

**tBackground** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2020/21</b>	<b>£16300</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>33%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>33%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>33%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Paula Blackburn/Freddie Conway</b>	<b>Lead Governor responsible</b>	<b>Anita Care</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Termly audit of equipment/training needs</p> <p>Embed sports' week into curriculum</p> <p>Active intervention sessions weekly built into timetable (individual and small group)</p> <p>Resources for active intervention</p> <p>Children to have the opportunity to engage in an additional 30 minutes of physical activity per day</p> <p>Beach/ water safety embedded into curriculum</p> <p>Go Noodle as brain gym</p> <p>Scheme of work for PE – including assessment</p>	<p>£300</p> <p>£500</p> <p>£100</p> <p>£300</p> <p>£200</p> <p>£100</p> <p>Nil</p> <p>£2000</p> <p><b>£3500</b></p>	<p>Up to date equipment</p> <p>More PE time for effective learning</p> <p>All children have access</p> <p>Increase in Kinaesthetic learning for kinaesthetic learners</p> <p>Well equipped for learning</p> <p>Reduced childhood obesity</p> <p>All KS2 children are able to swim 25m</p> <p>Focussed learning with brain breaks</p>	<p>All staff are confident in teaching PE and Sport and addressing health related issues</p> <p>Monitoring of PE and sport is effective and informative</p> <p>PE and Sport is High Quality</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Bikeability – safe storage for bikes</p> <p>INSET for staff – Relationship and Sex (including mental health and body image, gender and transgender)</p> <p>K a day – last 10 mins of lunchtime, playground improvement</p> <p>Track and field - create a track around the outside of the field with jumps/obstacles, flat so skateboard/rollerskates can be used – all weather for running.</p>	<p>£2000</p> <p>£500</p> <p>£1000</p> <p>£2000</p>	<p>Increased enjoyment of outdoor activity/Improved road safety</p> <p>Skilled staff, well supported children</p> <p>Healthy lifestyles</p> <p>Increased physical activity</p> <p>Increased conversation time and game time</p>	<p>More children cycle to school</p> <p>More active children</p> <p>More specialist partners</p> <p>Parents to participate in physical activity with children</p> <p>Parents offer expertise in offering afterschool clubs to support learning through their own subject knowledge</p>

	<p>Active playtimes/wake n shake, resources £200</p> <p>Chill out spaces where children can relax and have quiet time £100</p> <p>Gardening time (independent) resources £500</p> <p>Forest school built into curriculum, mud kitchen, outdoor learning areas £4000</p> <p>Mental Health Awareness assembly <b>£10,300</b></p>	<p>Children lead activities</p> <p>Children make informed choices</p> <p>Relaxed playground areas and active areas extend choice and create calming atmosphere</p> <p>Less behavioural incidents at break/lunch</p> <p>Children care for and appreciate their surroundings</p> <p>Children take risks safely</p>	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Clubs to include: Beach Volleyball, Badminton, Tennis, gardening, multi-skills, forest school, cricket, eco committee, hockey, judo, dance, track and field, Capoeira, Karate £200</p> <p>Subsidies for pupil premium families (School camp, sailing) £500</p> <p>Mini bus driver training £200</p> <p>Children participate in sport in Romania/Bulgaria EU funded <b>£900</b></p>	<p>Vulnerable children feel supported by staff and others</p> <p>PP children participate in activities which may have been too expensive</p> <p>Children have access to a fun and inclusive curriculum</p> <p>Less active children are encouraged to participate</p> <p>Children experience sporting activities from outside the UK</p>	Track and field participation
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Rugby interschool games (local school)</p> <p>Cornwall School games registration</p> <p>Cross country competitions with local cluster £200</p> <p>Purchase sport kit – football/rugby (sponsors) £800</p> <p><b>£1000</b></p>	<p>Children understand the value of competition</p> <p>Children are able to experience and deal with success and failure</p> <p>Children are ambitious</p>	Compete across county/ Europe

<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Children to be trained as sports leaders and lead a club eg dance</p> <p>Courses for staff – lunchtime supervisors, led by teachers</p> <p>Cricket coach 7 week session – training staff to lead in future</p> <p>REAL PE training – teaching staff</p> <p>Empower children as part of termly discussion with head re: PE/Sport development plan</p>	<p>Nil</p> <p>£200</p> <p>Nil</p> <p>As above</p> <p><b>£200</b></p>	<p>Children and staff develop leadership skills</p> <p>Lunchtime supervisors are empowered to lead sport at lunchtimes</p> <p>Staff are trained to deliver Real PE package</p> <p>Children have a say in the PE/Sport development plan and take ownership of their personal development</p>	<p>Rugby coach</p> <p>Community volunteers</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>The sea – surfing, sailing, skimboarding, beach volleyball (ideas from children)</p> <p>Community geocache day</p> <p>Evening walks – idea from children, led by parents</p> <p>Wildlife trust walk and talks – regularly invite them to school</p> <p>Olympic Games – Summer term to celebrate/mimic 2020 Olympics</p> <p>Head/Youth Sport Trust/PE leaders to plan together</p> <p>Scheduled list of friendlies with local schools</p>	<p>£200</p> <p>£200</p> <p><b>£400</b></p>	<p>School is part of the local community</p> <p>Children learn about their surrounding area and their influences on it and take ownership of its protection and development</p> <p>Leaders support the local community and feel supported by them</p>	<p>Annual local games</p> <p>Parent evening groups</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Staff training – REAL PE</p> <p>Cornwall Sports Conference</p> <p>Lunchtime supervisor training – playtime game</p>	<p>In budget above</p> <p><b>Total £16300</b></p>	<p>Developed knowledge and skills of staff</p>	

## GERMOE PRIMARY PE & SPORTS PREMIUM STATEMENT 2020-21