



Behaviour Policy (amended due to COVID-19)

1. Philosophy

Boskenwyn and Germoe schools aim to provide the best opportunities for children in a happy, safe and secure environment, within a caring community whilst promoting positive behaviour.

2. Aims

- 1) To maintain high standards in conduct, consideration and caring.
- 2) To encourage positive behaviour of all.
- 3) To facilitate opportunities for the children to be well behaved, self disciplined and so create a positive learning environment.

3. Objectives

- 1) To establish rules and directions that clearly define limits of acceptable and unacceptable behaviour-in line with the guidance given regarding schools re-opening after the COVID-19 closures.
- 2) To encourage the children to follow the rules
- 3) To ensure pupils know the consequences of choosing to behave inappropriately.
- 4) To enlist the support of parents in the management of their child's behaviour.

4. School Rules

The children's ability to move around the school in safety, taking care of each other and the buildings plus resources is central to our policy. In so doing we aim to create an environment in which children feel safe and secure and can fulfil their personal and academic potential.

Children create their class code of conduct upon returning to school.

5. Zones of Trust

There are levels of trust, which children can earn through positive behaviour, and it will depend on this level as to where the children are allowed to learn/work independently. Eg in the library, corridor, playground, forest.

All precautionary measures (as outlined by PHE and DFE) to prevent the spread of COVID-19 will be taken to protect staff and children

5. Rewards

Reward Systems include:

Star of the week – however no certificates during phased return

Lots of praise for positive behaviour

Dojo Points/Marble jars/appropriate in class reward scheme.

Whoosh, fireworks, marshmallow claps, silent clicks etc

6. Consequences (subject to individuals with teacher discretion – some children have a behaviour modification plan)

5 Steps for in class disruption

1. Verbal Warning
2. Name on board
3. Tick added = 5 minutes off break
4. 2nd tick = 10 minutes off break
5. In-house Exclusion – Sent to sit in a different location to the rest of the class but still in sight of a member of staff.

If behaviour continues and puts themselves, other pupils, or staff at risk then parents to be called to collect child.

If these are frequent, meeting with parents and Angie Larcombe usually over the phone will be held to determine next steps.

Clean slate after break

Break time consequence

1. Verbal warning
2. Stood out for 5 minutes
3. Loss of full break if recurring

Violent Behaviours

If a child hurts another child, or adult, they are to be immediately sent to Senior Leadership Team.

- Event is logged on My Concern.
- Parents will be contacted and up to a week's worth of breaks removed or a fixed term exclusion put in place for putting themselves and others at risk of serious harm.

7. Screening and searching pupils

If a qualified teacher has reasonable grounds (see p4/5 Screening, Searching and Confiscation) for suspecting a pupil has in his/her possession a prohibited item and requires the pupil to be searched we will contact parents immediately who must come and collect/search their child.

All precautionary measures (as outlined by PHE and DFE) to prevent the spread of COVID-19 will be taken to protect staff and children

8. Reasonable force/physical restraint

School staff have a legal power to use force and lawful use of the power will provide a defence to any related criminal prosecution or other legal action. Suspension will not be an automatic response if a member of staff has been accused of using excessive force. The governors and head teacher of Germoe / Boskenwyn School will fully support staff if/when using this power. The DFE 'Use of Reasonable Force 2011' document clearly defines 'reasonable force'. Staff at Germoe / Boskenwyn School will use reasonable force to prevent pupils from hurting themselves or others or damaging property. The decision to intervene to guide or restrain pupils is down to the professional judgement of the staff member and should depend on individual circumstances. It is unlawful to use force as a punishment. Parental consent is not required to use force on a student but parents/carers will be notified if their child has been restrained. We have a legal duty to make reasonable adjustments to the nature /level of restraint for disabled children or those with special educational needs. In the event of this happening staff will more than likely not have PPE due to the spontaneity of these situations, and this will also be made clear to parents when speaking to them afterwards.

All precautionary measures (as outlined by PHE and DFE) to prevent the spread of COVID-19 will be taken to protect staff and children

9. Misbehaviour outside school

If a child is participating in any school organised/related activity, travelling to/from school or wearing school uniform then the reward/consequence will be the same as when the child is in school. Misbehaviour at any time which could have repercussion for the orderly running of the school, which poses a threat to another pupil, staff member or member of the public or which could adversely affect the reputation of the school will be dealt with appropriately by school staff and governors. Police will be informed by the senior leadership if necessary and Child Protection policies and procedures will be followed at all times. After school clubs will follow the "3 strikes and you're out" rule. They will not be able to attend that club for the rest of the half term.

All after school clubs and visits are temporarily suspended due to pandemic.

10. Pastoral Care for School Staff

If a member of staff is accused of misconduct, pending an investigation, they will automatically be suspended. The governing body and head teacher will be guided by the 'Dealing with Allegations of Abuse against Teachers and Other Staff' document (S175 file) when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers. If the accused is the headteacher or a governor please refer to the procedures in the Child Protection Policy.

11. Equality

Equality of opportunity is promoted at all times at Germoe / Boskenwyn School. Discrimination will be dealt with immediately and without tolerance following LA guidelines (see Single Equality Scheme and relating plans and policies)

This policy should be read in conjunction with:-

- a) Child Protection Policy
- b) Positive Handling Policy
- c) Behaviour and Discipline Policy in Schools (DFE 2011)
- d) Screening, Searching and Confiscation (DFE 2011)
- e) Use of Reasonable force (DFE 2011)
- f) Dealing with Allegations of abuse against Teachers and other staff
- g) Single Equality Scheme
- h) Racial Equality Plan and Policy
- i) Disability Equality Plan and Policy
- j) Gender Equality Plan and Policy
- k) Staff Conduct Policy
- l) Induction Policy

This policy was revised by staff in June 2020 due to COVID-19 pandemic
It will be revised in December 2020

Headteacher's signature **Date**

Chair of Governors signature **Date**