



## Writing Moderation Check Lists Year 5

	Name: Class:		
Vocabulary, Grammar and Punctuation	I can add detail to nouns within phrases		
	I can use words for effect		
	I can use lively and imaginative words for effect, tension to entertain and amuse		
	I can vary the length of sentences		
	I can use a variety of conjunctions and connectives		
	I can start a new line when someone new speaks		
	mostly correct	Speech punctuation Apostrophes for omission e.g. <i>can't</i> , <i>shouldn't</i> and possession e.g. The <i>dog's</i> bone	
Transcription	I can spell the year 3 & 4 spelling words		
	I can spell words with common prefixes and suffixes		
	I can spell words with silent letters e.g. <i>knight</i>		
	I can spell a range of homophones		
	I can use the first 3/4 letters to check words in a dictionary		
Composition	I can order ideas logically and relate events together		
	I can paragraph my work and know their purpose		
	I can link sentences together with adverbs and pronouns		
	I can describe a character's reactions to events		
	My writing is relevant to the theme to engage the reader and is the correct genre		
	I can stick to a certain view, link them and be persuasive		
Vocabulary, Grammar and Punctuation	I can choose the correct grammar and vocabulary		
	I can change vocabulary and punctuation to improve my writing		
	I can use who, which, where, when, whose within clauses e.g. The man, <i>who</i> was tall, won the race.		
	I can use modal verbs and other verbs correctly e.g. <i>must</i> , <i>should</i> , <i>could</i>		
	I can use expanded noun phrases		
	Mostly correct	Commas to separate clauses e.g. The man, <i>who</i> was tall, won the race. Hyphens - Colons for lists :	
Transcription	I can spell words ending in <i>chuh</i> and <i>zhun</i> sounds e.g station, relation		
	I can spell words with the <i>ous</i> suffix		
	I can spell words with the <i>dis</i> prefix		
	I can spell some of the year 5 & 6 spelling words		
	My handwriting is legible, fluent and joined		
Composition	I can choose the correct form of writing based on the task - formal/informal		
	I can describe setting, characters and atmosphere		
	I can use dialogue effectively		
	I can use the correct features e.g. headings, sub-headings, bullet points		
	I can choose between singular and plural		
	I can express a viewpoint and maintain it		
	I can redraft and edit work		
Vocabulary, Grammar and Punctuation	I can use ambitious and adventurous vocabulary		
	I can expand sentences to add detail		
	I can use pronouns to avoid repetition		
	I can use a wider range of conjunctions		
	I can use fronted adverbials		
	I can begin sentences with subordinate clauses		
	Mostly correct	Inverted commas Comma after reported speech	
Transcription	I can spell all pronouns		
	I can spell most words with prefixes		
	I can spell homophones and near homophones		
	My handwriting is consistently legible, fluent and joined		
Composition	I can consistently use the correct features of a certain genre		
	I can sequence my ideas logically		
	I can link sentences effectively to make paragraphs		
	I can ensure a theme is running through my paragraphs		