



Godalming Junior School

Pupil Premium Funding Allocation Plan 2018-19

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	238
Number of pupils benefitting from PPG	25
(Estimated) Total amount of PPG received (£)	33,000

Summary of PPG spending 2017/18

Objectives in spending PPG:

- To continue to provide an interventions teacher to work with children who are in need of personalised additional support in order to make expected progress across the year.
- To improve the school's range of literacy interventions in order to enable children to catch up with their peers in reading and writing.
- To train a second school Emotional Literacy Support Assistant (ELSA) to provide high quality emotional support where it is needed.
- To continue to provide a range of focused, evidence based interventions across the school where needed to ensure all vulnerable groups make progress and overcome barriers to learning.
- To provide a Home School Link Worker in order to support families and children where needed, with a focus on improving attendance, improved home/school communication and identification of pupils who made need further social and emotional support.

Summary of spending and actions taken for 2017-18 academic year:

- A significant proportion of the pupil premium spend this year has been used towards an interventions teacher with the focus of closing the gap between the attainment and progress of disadvantaged groups and their peers.
- The school has also continued to focus on offering high quality interventions so that, when needed, children have the right support to help them catch up and make progress in line with their peers.
- The school has benefited from the continued support of the HSLW (Home School Link Worker) to provide additional support and guidance for children and their families, including social and emotional support which may act as a barrier to learning.
- Spending has also been available for disadvantaged children to have full access to educational trips, clubs and other enrichment opportunities.

Impact of Spending 2017 - 18:

Intervention Teacher:

- In maths, in year 5, 100 % of children in receipt of PP funding made expected or better progress. In year 3 and 6 the percentage was 80% or greater. The overall progress in maths is 81% with 8 % of those achieving greater than expected progress.
- In reading year 6 children, in receipt of PP funding, are 100% meeting expected progress. Across the school 76% of children in receipt of PP funding made expected or better progress.
- In writing 79% of children in receipt of PP funding made expected or better progress. In year 4 the children exceeding expected progress is 50% and in year 5 60%.
- Where progress targets were not met, support was reviewed and modified for the following year.

Success@Arithmetic Maths intervention:

- 5 children have received this intervention. 100% made expected progress.
- Across the school 81% of children in receipt of PP funding made expected or better progress in maths.

LSA Training including ELSA and Elklan:

- Through having two qualified ELSAs children's emotional well-being is well supported resulting in improved access to learning. ELSA targets are assessed each half term/term and outcomes this year include notable improvements in self-esteem, resilience and friendships.
- Two new members of the learning support team have attended ELKLAN training and are able to use this to deliver effect support for children with speech and language difficulties within the class setting. Contributing to overall school progress results.

Access to enrichment activities within school:

- All children from disadvantaged groups have had access to school trips and enrichment opportunities. Where needed uniform and school equipment has been supplied.

HLTA and LSA Targeted 1:1 and small group tuition in reading, writing and maths:

- In Maths 81 % of children in receipt of PP funding made expected or better progress.
- In reading 76% of children in receipt of PP funding made expected or better progress.
- In writing 79% of children in receipt of PP funding made expected or better progress.
- Where progress targets were not met, support was reviewed and modified for the following year.

Home School Link Worker:

- Impact has been shown through improved attendance for targeted children and early support identified for children who may be experiencing difficult home situations. Close work with parents, our ELSA and SENDCo has ensured the social and emotional needs of our children are met in school or outside support is sought, resulting in improved progress and learning for children from disadvantaged groups.

	Maths		Reading		Writing	
	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.
Year 3	83%	0%	50%	16%	50%	16%
Year 4	62.5%	12.5%	75%	25%	87.5%	50%
Year 5	100%	20%	80%	20%	100%	60%
Year 6	80%	0%	100%	20%	80%	20%
Overall	81.375%	8.125%	76.25%	15.25%	79.375%	36.5%

Plan of PPG spending by item/project 2018/19		
Item/project	Cost	Objective
Intervention teacher	13495	To close the gap in attainment between vulnerable groups and their peers. Children in receipt of pupil premium funding and who have been identified as making slow progress have been highlighted will receive additional support in the necessary area. The intended impact is to ensure children eligible for PP funding have access to effective support in order to achieve their potential.
Success@Arithmetic Maths intervention	1500	To continue to deliver maths intervention in order to improve attainment for vulnerable groups in maths.

LSA Training including ELSA and Elklan.	1000	<p>To develop a highly skilled team of learning support assistants to assist in delivering quality first teaching.</p> <p>To provide Elklan training for one LSA.</p> <p>To provide ELSA supervision to maintain status of two school ELSAs. ELSA is to ensure the emotional support for children to provide noticeable improvements in self-esteem, resilience and friendships.</p>
Access to enrichment activities within school.	2000	<p>To ensure all children, including those who qualify for pupil premium, have access to a range of enrichment opportunities e.g. residential trips, clubs.</p> <p>To provide assistance to ensure school supplies and uniform are available to vulnerable groups facilitating complete inclusion in school life.</p>
HLTA and LSA Targeted 1:1 and small group tuition in reading, writing and maths.	5100	<p>To close the gap in attainment between vulnerable groups and their peers and ensure all children make expected or better progress.</p>
Home School Link Worker	12,240	<p>To provide support and guidance to families and children who may be vulnerable due to home issues.</p> <p>Collaboration between social services and EWO to provide support for children with potential attendance problems.</p>
Total expected PPG received		£33,000
Total Estimated PPG Expenditure		£35,335
Estimated PPG Surplus/Deficit		£2,335