



Godalming Junior School

Pupil Premium Data Publication Plan 2016-17

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | |
|---|--------|
| Total number of pupils on roll | 234 |
| Number of pupils benefitting from PPG | 28 |
| (Estimated) Total amount of PPG received (£) | 36,960 |

Summary of PPG spending 2016/17

Objectives in spending PPG:

- To provide an interventions teacher to work with children who are in need of personalised additional support in order to make expected progress across the year.
- To improve the school's range of literacy interventions in order to enable children to catch up with their peers in reading and writing.
- To train and provide a school Emotional Literacy Support Assistant (ELSA) to provide high quality emotional support where it is needed.
- To continue to provide a range of focused, evidence based interventions across the school where needed to ensure all vulnerable groups make progress and overcome barriers to learning.
- To provide a Home School Link Worker in order to support families and children where needed, with a focus on improving attendance, improved home/school communication and identification of pupils who made need further social and emotional support.

Summary of spending and actions taken for 2016-17 academic year:


A significant proportion of the pupil premium spend this year has been used towards an interventions teacher with the focus of closing the gap between the attainment and progress of disadvantaged groups and their peers.

The school has also continued to focus on offering high quality interventions so that, when needed, children have the right support to help them catch up and make progress in line with their peers.

The school has benefited from the continued support of the HSLW (Home School Link Worker) to provide additional support and guidance for children and their families, including social and emotional support which may act as a barrier to learning.

Spending has also been available for disadvantaged children to have full access to educational trips, clubs and other enrichment opportunities.

Plan of PPG spending by item/project 2016/17

| Item/project | Cost | Objective | Impact/Outcome |
|--|-------|--|---|
| Intervention teacher | 16500 | To close the gap in attainment between vulnerable groups and their peers. | <p>Children in receipt of pupil premium funding and who have been identified as making slow progress have been highlighted and received additional support in the necessary area.</p> <p><i>In Maths 84 % of children in receipt of PP funding made expected or better progress.</i></p> <p><i>In reading 68% of children in receipt of PP funding made expected or better progress.</i></p> <p><i>In writing 60% of children in receipt of PP funding made expected or better progress.</i></p> <p><i>Where progress targets were not met, support was reviewed and modified for the following year.</i></p> |
| Purchase and training of structured literacy intervention to support children's progress in reading and writing.  | 1000 | To improve attainment for vulnerable groups in reading and writing. | <p><i>Three new literacy interventions were purchased to improve the quality of the school's provision for supporting reading and writing.</i></p> <p><i>75% of children receiving these interventions met their set literacy target during the autumn term.</i></p> <p><i>100% of the children who received these interventions met their set literacy target during the spring term.</i></p> <p><i>Overall across the school:</i></p> <p><i>In reading 68% of children in receipt of PP funding made expected or better progress.</i></p> <p><i>In writing 60% of children in receipt of PP funding made expected or better progress.</i></p> |
| Success@Arithmetic Maths intervention | 1500 | To continue to deliver maths intervention in order to improve attainment for vulnerable groups in maths. | <p><i>7 children in Year 5 received the intervention during the Autumn term. 100% made expected progress with 57% making accelerated progress.</i></p> <p><i>7 children in Year 5 received the intervention during the spring term. 100% made expected progress in maths during the term and 29% made accelerated progress in maths.</i></p> <p><i>Across the school 84% of children in receipt of PP funding made expected or better progress in maths.</i></p> |

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|--|---------------|--|--|
| LSA Training including ELSA and Elklan. | 1000 | To develop a highly skilled team of learning support assistants to assist in delivering quality first teaching. | <p><i>Through having two qualified ELSAs children's emotional well-being is well supported resulting in improved access to learning. ELSA targets are assessed each half term/term and outcomes this year include notable improvements in self-esteem, resilience and friendships.</i></p> <p><i>Two new members of the learning support term have attended ELKLAN training and are able to use this to deliver effect support for children with speech and language difficulties within the class setting. Contributing to overall school progress results.</i></p> |
| Access to enrichment activities within school. | 2000 | To ensure all children, including those who qualify for pupil premium, have access to a range of enrichment opportunities e.g. residential trips, clubs. | <i>All children from disadvantaged groups have had access to school trips and enrichment opportunities. Where needed uniform and school equipment has been supplied.</i> |
| HLTA and LSA Targeted 1:1 and small group tuition in reading, writing and maths. | 5000 | To close the gap in attainment between vulnerable groups and their peers and ensure all children make expected or better progress. | <p><i>In Maths 84 % of children in receipt of PP funding made expected or better progress.</i></p> <p><i>In reading 68% of children in receipt of PP funding made expected or better progress.</i></p> <p><i>In writing 60% of children in receipt of PP funding made expected or better progress.</i></p> <p><i>Where progress targets were not met, support was reviewed and modified for the following year.</i></p> |
| Home School Link Worker | 12,000 | To provide support and guidance to families and children who may be vulnerable due to home issues. | <i>Impact has been shown through improved attendance for targeted children and early support identified for children who may be experiencing difficult home situations. Close work with parents, our ELSA and SENDCo has ensured the social and emotional needs of our children are met in school or outside support is sought, resulting in improved progress and learning for children from disadvantaged groups.</i> |
| Total expected PPG received | 30,360 | | |
| Total Estimated PPG Expenditure | 39,000 | | |
| Estimated PPG Surplus/Deficit | 8,640 | | |