



Godalming Junior School

Pupil Premium Data Publication Plan 2019-20

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	237
Number of pupils benefitting from PPG	24
(Estimated) Total amount of PPG received (£)	31,680

Summary of PPG spending 2018/19	
Provision	Objective
Intervention teacher	<p>To close the gap in attainment between vulnerable groups and their peers.</p> <p>Children in receipt of pupil premium funding and who have been identified as making slow progress have been highlighted will receive additional support in the necessary area. The intended impact is to ensure children eligible for PP funding have access to effective support in order to achieve their potential.</p>
Success@Arithmetic Maths intervention	<p>To continue to deliver maths intervention in order to improve attainment for vulnerable groups in maths.</p>
LSA Training including ELSA and Elklan.	<p>To develop a highly skilled team of learning support assistants to assist in delivering quality first teaching.</p> <p>To provide Elklan training for one LSA.</p> <p>To provide ELSA supervision to maintain status of two school ELSAs. ELSA is to ensure the emotional support for children to provide noticeable improvements in self-esteem, resilience and friendships.</p>
Access to enrichment activities within school.	<p>To ensure all children, including those who qualify for pupil premium, have access to a range of enrichment opportunities e.g. residential trips, clubs.</p> <p>To provide assistance to ensure school supplies and uniform are available to vulnerable groups facilitating complete inclusion in school life.</p>
HLTA and LSA Targeted 1:1 and small group tuition in reading, writing and maths.	<p>To close the gap in attainment between vulnerable groups and their peers and ensure all children make expected or better progress.</p>

Home School Link Worker	To provide support and guidance to families and children who may be vulnerable due to home issues. Collaboration between social services and EWO to provide support for children with potential attendance problems.
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Impact of Spending 2018-19

Intervention Teacher:	<ul style="list-style-type: none"> • Mathematics: In years 5 and 6, 86 % of children in receipt of PP funding made expected or better progress, of these 14% are exceeding progress expectations. In year 4 the percentage was 78% with 33% making greater than expected progress. The percentage of children making expected progress in all year groups is 62.5% with 15.25% of those achieving greater than expected progress. • Reading: In year 4 89% of PP children met expected progress targets. In years 5 and 6 children, in receipt of PP funding, 86% are meeting expected progress. In years 6 28% are exceeding expectations whilst in year 5 43% are exceeding and in year 4 22% are exceeding progress targets. Across the school 64.5% of children in receipt of PP funding made expected progress with 23.25% making greater than expected progress. • Writing: In years 4 89% of PP children met progress expectations. In years 5 and 6 86% of children, in receipt of PP funding, made expected progress. In year 4 the children exceeding expected progress is 33%, in year 5 43% and year 6 it is 14%. Across the school expected progress was 65.25% with 22.5% exceeding progress expectations. • Where progress targets were not met, support was reviewed and modified for the following year.
Success@Arithmetic Maths intervention:	<ul style="list-style-type: none"> • 7 children have received this intervention. 72% made expected progress and 14% greater than expected progress.
LSA Training including ELSA and Elklan:	<ul style="list-style-type: none"> • Through having two qualified ELSAs children’s emotional well-being is well supported resulting in improved access to learning. ELSA targets are assessed each half term/term and outcomes this year include notable improvements in self-esteem, resilience and friendships. Both ELSAs continue to attend ELSA supervision sessions to maintain their status. • One new member of the learning support team has attended ELKLAN training and are able to use this to deliver effect support for children with speech and language difficulties within the class setting. Contributing to overall school progress results.

<p>Access to enrichment activities within school:</p>	<ul style="list-style-type: none"> All children from disadvantaged groups have had access to school trips and enrichment opportunities. Where needed uniform and school equipment has been supplied.
<p>HLTA and LSA Targeted 1:1 and small group tuition in reading, writing and maths:</p>	<ul style="list-style-type: none"> Across the school 72% of children in receipt of PP funding made expected progress in maths with 20% making greater than expected progress Across the school 76% of children in receipt of PP funding made expected progress in reading with 32% greater than expected progress. Across the school 76% of children in receipt of PP funding made expected progress in writing with 28% greater than expected progress. Where progress targets were not met, support was reviewed and modified for the following year.
<p>Home School Link Worker:</p>	<ul style="list-style-type: none"> Impact has been shown through improved attendance for targeted children and early support identified for children who may be experiencing difficult home situations. Close work with parents, our ELSA and SENCo has ensured the social and emotional needs of our children are met in school or outside support is sought, resulting in improved progress and learning for children from disadvantaged groups.

	Writing		Reading		Maths		Pupils	
	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.	% of chn. meeting progress expectations	% of chn. exceeding progress expectations.	Chn. who are PP	Chn. Who are PP and SEN
Year 3	0%	0%	0%	0%	0%	0%	1	1
Year 4	89%	33%	89%	22%	78%	33%	7	2
Year 5	86%	43%	86%	43%	86%	14%	6	2
Year 6	86%	14%	86%	28%	86%	14%	6	1
Overall	65.25%	22.5%	65.25%	23.25%	62.5%	15.25%	20	6

Spending focus for 2019-20

Item/project	Cost	Objective
Intervention teacher	£14,000	<p>To close the gap in attainment between vulnerable groups and their peers.</p> <p>Children in receipt of pupil premium funding and who have been identified as making slow progress have been highlighted will receive additional support in the necessary area. The intended impact is to ensure children eligible for PP funding have access to effective support in order to achieve their potential.</p> <p>This academic year our intervention teacher will also focus on children who receive PP funding but are higher achievers. Lessons will be provided with the aim of extending to greater depth attainment levels.</p>
LSA Training including Elklan.	£1,000	<p>To develop a highly skilled team of learning support assistants to assist in delivering quality first teaching.</p> <p>To provide Elklan training for one LSA. Elklan is a course that focusses on communication and language use to ensure effective access and understanding of the curriculum.</p>
ELSA Supervision	£2,000	<p>To provide ELSA supervision to maintain status of our school ELSA. ELSA is to ensure the emotional support for children to provide noticeable improvements in self-esteem, resilience and friendships.</p>
Access to enrichment activities within school.	£2,000	<p>To ensure all children, including those who qualify for pupil premium, have access to a range of enrichment opportunities e.g. residential trips, clubs.</p> <p>To provide assistance to ensure school supplies and uniform are available to vulnerable groups facilitating complete inclusion in school life.</p>
Home School Link Worker	£12,5000	<p>To provide support and guidance to families and children who may be vulnerable due to home issues.</p> <p>Collaboration between social services and EWO to provide support for children with potential attendance problems.</p>
Total expected PPG received		£31,680
Total Estimated PPG Expenditure		£31,500
Estimated PPG Surplus / Deficit		£180