

1. Subject Action Plans 2018 - Summary of key priorities



English	<ul style="list-style-type: none"> To ensure high quality teaching in all areas of English and for ALL groups to make at least expected progress from their starting points To ensure there are opportunities for the children to produce high quality, structured and final pieces of writing across the curriculum 	
Maths	<ul style="list-style-type: none"> To further embed 'White Rose' maths curriculum across the school to enhance reasoning skills To develop a whole school approach to the teaching of times tables To ensure ALL groups make at least expected progress from their different starting points in maths 	
Computing	<ul style="list-style-type: none"> To effectively weave new multimedia software into the curriculum across the school To ensure ALL children know how to stay safe online 	
Science	<ul style="list-style-type: none"> To improve the quality of science so there is a profile of Good+ teaching across the school To ensure there are opportunities for the children to produce high quality, structured and final pieces of writing across the curriculum 	
Art and DT	<ul style="list-style-type: none"> To improve the quality of practical teaching of DT so there is a profile of Good+ teaching across the school 	
Humanities	<ul style="list-style-type: none"> To begin using 'Digimap' software and ensure all year groups incorporate it into their Geography curriculum thus improving the provision across the school To ensure there are opportunities for the children to produce high quality, structured and final pieces of writing across the curriculum 	
MFL	<ul style="list-style-type: none"> Teaching and learning of MFL across the school is consistently good with outstanding features ensuring ALL groups are catered for, are challenged and receive appropriate support to succeed. 	
Music	<ul style="list-style-type: none"> To improve the quality of teaching in Music so there is a profile of Good+ teaching across the school 	
PE	<ul style="list-style-type: none"> To achieve Gold Healthy Schools status To ensure Sports Premium funding is effective in being spent which includes promoting healthy lifestyles throughout the school for ALL learners 	
PSHE	<ul style="list-style-type: none"> To achieve Gold Healthy Schools status To continue to offer a 'genuinely bespoke' PSHE curriculum which takes into account and promotes the value of well-being and positive mental health in ALL children and staff To broadly peer assess PSHE across the school 	
SEND	<ul style="list-style-type: none"> To introduce a robust appraisal and CPD system for LSA's to upskill their subject knowledge in SEND areas To ensure Pupil Premium funding is allocated to have the best measurable impact e.g. Inclusion Teacher funding To streamline SEND support plan processes so it is more efficient and ensures inclusion and graduated response for support to be put in place 	
Finance	<ul style="list-style-type: none"> To ensure the school's 3 year budget plan is in place taking into account staffing, pupil premium and sports funding allocation Ensure value for money in all areas through effective management of the school budget 	
Assessment	<ul style="list-style-type: none"> To effectively analyse assessment procedures in the foundation subjects To ensure all teachers are assessing children's work accurately and consistently across the school 	
Governance	<ul style="list-style-type: none"> Governors ensure school is enabling pupil premium and other disadvantaged children to progress as well as or better than their peers Strategic approach to school improvement taken by governors, triangulated with evidence from more than one source Governors ensure school is enabling pupil premium and other disadvantaged children to progress as well as or better than their peers 	

2. SIP Priorities 2018-19 and Leads

We will...

TARGET 1: Effectiveness of Leadership and Management

1. To become one of 4 foundation schools of the Godalming Learning Trust - HT/CoG
2. To further embed the appraisal cycle and performance management systems across the school by ensuring CT's line manage the LSA's and HT line manages all CT's. - SLT
3. Rates of attendance continue to rise for disadvantaged pupils and those with special educational needs/disabilities - SLT/HSLW

TARGET 2: Personal Development, Behaviour and Welfare

1. For behaviour, welfare and safety of the children at GJS to be the school's core purpose and for these areas to continue to be outstanding - All Staff
2. To embed '10richment Week's into the school year to develop the children's 'soft' skills - HT
3. Staff to continue to drive their own CPD and for leaders within the school to support colleagues to create the next generation of leaders by facilitating leadership and training programmes - All Staff

TARGET 3: Quality of Teaching, Learning and Assessment

1. To continue to ensure teaching is the best it can be consistently providing a 100% profile of good+ teaching with ½ the lessons containing outstanding features across ALL subjects - All Staff
2. Subject leaders to be more effective in leading their subjects across the school e.g. identifying underperformance, monitoring feedback and quality of work and ensuring assessment procedures are in place - Subject Leaders

TARGET 4: Outcomes for Children and Learners

1. For all children to make .5 steps of progress in all disciplines e.g. SPaG, Reading, Writing and Maths from their various starting points - SLT/All Staff
2. Disadvantaged groups and those with special educational needs/or disabilities enable them to catch up quickly with their peers in all year groups - SLT/SENCo

TARGET 5: The spiritual, moral, social and cultural development of pupils at the school

1. To build on the success of the school achieving Bronze and Silver Healthy School status by achieving Gold in the next 18 months - All Staff
2. To continue to prepare the children for life outside the school gates by ensuring they are exposed to a broad, challenging, rich and relevant curriculum - All Staff

LONG TERM VISION (2-4 year plan): Our 'Rich Six'

1. To secure 'Outstanding' grade in all areas during the next Ofsted inspection - All Staff
2. To ensure the attendance of all groups in the school is 95%+ - SLT/Govs
3. For Godalming Junior School to become a Teaching School within 3 years - HT
4. For Godalming Junior School to operate a surplus budget each year - SLT/LM
5. For Godalming Junior School to form a Co-Op Trust with 3 other foundation schools - HT/Govs
6. For Godalming Junior School to assist Co-Op in forming a Schools Direct programme - HT/Govs

IPR (Improvement through Peer Review Confederation Objectives)

Whole school Appraisal target

Confederation English Group Project