon, therefore, finally) and prepositions, including prepositional phrases (during the night, before breakfast, because of the rain).						
PUNCTUATION	Demarcate sentences accurately throughout using capital letters, end punctuation and commas in lists							
	Use inverted commas to punctuate direct speech.							
	Use apostrophes for contraction and singular possession correctly							
TRANSCRIPTION	Spell correctly words that have been previously taught, including… • common exception words from KS1; • previously taught homophones; • those with known prefixes and suffixes.							
	Correctly use and spell some words from the Year 3/4 spelling list.							
	Use phonic knowledge to make plausible attempts at spelling unknown words, spelling some correctly.							
	Use joined up writing consistently and independently.							
EXPECTED (Y3) Consistently…								
COMPOSITION: PURPOSE & AUDIENCE	Write for real purposes and audiences, demonstrating understanding of the main features of different forms of writing.							
	Write using a rich and varied vocabulary.							
	In narrative, create simple settings, characters and plot.							
	Begin to use direct speech within narratives.							
	Use paragraphs as a way of grouping related material.							
	Evaluate the effectiveness of writing and suggest improvements.							
	Proofread for spelling and punctuation							
GRAMMAR	Choose language to suit the purpose and audience:	Write a range of sentences with more than one clause by using a wider range of conjunctions (when, before, after, while, so because, although).						
		Add detail and precision through expanding noun phrases						
		Use present and past tense correctly, including use of the present perfect instead of the simple past.						
		Express time, place, cause and enhance cohesion using adverbs (soon, therefore, finally) and prepositions, including prepositional phrases (during the night, before breakfast, because of the rain).						
PUNCTUATION	Demarcate sentences accurately throughout using capital letters, end punctuation and commas in lists							
	Use inverted commas to punctuate direct speech.							
	Use apostrophes for contraction and singular possession correctly							
TRANSCRIPTION	Spell correctly words that have been previously taught, including… • common exception words from KS1; • previously taught homophones; • those with known prefixes and suffixes.							
	Correctly use and spell some words from the Year 3/4 spelling list.							
	Use phonic knowledge to make plausible attempts at spelling unknown words, spelling some correctly.							
	Use joined up writing consistently and independently.							

GREATER DEPTH (Y4) Beginning to…								
COMPOSITION: PURPOSE & AUDIENCE	Write using a rich and varied vocabulary appropriate to purpose and form.							
	Write narratives with a clear plot, and describe settings and characters.							
	Make effective choices about using direct speech within narratives.							
	Use paragraphs to organise ideas around a theme							
	Use pronouns and nouns within and across sentences to aid cohesion and avoid repetition.							
	Evaluate the effectiveness of writing and suggest improvements.							